

1 **Exploring the relationships between autozygosity, educational attainment, and cognitive**
2 **ability in a contemporary, trans-ancestral American sample**

3

4 Sarah MC Colbert¹, Matthew C Keller^{2,3}, Arpana Agrawal¹, Emma C Johnson¹

5

6 ¹Department of Psychiatry, Washington University School of Medicine, Saint Louis, MO

7 ²Department of Psychology, University of Colorado Boulder, Boulder, CO

8 ³Institute for Behavioral Genetics, University of Colorado Boulder, Boulder, CO

9

10

11 *Corresponding author:* Sarah MC Colbert

12 Email: sarah.colbert@wustl.edu

13

14 *Running head:* Autozygosity and educational attainment

15

16

17

18

19

20

21

22

23

24

25

26

27 **Abstract**

28 Previous studies have found significant associations between estimated autozygosity -
29 the proportion of an individual's genome contained in homozygous segments due to distant
30 inbreeding - and multiple traits, including educational attainment (EA) and cognitive ability. In
31 one study, estimated autozygosity showed a stronger association with parental EA than the
32 subject's own EA. This was likely driven by parental EA's association with mobility: more
33 educated parents tended to migrate further from their hometown, therefore choosing more
34 genetically diverse partners. We examined the associations between estimated autozygosity,
35 cognitive ability, and parental EA in a contemporary sub-sample of adolescents from the
36 Adolescent Brain and Cognitive Development StudySM (ABCD Study[®]) (analytic N=6,504). We
37 found a negative association between autozygosity and child cognitive ability consistent with
38 previous studies, while the associations between autozygosity and parental EA were in the
39 expected direction of effect (with greater levels of autozygosity being associated with lower EA)
40 but the effect sizes were significantly weaker than those estimated in previous work. We also
41 found a lower mean level of autozygosity in the ABCD sample compared to previous
42 autozygosity studies, which may reflect overall decreasing levels of autozygosity over
43 generations. Variation in migration and mobility patterns in the ABCD study compared to other
44 studies may explain the pattern of associations between estimated autozygosity, EA, and
45 cognitive ability in the current study.

46
47 *Key words:* runs of homozygosity, autozygosity, educational attainment, assortative mating,
48 cognitive ability

49

50 Introduction

51 Runs of homozygosity (ROHs) are stretches of DNA that are identical by descent
52 (Wright, 1922); these arise when an individual's parents share a distant common ancestor.
53 While greater numbers of and longer ROHs tend to be associated with more recent inbreeding
54 (e.g., cousin-cousin inbreeding), ROHs occur even in seemingly outbred populations (McQuillan
55 et al., 2008). Previous studies have found that individuals with a greater level of autozygosity
56 (F_{ROH} ; the proportion of the genome contained in ROHs) tend to have lower values on fitness-
57 related traits, such as cognitive ability (Howrigan et al., 2016; Joshi et al., 2015), respiratory
58 function (e.g., forced expiratory volume; Johnson et al., 2018; Joshi et al., 2015), and
59 reproductive characteristics such as number of offspring (Clark et al., 2019; Johnson et al.,
60 2018; Yengo et al., 2017). This phenomenon, known as inbreeding depression, suggests that
61 these traits have been under selection pressures over evolutionary time, biasing the genetic
62 variants that influence those traits towards being rare and recessive.

63 ROHs have been used to examine evolutionary hypotheses about quantitative traits
64 (e.g., cognitive performance) and case-control phenotypes (e.g., psychiatric diagnoses). For
65 example, multiple studies have shown that increased autozygosity is associated with decreased
66 cognitive ability (Abdellaoui et al., 2015; Howrigan et al., 2016), consistent with the hypothesis
67 that genetic variants that negatively impact cognitive ability have been under directional
68 selection pressures and are more likely to be rare and recessive, and thus exert their effects in
69 regions of homozygosity. Associations have been less consistent for case-control phenotypes
70 such as schizophrenia (Johnson et al., 2016; Keller et al., 2012), potentially due to
71 ascertainment differences in cases and controls and/or sociodemographic factors that may play
72 a role in assortative mating (Abdellaoui et al., 2013; Clark et al., 2019). To adequately account
73 for these potential confounding factors requires familial data—either parent-offspring or sibling
74 (Clark et al., 2019; Johnson et al., 2018)—but this type of familial phenotypic and genotypic data
75 is rarely available in large enough samples to achieve adequate statistical power.

76 Abdellaoui et al. demonstrated the utility of including both parental and offspring
77 phenotypes in ROH analyses in a 2015 study where they found a stronger negative association
78 between the offspring's autozygosity and *parental* educational attainment (EA) ($p < 9e-5$) than
79 between the offspring's autozygosity and their own EA ($p = 0.045$). This negative association
80 between parental EA and offspring autozygosity was entirely mediated by the distance between
81 parental birthplaces, with evidence to suggest that more highly educated parents tended to be
82 more mobile on average and thus less likely to mate with an individual who shares a distant
83 common ancestor, potentially inducing $F_{ROH} \sim$ trait associations that are due to sociological
84 factors rather than reflecting a true effect of inbreeding depression.

85 The Adolescent Brain Cognitive Development StudySM (ABCD Study[®]) is a large,
86 longitudinal study with genetic and phenotypic data available for approximately 11,000
87 adolescents, as well as limited phenotypic data on their parents. The baseline sample includes
88 children who were 9-11 years old in 2016-2017, and their parents. As such, this sample
89 provides us an opportunity to examine (1) the distribution of autozygosity in a contemporary
90 North American sample and (2) whether increased autozygosity is associated with decreased
91 cognitive ability and parental EA.

92

93 **Methods**

94 Preregistration

95 We preregistered our analysis (osf.io/eqkty). Data and analyses presented in this
96 manuscript closely resemble those described in the preregistration; any exceptions are
97 described here. First, while we perform analyses separately for genetically confirmed non-
98 Hispanic European ancestry and non-Hispanic African ancestry samples, we eventually chose
99 to meta-analyze across ancestry groups. Deviations in sample sizes reflect a better
100 understanding of the information available for each individual as we began implementing the
101 analyses in the data. We also recoded the parental EA measure using codes different from

102 those in the preregistration so that our measure of EA might more closely resemble that used by
103 Abdellaoui et al. (2015). Lastly, we included additional sensitivity analyses not described in the
104 preregistration which are strictly exploratory and can be found in the Supplementary Note.

105

106 Sample

107 This study used genetic and phenotypic data from the ABCD study version 3.0, a long-
108 term study of brain development through adolescence in over 11,000 children (Jernigan et al.,
109 2018). Data were initially collected in children ages 9-10 across 21 sites and have subsequently
110 been collected each year. Genetic samples were collected from the children in addition to
111 demographic and phenotypic data on both the children and their parents.

112 Using a combination of self-report race and ethnicity and genetic principal component
113 analysis (PCA), we separated the 11,875 ABCD Study participants into a predominantly
114 European genetic ancestry subset (N = 5,556) and predominantly African genetic ancestry
115 subset (N = 1,584), to account for differences in allele frequencies and linkage disequilibrium
116 across populations (see *Genotypic Data Cleaning*), which can lead to differences in mean F_{ROH}
117 across ancestry groups. We then called runs of homozygosity (ROHs) and estimated F_{ROH} (the
118 proportion of the genome contained in ROHs) for the PCA-selected European- and African-
119 ancestry individuals separately (see *ROH Calling*). To maximize sample size in each analysis,
120 we included any individual if data for the necessary variables (outcome and covariates) were
121 available. For example, if EA data were available for an individual's mother but not father, that
122 individual was included in the test for an association between child's F_{ROH} and maternal EA, but
123 excluded from the sample used to test for an association between child's F_{ROH} and paternal EA.
124 As such, Ns varied depending on data availability for each individual and specific Ns are defined
125 for each analysis in Table S1.

126

127 Phenotypes

128 Parental EA was measured using the question “What is the highest grade or level of
129 school you have completed or the highest degree you have received?” This field was only
130 considered for individuals for whom we could confirm that the answer was for the biological
131 parent of the child. To approximate the coding for EA in Abdellaoui et al., responses were
132 recoded into the three categories: (1) Completed High school, GED or less: included individuals
133 who reported never attending kindergarten or that they completed a grade between first and
134 12th, High school, a GED or equivalent diploma; (2) Completed higher education up to
135 Bachelor’s Degree: included individuals who reported completing some college, an occupational
136 Associate degree, an academic Associate degree or a Bachelor’s degree; and (3) Completed
137 Master’s or Doctoral degree: included individuals who reported completing a Master’s or
138 Doctoral degree.

139 Given the age of the children (current ages ranging from 14-15) in the study, the above
140 definitions of EA were not applicable to the ABCD Study child subjects. Although EA is a multi-
141 faceted construct, there is substantial evidence for a strong correlation between educational
142 achievement and cognitive ability (Deary et al., 2007; Kaufman et al., 2009; Lynn & Meisenberg,
143 2010; Strenze, 2007), and previous studies have identified significant associations between
144 F_{ROH} and cognitive ability (Clark et al., 2019; Howrigan et al., 2016; Johnson et al., 2018; Yengo
145 et al., 2017); therefore, we also examined the association between F_{ROH} and the child’s
146 cognitive ability, measured by their Overall Cognition Composite Score (Akshoomoff et al.,
147 2013; Weintraub et al., 2013). We chose to use the score uncorrected for age, as age was
148 already included as a covariate in our model (see *Statistical Analysis*).

149

150 Genotypic data cleaning

151 We used the Rapid Imputation and COmputational PipeLine for Genome-Wide
152 Association Studies (RICOPILI; Lam et al., 2020) to perform quality control (QC) on the 11,099
153 individuals with available ABCD Study phase 3 genotypic data, using RICOPILI’s default

154 parameters. The 10,585 individuals who passed QC checks were then matched to broad self-
155 report racial groups using the ABCD Study parent survey. There were 6,787 individuals for
156 whom their parents/caregivers indicated the child's race was only "white", and 5,561 of those
157 individuals did not endorse any Hispanic ethnicity/origin. We also identified 1,675 individuals for
158 whom their parents/caregivers indicated the child's race was only "black", and 1,584 of those
159 individuals did not endorse any Hispanic ethnicity/origin. After performing a second round of QC
160 on these sub-samples, 5,556 non-Hispanic White and 1,584 non-Hispanic Black individuals
161 were retained in the analyses. Principal component analysis (PCA) in RICOPIII (Lam et al.,
162 2020) was used to confirm the genetic ancestry of these individuals by mapping onto the 1000
163 Genomes reference panel (Auton et al., 2015), resulting in PCA-selected European- and
164 African-ancestry subsets.

165

166 Statistical analysis

167 Statistical analyses consisting of ROH calling, F_{ROH} estimation and association testing
168 were performed separately for the PCA-selected European- and African-ancestry subsets.
169 Results of association tests were then meta-analyzed across the two ancestry groups using a
170 fixed-effect model implemented with the "metafor" package in R (Viechtbauer, 2010). We first
171 tested for heterogeneity using a random-effects model for each meta-analysis; however, tests
172 for heterogeneity were non-significant ($p > 0.05$), thus we chose to use fixed-effect models over
173 random-effect models. We report the meta-analysis results as the main findings.

174

175 *ROH calling*

176 Following the procedures of previous studies (Clark et al., 2019), we cleaned the data
177 further using PLINK 1.9 (Chang et al., 2015), excluding SNPs with > 3% missingness or a MAF
178 < 5 % and excluding individuals with > 3% missing data. After QC, 288,246 SNPs remained for
179 the EUR sample and 278,639 SNPs remained for the AFR sample.

180 We called ROHs using PLINK 1.9 (Chang et al., 2015), following the approach taken in
181 Abdellaoui et al. (2015) and the recommendations of Howrigan et al. (2011). We first pruned
182 SNPs for LD (window size = 50, number of SNPs to shift after each step = 5, based on a
183 variance inflation factor [VIF] of 2) using the following parameters in PLINK 1.9: --indep 50 5 2.
184 After LD pruning, 93,952 and 136,164 SNPs were left for analysis of the EUR and AFR
185 samples, respectively. Next, we defined an ROH as ≥ 65 consecutive homozygous SNPs, with
186 no heterozygote calls allowed using the following PLINK code: --homozyg-window-het 0 --
187 homozyg-snp 65 --homozyg-gap 500 --homozyg-density 200.

188 We also called ROHs using the method presented by Clark et al. (2019), which differs
189 not only in the ROH calling procedure, but also in that there is no initial LD pruning. To call
190 ROHs we used the following parameters in PLINK 1.9: --homozyg-window-snp 50; --homozyg-
191 snp 50; --homozyg-kb 1500; --homozyg-gap 1000; --homozyg-density 50; --homozyg-window-
192 missing 5; homozyg-window-het 1. Results using this method are presented in the
193 Supplementary Note.

194

195 *F_{ROH} calculation and association analysis*

196 F_{ROH} was calculated as the total length of ROHs summed for each individual, and then
197 divided by the total SNP-mappable autosomal distance (2.77×10^6 kilobases). We used mixed
198 effect regression models to test the association between (1) child's F_{ROH} and child's cognitive
199 ability and (2) child's F_{ROH} and parental EA (both maternal and paternal EA, separately). In each
200 linear regression model, child's F_{ROH} was the outcome variable and cognitive ability, maternal
201 EA or paternal EA was included as a predictor variable. To account for the non-normal
202 distribution of F_{ROH} , we calculated empirical p-values using a permutation procedure (as in
203 Abdellaoui et al.) implemented in the permlmer package (Lee & Braun, 2012) in R and ran
204 10,000 permutations to calculate an empirical p-value for each model. All empirical p-values
205 were nearly identical to observed p-values in the original models; thus, we meta-analyzed the

206 original effect sizes. Each model included the following covariates: child's age, child's biological
207 sex, genotyping batch, testing site, family ID, and the first ten ancestry PCs. Testing site and
208 family ID were modeled as random intercepts and all other covariates were fixed. We also
209 performed a test for association between child's F_{ROH} and child's cognitive ability while
210 accounting for maternal and paternal EA as additional covariates.

211

212 **Results**

213 Descriptive statistics

214 We called ROHs and estimated F_{ROH} in 5,556 PCA-selected European-ancestry
215 individuals and 1,584 PCA-selected African-ancestry individuals (7,140 individuals total). The
216 extent of inbreeding in the ABCD sample overall was quite low, with an average F_{ROH} of 0.00052
217 (SD = 0.00378), minimum F_{ROH} of 0 (6,081 individuals had zero ROHs) and maximum F_{ROH} of
218 0.077. We also computed the number of ROH segments, with the number of ROHs in each
219 individual ranging from 0 to 26 and averaging at 0.234. The average total amount of ROH —
220 that is, the combined length of all ROH segments — was 1.43 MB. Ancestry-specific estimates
221 are available in the Supplementary Note. For descriptive statistics from child cognition and
222 parental EA please see Table S2.

223

224 Autozygosity, educational attainment, and cognitive ability in the ABCD Study sample

225 *Association between child cognitive ability and child F_{ROH}*

226 Of the 7,140 individuals with ROH calls, F_{ROH} estimates, and information on covariates,
227 data on child cognitive ability were available for 6,504 individuals. Child cognitive ability was
228 negatively associated with F_{ROH} in the primary meta-analysis across ancestry groups
229 (standardized beta = -0.032, standard error = 0.014, $p = 0.022$). Results were similar when
230 inbreeding outliers ($F_{ROH} > 0.0156$) were excluded, with the meta-analysis showing a negative
231 association between child cognitive ability and F_{ROH} (standardized beta = -0.032, standard error

232 = 0.013, $p = 0.014$). In general, both the PCA-selected European- and African-ancestry
233 subsamples showed consistent direction of effect, but standard errors were larger in the much
234 smaller PCA-selected African-ancestry subset (all results provided in Table 1). Using the ROH
235 calling method from Clark et al. (2019), we also detected a negative association between child
236 cognitive ability and F_{ROH} (see Supplementary Note). We also tested the association between
237 child cognitive ability and F_{ROH} while accounting for both maternal and paternal EA in 3,983
238 individuals who had data for all three phenotypes, and found that the effect size was identical to
239 the analysis where we did not control for parental EA, although the standard error increased
240 (standardized beta = -0.032, standard error = 0.017, $p = 0.058$).

241 *Associations between parental educational attainment and child F_{ROH}*

242 Of the 7,140 individuals with ROH calls, F_{ROH} estimates, and information on covariates,
243 data on maternal EA and paternal EA were available for 5,801 and 4,172 individuals,
244 respectively. In the primary meta-analysis, maternal EA was negatively associated with F_{ROH} ,
245 although the association was not statistically significant (standardized beta = -0.02, standard
246 error = 0.013, $p = 0.120$; after removing inbreeding outliers: beta = -0.012, standard error =
247 0.014, $p = 0.402$). Similarly, paternal EA was negatively associated with F_{ROH} , but this
248 association was not statistically significant (standardized beta = -0.029, standard error = 0.017,
249 $p = 0.082$; after removing inbreeding outliers: standardized beta = -0.007, standard error =
250 0.017, $p = 0.679$).

251

252 **Discussion**

253 In a sample of approximately 7,000 adolescents of PCA-selected European- and African
254 ancestries, we found a negative association between child F_{ROH} and child cognitive ability
255 (standardized beta = -0.032; s.e. = 0.014; $p = 0.022$), replicating previous findings (Abdellaoui et
256 al., 2015; Howrigan et al., 2016); however, we note that this p-value would not withstand
257 Bonferroni correction for 3 tests (association tests between F_{ROH} and cognitive scores, paternal

258 EA, and maternal EA; $\alpha = 0.0167$). Effect sizes were slightly smaller but of similar magnitude in
259 our study (standardized beta = -0.032; s.e. = 0.014) relative to Abdellaoui et al.'s study
260 (standardized beta = -0.041; s.e. = 0.024). Notably, the negative association we identified
261 between child F_{ROH} and child cognitive ability was of similar magnitude when maternal and
262 paternal EA were included as covariates in the model.

263 While several previous studies suggest that a negative association between cognitive
264 ability and F_{ROH} may indicate inbreeding depression on cognitive ability (Howrigan et al., 2016),
265 Abdellaoui et al. suggested that their findings were the result of individuals with lower EA being
266 less likely to migrate and more likely to mate with others who are also less educated and less
267 mobile, leading to parents having more similar genetic backgrounds on average and their child
268 therefore displaying more autozygosity while also being genetically predisposed to lower
269 educational attainment. In support of this hypothesis, they found significant associations
270 between child F_{ROH} and both maternal EA (standardized beta = -0.080; s.e. = 0.021) and
271 paternal EA (standardized beta = -0.089; s.e. = 0.022) that were stronger than the association
272 between F_{ROH} and the child's own EA (standardized beta = -0.041; s.e. = 0.024). However, not
273 only do we find that our parent EA-child F_{ROH} associations are significantly weaker (yet still in
274 the same direction of effect) compared to the parent EA-child F_{ROH} associations found in
275 Abdellaoui et al., but in our sample, child F_{ROH} is more strongly associated with child cognitive
276 ability (standardized beta = -0.032; s.e. = 0.014) than either maternal EA (standardized beta = -
277 0.020; s.e. = 0.013) or paternal EA (standardized beta = -0.029; s.e. = 0.017).

278 While we do not rule out lack of power as a contributing factor (Keller et al., 2011), we
279 deem it unlikely to be the sole explanation for our weaker results for parental EA measures, as
280 the current sample size was large ($N \sim 7,000$) relative to Abdellaoui et al.'s study ($N \sim 2,000$),
281 which found a highly significant association between F_{ROH} and both maternal and paternal EA.
282 Given the smallest reported effect size in Abdellaoui et al.'s study (standardized beta = -0.041,
283 s.e. = 0.024) and the reported $N = 2,007$, we estimate that we would have 84% power to detect

284 an effect of the same size in our sample of 5,181 European ancestry individuals, given that the
285 standard deviation of F_{ROH} is very similar across the two studies: 0.0031 in our European-
286 ancestry subset vs. 0.003 in Abdellaoui et al. Below, we consider other possible explanations for
287 our differing results.

288 Notably, the current sample and the sample used in Abdellaoui et al., 2015 were derived
289 from two different countries (the United States and the Netherlands, respectively), which bear
290 varying degrees of resemblance in terms of cultural, social, and economic contexts. The
291 possible influence of these differences across countries are evident in previous studies which
292 have found opposite directions of associations between autozygosity and various phenotypes.
293 For example, previous research has identified a negative association between F_{ROH} and EA in a
294 Dutch population (Abdellaoui et al., 2015) and cognitive ability in a broader European population
295 (Howrigan et al., 2016), and oppositely, a positive association between F_{ROH} and cognitive
296 ability in both an American sample (Córdova-Palomera et al., 2018) and a UK sample (Power et
297 al., 2014). We consider that the results of our current study, which uses a contemporary
298 American sample, may differ from previous findings partly as a result of the sample's
299 demographics.

300 An important aspect of the Abdellaoui et al. study is the discovery that migration is a
301 significant mediator in the relationship between parental EA and child's F_{ROH} . Individuals with
302 higher EA on average had traveled a greater distance between their birthplace and their
303 spouse's birthplace, as well as between their birthplace and their child's birthplace (Abdellaoui
304 et al., 2015). That is to say, EA and mobility were positively associated, resulting in individuals
305 with higher EA being somewhat more likely to mate with more genetically dissimilar individuals
306 on average. As a result, the offspring of individuals with higher EA may be more outbred as well
307 as inheriting a predisposition for higher EA. In support of this theory, Abdellaoui et al. found that
308 the association between parental EA and child's F_{ROH} was fully mediated by the distance
309 between maternal and paternal birthplace, although birthplaces for both offspring and parents

310 only included locations within the Netherlands. While the Abdellaoui et al. study only considered
311 internal migration, the ABCD sample includes children born to individuals who may have
312 migrated internationally, not just within the same country, as parents in the ABCD study born in
313 a wide variety of places, which range from the United States (data on exact location not
314 provided) to countries like Mexico and Yemen. We did not have information available on city or
315 state-specific places of birth, leaving us unable to investigate the relationships between EA,
316 mobility, and F_{ROH} in our sample. While the impact of migration and its relationships with F_{ROH}
317 and EA were potentially more straightforward and interpretable in the context of domestic
318 migration in the Netherlands, complicated political and historical contexts which influence
319 international migration and differ country to country likely produce variable relationships
320 between EA and autozygosity, and the lack of state- or even region-specific data limit our ability
321 to draw conclusions and comparisons in the ABCD data.

322 Incidentally, we found very low levels of autozygosity in the ABCD sample compared to
323 previous studies. Whereas the variance of F_{ROH} was similar to that of previous studies, the mean
324 F_{ROH} observed in the current study ($F_{ROH} = 0.0005$) was much lower than that observed in
325 Abdellaoui et al. ($F_{ROH} = 0.0016$), Howrigan et al. ($F_{ROH} = 0.0041$) and Power et al. ($F_{ROH} =$
326 0.007). While the mean F_{ROH} in a sample is not immediately pertinent to the statistical power to
327 detect associations between F_{ROH} and complex traits, we suspect that generational differences
328 in mean F_{ROH} may still be relevant to the findings of this and other studies which examine F_{ROH} .
329 The participants of the ABCD study were primarily born between 2006 and 2007, with the
330 median birth year of *parents* of ABCD individuals being 1976, compared to Abdellaoui et al.'s
331 study in which two-thirds of the offspring studied were born in 1984 or earlier. To our
332 knowledge, there are few ROH studies that have included young (birth year > 1990) United
333 States samples, but one study of 809 North Americans of European descent aged 19-99 years
334 old found that ROH significantly decreased in size and frequency as chronological age
335 decreased; furthermore, the authors predicted a decline in percent F_{ROH} of ~ 0.1 for every 20

336 years' difference in birth year (Nalls et al., 2009). Given that the ABCD participants are around
337 20 years younger than the subjects in Abdellaoui et al., and the average percent F_{ROH} in
338 Abdellaoui et al.'s sample was ~ 0.16 , we might expect the average percent F_{ROH} in ABCD to be
339 ~ 0.06 , or an average F_{ROH} of 0.0006; this is similar to the observed average F_{ROH} of 0.0005.

340 We conducted our own assessment of this phenomenon by comparing several
341 generations within another North American sample (the Collaborative Study on the Genetics of
342 Alcoholism (COGA) (Begleiter et al., 1995)) to assess differences in autozygosity over time. In
343 the youngest generation, which included individuals born after 1990 (the youngest individual in
344 this sample was born in 2003), the average F_{ROH} was 0.0002 (s.e. = $3.2e-5$), while the average
345 F_{ROH} calculated in older generations were 0.0003 (s.e. = $2.6e-5$), 0.0007 (s.e. = $1.1e-4$), 0.0008
346 (s.e. = $1.4e-4$), 0.0010 (s.e. = $2.8e-4$) and 0.0034 (s.e. = $3.4e-3$) for those born between 1970-
347 1990, 1950-1970, 1930-1950, 1910-1930 and 1890-1910, respectively (Table S3). We also ran
348 a linear mixed model which further confirmed a significant effect of birth year on F_{ROH} (beta = -
349 0.071, s.e. = 0.011, $p = 4.3e-11$). Furthermore, we compared two cohorts from similar
350 geographic regions in Howrigan et al.'s 2016 study to assess differences in autozygosity
351 according to generation in a UK sample, to see if the pattern held across cultures. In the young
352 (average age=11.67 years old) GAIN UK cohort, the average F_{ROH} was 0.0019, while the
353 average F_{ROH} calculated in the older English MANC cohort (average age = 64.9 years old) was
354 0.0047 (from Tables 1 and 2 in Howrigan et al.).

355 Therefore, we hypothesize that year of birth may be impacting F_{ROH} estimates across
356 studies; given the exponential increases in population size and urbanization (Bongaarts, 2009)
357 as well as a decline in racial and religious endogamy (Kalmijn, 1991; Luo, 2017; Rosenfeld,
358 2008) both globally and in the US, all of these factors may be contributing to decreasing levels
359 of inbreeding over time (Bittles & Black, 2010; Campbell et al., 2009; Nalls et al., 2009). Thus,
360 the generational difference between our study sample, ABCD, and those of previous ROH
361 studies may partly explain the lower levels of autozygosity observed in the current study. The

362 ABCD sample was genotyped on the Smokescreen array (Baurley et al., 2016), which is built on
363 an Affymetrix backbone with additional addiction-focused content. As Abdellaoui et al.'s sample
364 was genotyped on the Affymetrix 6.0 array, and we followed identical genotyping QC and ROH
365 calling procedures, it seems unlikely that differences in SNP panel or calling algorithms are
366 responsible for the lower levels of autozygosity observed in our study.

367 In summary, we found a negative association between estimated autozygosity and child
368 cognitive ability, such that individuals with lower estimates of F_{ROH} tended to have higher levels
369 of cognitive ability, replicating previous findings. On the other hand, we found weaker
370 associations between F_{ROH} and maternal EA or paternal EA, although findings were generally in
371 the expected, negative direction of effect. We hypothesize that these mixed results are due to a
372 combination of generational differences in autozygosity and the complex mechanisms which
373 influence both EA and mobility in different countries. Future studies should carefully
374 characterize and consider how the effects of assortative mating, migration patterns, and
375 generational differences in the distribution of F_{ROH} may influence autozygosity-trait associations
376 across samples.

377

378 **Acknowledgements**

379 We thank Sarah Paul for her help with phenotype curation.

380 Data used in the preparation of this article were obtained from the Adolescent Brain
381 Cognitive DevelopmentSM (ABCD) Study (<https://abcdstudy.org>), held in the NIMH Data Archive
382 (NDA). This is a multisite, longitudinal study designed to recruit more than 10,000 children age
383 9-10 and follow them over 10 years into early adulthood. The ABCD Study® is supported by the
384 National Institutes of Health and additional federal partners under award numbers
385 U01DA041048, U01DA050989, U01DA051016, U01DA041022, U01DA051018, U01DA051037,
386 U01DA050987, U01DA041174, U01DA041106, U01DA041117, U01DA041028, U01DA041134,
387 U01DA050988, U01DA051039, U01DA041156, U01DA041025, U01DA041120, U01DA051038,

388 U01DA041148, U01DA041093, U01DA041089, U24DA041123, U24DA041147. A full list of
389 supporters is available at <https://abcdstudy.org/federal-partners.html>. A listing of participating
390 sites and a complete listing of the study investigators can be found at
391 https://abcdstudy.org/consortium_members/. ABCD consortium investigators designed and
392 implemented the study and/or provided data but did not necessarily participate in the analysis or
393 writing of this report. This manuscript reflects the views of the authors and may not reflect the
394 opinions or views of the NIH or ABCD consortium investigators.

395 We also thank the Collaborative Study on the Genetics of Alcoholism for generously
396 allowing us to include an analysis of their data in this manuscript. The Collaborative Study on the
397 Genetics of Alcoholism (COGA), Principal Investigators B. Porjesz, V. Hesselbrock, T. Foroud;
398 Scientific Director, A. Agrawal; Translational Director, D. Dick, includes eleven different centers:
399 University of Connecticut (V. Hesselbrock); Indiana University (H.J. Edenberg, T. Foroud, Y. Liu,
400 M. Plawecki); University of Iowa Carver College of Medicine (S. Kuperman, J. Kramer); SUNY
401 Downstate Health Sciences University (B. Porjesz, J. Meyers, C. Kamarajan, A. Pandey);
402 Washington University in St. Louis (L. Bierut, J. Rice, K. Bucholz, A. Agrawal); University of
403 California at San Diego (M. Schuckit); Rutgers University (J. Tischfield, R. Hart, J. Salvatore); The
404 Children's Hospital of Philadelphia, University of Pennsylvania (L. Almasy); Virginia
405 Commonwealth University (D. Dick); Icahn School of Medicine at Mount Sinai (A. Goate, P.
406 Slesinger); and Howard University (D. Scott). Other COGA collaborators include: L. Bauer
407 (University of Connecticut); J. Nurnberger Jr., L. Wetherill, X., Xuei, D. Lai, S. O'Connor, (Indiana
408 University); G. Chan (University of Iowa; University of Connecticut); D.B. Chorlian, J. Zhang, P.
409 Barr, S. Kinreich, G. Pandey (SUNY Downstate); N. Mullins (Icahn School of Medicine at Mount
410 Sinai); A. Anokhin, S. Hartz, E. Johnson, V. McCutcheon, S. Saccone (Washington University);
411 J. Moore, Z. Pang, S. Kuo (Rutgers University); A. Merikangas (The Children's Hospital of
412 Philadelphia and University of Pennsylvania); F. Aliev (Virginia Commonwealth University); H.

413 Chin and A. Parsian are the NIAAA Staff Collaborators. We continue to be inspired by our
414 memories of Henri Begleiter and Theodore Reich, founding PI and Co-PI of COGA, and also owe
415 a debt of gratitude to other past organizers of COGA, including Ting- Kai Li, P. Michael Conneally,
416 Raymond Crowe, and Wendy Reich, for their critical contributions. This national collaborative
417 study is supported by NIH Grant U10AA008401 from the National Institute on Alcohol Abuse and
418 Alcoholism (NIAAA) and the National Institute on Drug Abuse (NIDA).

419 **Declarations**

420 Funding: K01DA051759 (ECJ), K02DA032573 (AA), MH109532 (SMCC)

421 Conflicts of interest: The authors report no conflicts of interest to disclose.

422 Ethics approval: This study was approved by the local Institutional Review Board.

423 Consent to participate: All participants in ABCD provided informed consent (or assent).

424 Consent for publication: Not applicable

425 Availability of data and material: Genetic and phenotypic data in the ABCD sample are available
426 for download for approved researchers from the NIMH Data Archive.

427 Author contributions: Study design and conception were developed by Sarah MC Colbert and
428 Emma C Johnson, with input from Matthew C Keller. Data cleaning and preparation and
429 statistical analyses were performed by Sarah MC Colbert. Analyses were supervised by Arpana
430 Agrawal and Emma C Johnson. All authors participated in critical discussion of the results. The
431 manuscript draft was written, edited, and approved by all authors.

432

433 References

- 434 Abdellaoui, A., Hottenga, J. J., Willemsen, G., Bartels, M., Van Beijsterveldt, T., Ehli, E. A.,
435 Davies, G. E., Brooks, A., Sullivan, P. F., Penninx, B. W. J. H., De Geus, E. J., &
436 Boomsma, D. I. (2015). Educational attainment influences levels of homozygosity through
437 migration and assortative mating. *PLoS ONE*, *10*(3), 1–14.
438 <https://doi.org/10.1371/journal.pone.0118935>
- 439 Abdellaoui, A., Hottenga, J. J., Xiao, X., Scheet, P., Ehli, E. A., Davies, G. E., Hudziak, J. J.,
440 Smit, D. J. A., Bartels, M., Willemsen, G., Brooks, A., Sullivan, P. F., Smit, J. H., De Geus,
441 E. J., Penninx, B. W. J. H., & Boomsma, D. I. (2013). Association between autozygosity
442 and major depression: Stratification due to religious assortment. *Behavior Genetics*, *43*(6).
443 <https://doi.org/10.1007/s10519-013-9610-1>
- 444 Akshoomoff, N., Beaumont, J. L., Bauer, P. J., Dikmen, S. S., Gershon, R. C., Mungas, D.,
445 Slotkin, J., Tulsky, D., Weintraub, S., Zelazo, P. D., & Heaton, R. K. (2013). NIH toolbox
446 cognition battery (CB): Composite scores of crystallized, fluid, and overall cognition.
447 *Monographs of the Society for Research in Child Development*, *78*(4).
448 <https://doi.org/10.1111/mono.12038>
- 449 Auton, A., Abecasis, G. R., Altshuler, D. M., Durbin, R. M., Bentley, D. R., Chakravarti, A., Clark,
450 A. G., Donnelly, P., Eichler, E. E., Flück, P., Gabriel, S. B., Gibbs, R. A., Green, E. D.,
451 Hurles, M. E., Knoppers, B. M., Korbel, J. O., Lander, E. S., Lee, C., Lehrach, H., ...
452 Schloss, J. A. (2015). A global reference for human genetic variation. In *Nature* (Vol. 526,
453 Issue 7571). <https://doi.org/10.1038/nature15393>
- 454 Baurley, J. W., Edlund, C. K., Pardamean, C. I., Conti, D. V., & Bergen, A. W. (2016).
455 Smokescreen: A targeted genotyping array for addiction research. *BMC Genomics*, *17*(1).
456 <https://doi.org/10.1186/s12864-016-2495-7>
- 457 Begleiter, H., Reich, T., Hesselbrock, V., Porjesz, B., Li, T.-K., Schuckit, M. A., Edenberg, H. J.,
458 & Rice, J. P. (1995). The collaborative study on the genetics of alcoholism: An update.
459 *Alcohol Research and Health*, *19*(3), 228–236.
- 460 Bittles, A. H., & Black, M. L. (2010). Consanguinity, human evolution, and complex diseases.
461 *Proceedings of the National Academy of Sciences of the United States of America*,
462 *107*(SUPPL. 1). <https://doi.org/10.1073/pnas.0906079106>
- 463 Bongaarts, J. (2009). Human population growth and the demographic transition. *Philosophical*
464 *Transactions of the Royal Society B: Biological Sciences*, *364*(1532).
465 <https://doi.org/10.1098/rstb.2009.0137>
- 466 Campbell, H., Rudan, I., Bittles, A. H., & Wright, A. F. (2009). Human population structure,
467 genome autozygosity and human health. In *Genome Medicine* (Vol. 1, Issue 9).
468 <https://doi.org/10.1186/gm91>
- 469 Chang, C. C., Chow, C. C., Tellier, L. C. A. M., Vattikuti, S., Purcell, S. M., & Lee, J. J. (2015).
470 Second-generation PLINK: Rising to the challenge of larger and richer datasets.
471 *GigaScience*, *4*(1), s13742-015. <https://doi.org/10.1186/s13742-015-0047-8>
- 472 Clark, D. W., Okada, Y., Moore, K. H. S., Mason, D., Pirastu, N., Gandin, I., Mattsson, H.,
473 Barnes, C. L. K., Lin, K., Zhao, J. H., Deelen, P., Rohde, R., Schurmann, C., Guo, X.,
474 Giulianini, F., Zhang, W., Medina-Gomez, C., Karlsson, R., Bao, Y., ... Wilson, J. F. (2019).
475 Associations of autozygosity with a broad range of human phenotypes. *Nature*
476 *Communications*, *10*(1). <https://doi.org/10.1038/s41467-019-12283-6>
- 477 Córdova-Palomera, A., Kaufmann, T., Bettella, F., Wang, Y., Doan, N. T., Van Der Meer, D.,
478 Alnæs, D., Rokicki, J., Moberget, T., Søndersby, I. E., Andreassen, O. A., & Westlye, L. T.
479 (2018). Effects of autozygosity and schizophrenia polygenic risk on cognitive and brain
480 developmental trajectories. *European Journal of Human Genetics*, *26*(7).
481 <https://doi.org/10.1038/s41431-018-0134-2>
- 482 Deary, I. J., Strand, S., Smith, P., & Fernandes, C. (2007). Intelligence and educational

- 483 achievement. *Intelligence*, 35(1). <https://doi.org/10.1016/j.intell.2006.02.001>
- 484 Howrigan, D. P., Simonson, M. A., Davies, G., Harris, S. E., Tenesa, A., Starr, J. M., Liewald, D.
485 C., Deary, I. J., McRae, A., Wright, M. J., Montgomery, G. W., Hansell, N., Martin, N. G.,
486 Payton, A., Horan, M., Ollier, W. E., Abdellaoui, A., Boomsma, D. I., DeRosse, P., ...
487 Keller, M. C. (2016). Genome-wide autozygosity is associated with lower general cognitive
488 ability. *Molecular Psychiatry*, 21(6). <https://doi.org/10.1038/mp.2015.120>
- 489 Jernigan, T. L., Brown, S. A., & Dowling, G. J. (2018). The Adolescent Brain Cognitive
490 Development Study. In *Journal of Research on Adolescence* (Vol. 28, Issue 1).
491 <https://doi.org/10.1111/jora.12374>
- 492 Johnson, E. C., Bjelland, D. W., Howrigan, D. P., Abdellaoui, A., Breen, G., Borglum, A.,
493 Cichon, S., Degenhardt, F., Forstner, A. J., Frank, J., Genovese, G., Heilmann-Heimbach,
494 S., Herms, S., Hoffman, P., Maier, W., Mattheisen, M., Morris, D. W., Mowry, B., Müller-
495 Mhysok, B., ... Keller, M. C. (2016). No Reliable Association between Runs of
496 Homozygosity and Schizophrenia in a Well-Powered Replication Study. *PLoS Genetics*,
497 12(10). <https://doi.org/10.1371/journal.pgen.1006343>
- 498 Johnson, E. C., Evans, L. M., & Keller, M. C. (2018). Relationships between estimated
499 autozygosity and complex traits in the UK Biobank. *PLoS Genetics*, 14(7).
500 <https://doi.org/10.1371/journal.pgen.1007556>
- 501 Joshi, P. K., Esko, T., Mattsson, H., Eklund, N., Gandin, I., Nütle, T., Jackson, A. U.,
502 Schurmann, C., Smith, A. V., Zhang, W., Okada, Y., Stančáková, A., Faul, J. D., Zhao, W.,
503 Bartz, T. M., Concas, M. P., Franceschini, N., Enroth, S., Vitart, V., ... Wilson, J. F. (2015).
504 Directional dominance on stature and cognition in diverse human populations. *Nature*,
505 523(7561). <https://doi.org/10.1038/nature14618>
- 506 Kalmijn, M. (1991). Shifting Boundaries: Trends in Religious and Educational Homogamy.
507 *American Sociological Review*, 56(6). <https://doi.org/10.2307/2096256>
- 508 Kaufman, A. S., Kaufman, J. C., Liu, X., & Johnson, C. K. (2009). How do educational
509 attainment and gender relate to fluid intelligence, crystallized intelligence, and academic
510 skills at ages 22-90 years? *Archives of Clinical Neuropsychology*, 24(2).
511 <https://doi.org/10.1093/arclin/acp015>
- 512 Keller, M. C., Simonson, M. A., Ripke, S., Neale, B. M., Gejman, P. V., Howrigan, D. P., Lee, S.
513 H., Lencz, T., Levinson, D. F., Sullivan, P. F., St Clair, D., Cichon, S., Rietschel, M.,
514 Nöthen, M. M., Maier, W., Schulze, T. G., Mattheisen, M., Kirov, G. K., O'Donovan, M. C.,
515 ... Lencz, T. (2012). Runs of homozygosity implicate autozygosity as a schizophrenia risk
516 factor. *PLoS Genetics*, 8(4). <https://doi.org/10.1371/journal.pgen.1002656>
- 517 Keller, M. C., Visscher, P. M., & Goddard, M. E. (2011). Quantification of inbreeding due to
518 distant ancestors and its detection using dense single nucleotide polymorphism data.
519 *Genetics*, 189(1). <https://doi.org/10.1534/genetics.111.130922>
- 520 Lam, M., Awasthi, S., Watson, H. J., Goldstein, J., Panagiotaropoulou, G., Trubetskoy, V.,
521 Karlsson, R., Frei, O., Fan, C. C., De Witte, W., Mota, N. R., Mullins, N., Brügger, K., Hong
522 Lee, S., Wray, N. R., Skarabis, N., Huang, H., Neale, B., Daly, M. J., ... Ripke, S. (2020).
523 RICOPII: Rapid Imputation for COnsortias PIpeLIne. *Bioinformatics*, 36(3).
524 <https://doi.org/10.1093/bioinformatics/btz633>
- 525 Lee, O. E., & Braun, T. M. (2012). Permutation Tests for Random Effects in Linear Mixed
526 Models. *Biometrics*, 68(2), 486–493. <https://doi.org/10.1111/j.1541-0420.2011.01675.x>
- 527 Luo, S. (2017). Assortative mating and couple similarity: Patterns, mechanisms, and
528 consequences. *Social and Personality Psychology Compass*, 11(8).
529 <https://doi.org/10.1111/spc3.12337>
- 530 Lynn, R., & Meisenberg, G. (2010). National IQs calculated and validated for 108 nations. In
531 *Intelligence* (Vol. 38, Issue 4). <https://doi.org/10.1016/j.intell.2010.04.007>
- 532 McQuillan, R., Leutenegger, A. L., Abdel-Rahman, R., Franklin, C. S., Pericic, M., Barac-Lauc,
533 L., Smolej-Narancic, N., Janicijevic, B., Polasek, O., Tenesa, A., MacLeod, A. K.,

534 Farrington, S. M., Rudan, P., Hayward, C., Vitart, V., Rudan, I., Wild, S. H., Dunlop, M. G.,
535 Wright, A. F., ... Wilson, J. F. (2008). Runs of Homozygosity in European Populations.
536 *American Journal of Human Genetics*, 83(3). <https://doi.org/10.1016/j.ajhg.2008.08.007>
537 Nalls, M. A., Simon-Sanchez, J., Gibbs, J. R., Paisan-Ruiz, C., Bras, J. T., Tanaka, T., Matarin,
538 M., Scholz, S., Weitz, C., Harris, T. B., Ferrucci, L., Hardy, J., & Singleton, A. B. (2009).
539 Measures of autozygosity in decline: Globalization, urbanization, and its implications for
540 medical genetics. *PLoS Genetics*, 5(3). <https://doi.org/10.1371/journal.pgen.1000415>
541 Power, R. A., Nagoshi, C., DeFries, J. C., & Plomin, R. (2014). Genome-wide estimates of
542 inbreeding in unrelated individuals and their association with cognitive ability. *European*
543 *Journal of Human Genetics*, 22(3). <https://doi.org/10.1038/ejhg.2013.155>
544 Rosenfeld, M. J. (2008). Racial, educational and religious endogamy in the united states: A
545 comparative historical perspective. *Social Forces*, 87(1). <https://doi.org/10.1353/sof.0.0077>
546 Strenze, T. (2007). Intelligence and socioeconomic success: A meta-analytic review of
547 longitudinal research. In *Intelligence* (Vol. 35, Issue 5).
548 <https://doi.org/10.1016/j.intell.2006.09.004>
549 Viechtbauer, W. (2010). Viechtbauer, W. (2010). Conducting meta-analyses in R with the
550 metafor package. *Journal of Statistical Software*, 36 (3), 1–48. *Journal of Statistical*
551 *Software*, 36(3).
552 Weintraub, S., Dikmen, S. S., Heaton, R. K., Tulsky, D. S., Zelazo, P. D., Bauer, P. J., Carlozzi,
553 N. E., Slotkin, J., Blitz, D., Wallner-Allen, K., Fox, N. A., Beaumont, J. L., Mungas, D.,
554 Nowinski, C. J., Richler, J., Deocampo, J. A., Anderson, J. E., Manly, J. J., Borosh, B., ...
555 Gershon, R. C. (2013). Cognition assessment using the NIH Toolbox. *Neurology*, 80(11
556 Suppl 3). <https://doi.org/10.1212/wnl.0b013e3182872ded>
557 Wright, S. (1922). Coefficients of Inbreeding and Relationship. *The American Naturalist*,
558 56(645). <https://doi.org/10.1086/279872>
559 Yengo, L., Zhu, Z., Wray, N. R., Weir, B. S., Yang, J., Robinson, M. R., & Visscher, P. M.
560 (2017). Detection and quantification of inbreeding depression for complex traits from SNP
561 data. *Proceedings of the National Academy of Sciences of the United States of America*,
562 114(32). <https://doi.org/10.1073/pnas.1621096114>
563