

1 Immersive virtual reality alters selection of head-trunk coordination 2 strategies in young children

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11 **Abstract**

12
13 Developing coordinated motor control is essential for competent interactions with the
14 surrounding world and requires a balanced multisensory integration. This integration can be
15 challenged under altered sensory feedback, as is the case for vision in immersive virtual reality
16 (VR). While recent works suggest that a virtual sensory environment alters visuomotor
17 integration in healthy adults, little is known about the effects on younger individuals. Here,
18 we assessed the development of head-trunk coordination in children aged 6 to 10 years and
19 young adults using an immersive flight simulator and a virtual joint angle reproduction task.
20 Contrarily to previous results, when vision was decoupled from the steering body part, only
21 older children and adults displayed a joint ('en-bloc') head-torso operation mode. Our
22 results reveal that immersive VR affects the coordination strategy in younger children
23 and highlight the immaturity of postural control through the inability to implement a
24 simplified coordination strategy. These findings have implications for pediatric
25 applications of immersive VR, and reveal its usability as an investigation tool for
26 sensorimotor maturation.

27 28 **Introduction**

29 Coordinated motor behavior and efficient integration of stimuli from different sensory
30 modalities are necessary for successful interactions with the surrounding environment (1).
31 The development of these abilities follows a long-lasting and elaborate process, starting
32 long before birth and extending into early adulthood. At the motor development level, the
33 skills are usually grouped into two categories. First, gross motor skills comprise postural
34 control and locomotion and require the use of axial and proximal muscles. The maturation
35 of these abilities shows a steep increase until the age of 2 years and continues to refine
until later childhood (2–5). Conversely, fine motor skills include precise actions such as
functional hand

36 movements, but also require multisensory integration such as hand-eye coordination. The
37 time course of fine motor development typically extends over a more extended time period
38 and adult patterns are generally not observed before late childhood (6,7)

39

40 The acquisition of a steady posture is a prerequisite for goal-directed behaviors such as
41 reaching from a sitting position or locomotion (1,6). According to the ontogenetic model of
42 postural development during childhood described by Assaiante et al., two main principles
43 guide the selection of a given balance strategy: the choice of a stable reference, which shifts
44 from the pelvis to the head (1,8), and the gradual mastery of the involved degrees of freedom
45 (DOF) (1,9,10). The coordination strategy evolves from an 'en-block' behavior, which
46 minimizes the number of DOF to be controlled (11,12) to a fully articulated strategy, where
47 each DOF is controlled individually. Mature, multi-jointed patterns are acquired at different
48 ages, depending on the involved joint and task characteristics. During locomotion, the 'en-
49 block' stabilization has been observed from the acquisition of an upright stance until 6 years,
50 while children aged 7 and older started to display a segmental control (10). Similarly, rigid
51 forearm-trunk coupling was observed until 6 years both during voluntary trunk movements
52 and in response to trunk perturbations (13). Instead, in a reaching task, adult head-trunk-arm
53 coordination patterns were observed in children as young as 2-3 years old for movements in
54 the pitch plane and from 4 years onwards in the roll and yaw planes (14). Yet, the activity and
55 temporal recruitment of postural muscles appear to reach mature levels only after the age of
56 11 (8). The ability to decouple head and trunk movements proves to be particularly useful
57 when having to avoid or circumvent an obstacle while walking, where anticipatory head
58 movements were observed from 5.5 years onwards, while younger children displayed a rigid
59 head-trunk connection (15). Children thus first build a repertoire of postural strategies, before
60 learning how and when to adequately implement them.

61

62 Nevertheless, successful postural stabilization does not only involve appropriate multi-jointed
63 coordination but also requires the integration of the information provided by different
64 sensory modalities. The Bayesian model of multisensory integration suggests that adults fuse
65 redundant sensory inputs in a statistically optimal way by weighting the sources according to
66 their uncertainty (16,17). The ability to combine different cues to obtain more precise
67 estimates of one's surroundings appears late in childhood development (18,19), that is, after

68 the individual modalities have matured (20,21), unless additional feedback on the reliability
69 of each cue is provided (22). Younger children will thus favor the information provided by the
70 modality with the highest context-dependent reliability (19,23). In the case of postural
71 control, children and adolescents until 15 years standing on an oscillating platform displayed
72 better stabilization with open than with closed eyes, thus indicating a strong reliance on vision
73 (3,24). The display of optic flow patterns to elicit automatic postural movements led to
74 stronger responses in children and adolescents when compared to adults, and the ability to
75 stabilize these movements improved with age until late adolescence (25). This effect was
76 further enhanced when the participants were standing on a sway-referenced platform
77 (26,27). When standing on the unstable platform, which attenuates the proprioceptive
78 feedback, adults use primarily vestibular information to stabilize their posture, and this ability
79 matures only during late adolescence (26).

80 Interestingly, children aged 7–10 years have been shown to display spatiotemporal muscle
81 activation patterns similar to those observed in adults in response to platform oscillations
82 (28), revealing an earlier development of automatic postural responses. Similarly, the
83 predominance of visual cues over self-motion has been observed in children up to 11 years in
84 a navigation task (29,30). The late maturation of visual-vestibular and visual-proprioceptive
85 integration has been correlated with the individual development of these modalities when
86 these are presented in conflict. While adult levels were observed as early as 3 years for
87 proprioception and from 14 years for vision, 15-year-olds still displayed lower levels of
88 vestibular function than adults (31).

89

90 The reliance on visual cues can be further challenged by the use of immersive VR, where the
91 participants are immersed in a digital environment through a head-mounted display (HMD).
92 This paradigm led to stronger sensory recalibration (32) and recruited different adaptation
93 mechanisms (33) than non-immersive sensory alterations. Thanks to the recent development
94 of lightweight HMDs, the use of VR has expanded to numerous applications designed for
95 children, including neurodevelopmental research (30,34–36), neurorehabilitation (37–40), or
96 distraction from painful medical procedures (41,42). Yet, the majority of these applications
97 offer none or limited interactions with the virtual environment. Therefore, with the exception
98 of two studies showing that children displayed stronger and longer-lasting responses than
99 teenagers to prism adaptation in immersive VR (43), but generally tolerate this kind of

100 environment (44), little is known about how children integrate the visual information of the
101 simulated world.

102

103 We previously developed a body-machine interface for the immersive control of a first-person
104 view (FPV) flight simulator and showed that healthy adults reached a higher steering
105 performance with this approach than with a standard joystick (45). Here, we first evaluated
106 the ability of school-aged children to control this flight simulator using either their head or
107 their torso, and we assessed the intersegmental coordination patterns which emerged during
108 the execution of this task. To further investigate the underlying behaviors, we assessed the
109 development of the head and torso proprioception during a virtual joint angle reproduction
110 (JAR) task.

111

112 **Results**

113 Study 1

114 In the first study, the participants were equipped with a HMD through which they were
115 immersed in a virtual scenario representing a flight on a bird's back along a path represented
116 by a series of coins to catch (Figure 1A). The trajectory of the flight simulator was controlled
117 either by head movements or torso movements. Continuous tracking of the head movements
118 also enabled a dynamic adaptation of the field of view, allowing the users to look around in
119 the virtual environment. Steering with torso movements, therefore, required decoupling of
120 vision and steering commands, whereas these aspects were tied in the head-controlled trials.

121

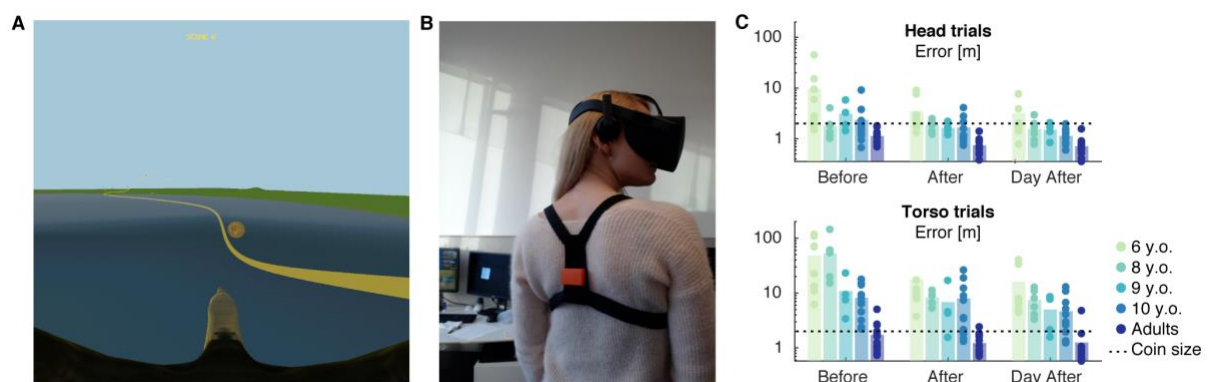
122 *Controlling body part and age affect steering performance*

123 We assessed the steering performance as the average distance to the center of the coins
124 (45,46) during three phases: before and after training (*Before* and *After*, see Methods), and
125 on the subsequent day (*Day After*). A repeated measures ANOVA revealed a significant effect
126 of Age ($F(4,35) = 7.45, p < 0.001, \eta_p^2 = 0.460$), Control ($F(1,35) = 29.52, p < 0.001, \eta_p^2 = 0.457$)
127 and Phase ($F(2,70) = 15.44, p < 0.001, \eta_p^2 = 0.306$), as well as significant Age:Phase ($F(8,70) =$
128 $4.41, p = 0.003, \eta_p^2 = 0.335$), Age:Control ($F(4,35) = 5.97, p < 0.001, \eta_p^2 = 0.405$), Phase:Control
129 ($F(2,70) = 11.94, p < 0.001, \eta_p^2 = 0.254$) and Age:Phase:Control ($F(8,70) = 4.21, p = 0.003, \eta_p^2$
130 $= 0.325$) interactions (Figure 1C).

131

132 Post-hoc Tukey tests revealed that 6-year-olds performed better in the head- than in the torso-
133 torso-controlled trials in all phases (*Before*: $p = 0.002$, $d = 1.17$; *After*: $p = 0.009$, $d = 0.83$; *Day*
134 *After*: $p < 0.001$, $d = 1.17$). This difference was also significant for 8-year-olds *Before* ($p < 0.001$,
135 $d = 1.45$), but not during the other phases, although large effect sizes were observed (*After*:
136 $p = 0.83$, $d = 3.8$; *Day After*: $p = 0.652$, $d = 2.15$). Similarly, large effect sizes suggested a
137 superiority of the head over the torso in all phases for 9- and 10-year-olds and *After* training
138 for adults (Table S1).

139



140

141 *Figure 1: Experimental setup and task performance. A Virtual environment, as seen by the participant, representing the*
142 *coins to catch and an underlining ideal trajectory depicted by the yellow line. B Experimental apparatus worn by the*
143 *participants, consisting of a HMD and an IMU held in place in the back by a harness. C Performance on the navigation task,*
144 *computed as the average distance to the coin centre (error). Dots represent the average error for each individual*
145 *participant, bars the average across participants. N = 9 (6 y.o.), 8 (8 y.o.), 4 (9 y.o.), 11 (10 y.o.), 13 (adults). See Tables S3*
146 *and S4 for details of the statistical analyses.*

147

148 When steering with their torso, 6-year-olds performed better *After* than *Before* training ($p =$
149 0.013 , $d = 0.85$) and on the *Day After* than *Before* ($p = 0.014$, $d = 0.97$). The same improvement
150 was observed in 8-year-olds between the evaluations *Before* and *After* training ($p = 0.001$, d
151 $= 1.26$) and from *Day After* compared to *Before* training ($p = 0.002$, $d = 1.28$). While not
152 reaching statistical significance, large effect sizes were observed for 9- and 10-year-olds from
153 *Before* training to *Day After* ($p = 0.998$, $d = 0.89$; $p = 0.998$, $d = 0.74$ respectively). Interestingly,
154 large effect sizes suggest that 9-year-olds and adults improved their steering precision in
155 head-controlled trials from *Before* to *After* and *Day After* (Table S1).

156

157 In the torso-controlled trials, 6-year-olds showed significantly lower performance than 10-
158 year-olds *Before* training ($p = 0.023$, $d = 1.34$) and on *Day After* ($p = 0.02$, $d = 1.07$) and than

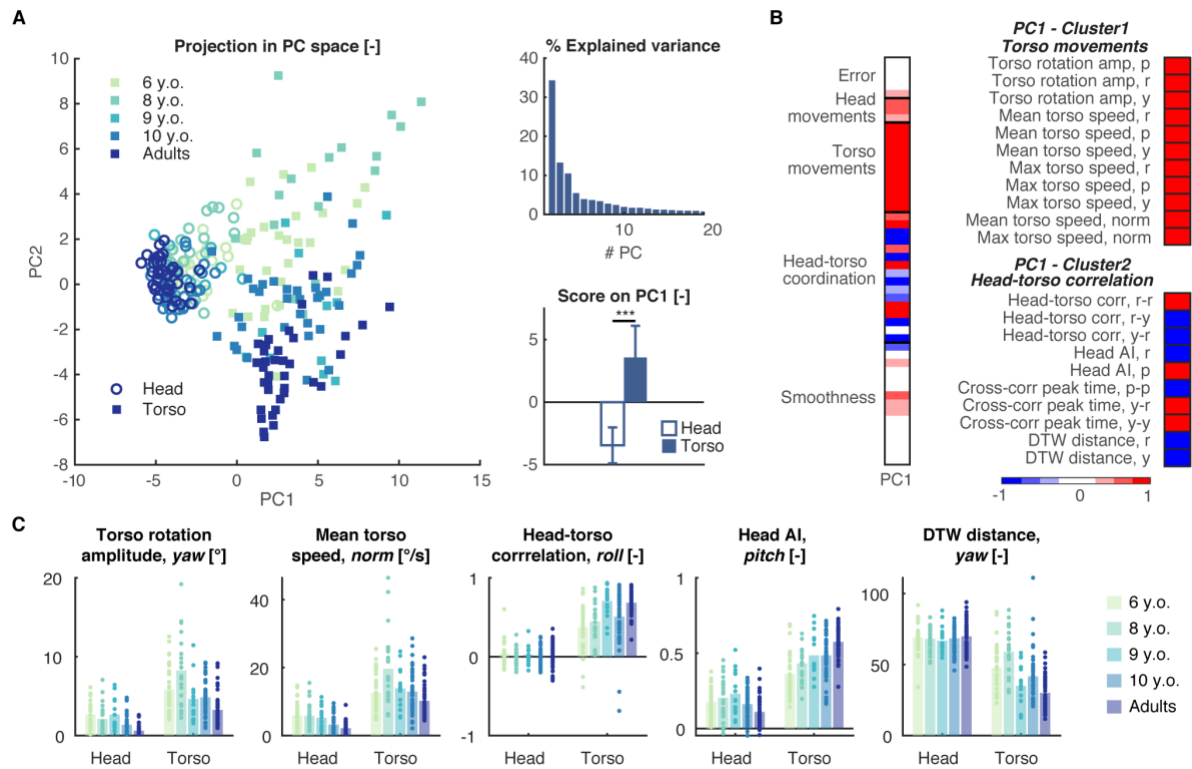
159 adults in all phases (*Before*: $p = 0.006$, $d = 1.66$; *After*: $p = 0.042$, $d = 1.09$; *Day After*: $p = 0.001$,
 160 $d = 1.157$). Likewise, 8-year-olds performed worse than 10-year-olds and the adults *Before*
 161 training ($p = 0.015$, $d = 1.45$ and $p = 0.005$, $d = 1.78$ respectively). In the head-controlled trials,
 162 6-year-olds displayed higher errors than the adults *After* training ($p = 0.001$, $d = 1.55$), and
 163 than 10-year-olds and the adults on *Day After* ($p = 0.013$, $d = 1.07$ and $p = 0.002$, $d = 1.52$
 164 respectively). Non-significant differences with large effect sizes suggest a gradual
 165 development of head-torso motor patterns, particularly between the two older children
 166 groups and adults (Table S2).

167

168 *Segmental coordination and torso involvement differ between the torso and head trials*

169 Principal Component Analysis (PCA) applied to all the recorded trials revealed that the first
 170 principal component (PC) accounted for 34% of the dataset's variability and separated the
 171 head- from the torso-controlled trials ($p < 0.001$, Figure 2A). The kinematic variables
 172 displaying normalized loadings > 0.75 represented torso movements (Cluster 1) and head-
 173 torso coordination (Cluster 2, see Figure 2B).

174



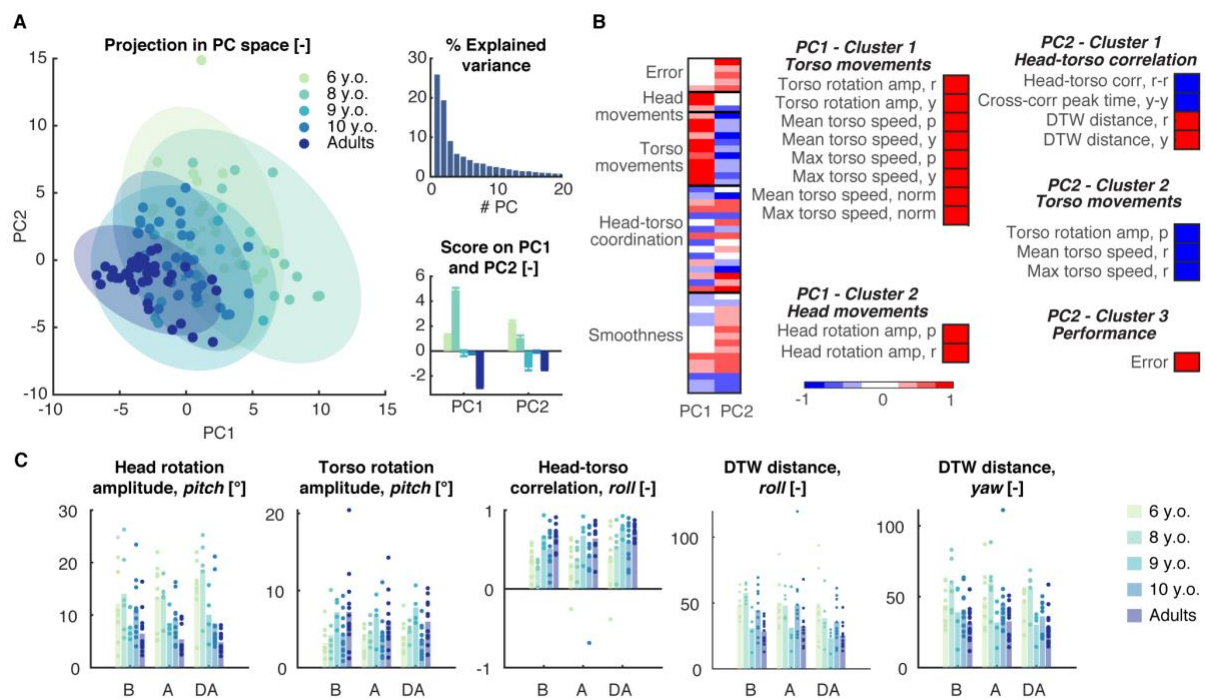
175
 176 *Figure 2: Segmental coordination and torso involvement differ between torso and head trials. A* PCA applied to the data
 177 *collected on all trials. The projection of the data in the space spanned by the first two PCs displays a control-based*
 178 *separation along the first component (left) representing 34% of the overall variance (top right). This division was confirmed*
 179 *by a t-test (bottom left, mean + SEM). B* Normalized loadings of the descriptive variables on the first PC (left) and variables

180 with absolute loadings higher than a threshold of 0.75 grouped into functional clusters. **C** Representative variables selected
 181 from the functional clusters with significant effect of Control (see also Table S4). *B*: Before, *A*: After, *DA*: Day After

182

183 Repeated measures ANOVAs revealed a significant effect of Control on all identified variables
 184 (Table S3). In particular, torso movements were executed with larger yaw amplitude ($p <$
 185 0.001 , $\eta_p^2 = 0.67$) and higher average velocity ($p < 0.001$, $\eta_p^2 = 0.79$) in the torso-controlled
 186 trials (Figure 2C). Head movements were more similar to trunk movements in torso- than in
 187 head-controlled trials, as assessed by the head-torso correlation in the roll plane ($p < 0.001$,
 188 $\eta_p^2 = 0.89$) or the dynamic time warp (DTW) distance between both segments in the yaw
 189 plane ($p < 0.001$, $\eta_p^2 = 0.82$). Interestingly, the higher pitch head anchoring index (AI) in the
 190 torso-controlled trials ($p < 0.001$, $\eta_p^2 = 0.85$) reveals that the head is preferentially stabilized
 191 to the external space than to the trunk in these trials.

192



193
 194 **Figure 3: Efficient selection of head-torso coordination strategy develops with age.** **A** PCA applied to the data collected on
 195 torso-controlled trials. The projection of the data in the space spanned by the first two PCs displays an age-based
 196 separation along the first two components (left) representing respectively 26% and 19% of the overall variance (top right).
 197 Group means of the scores on the first two PCs (bottom left, mean + SEM). **B** Normalized loadings of the descriptive
 198 variables on the first PC (left) and variables with absolute loadings higher than a threshold of 0.75 grouped into functional
 199 clusters. **C** Representative variables selected from the functional clusters with significant effect of Age (see also Table S5). *B*:
 200 Before, *A*: After, *DA*: Day After

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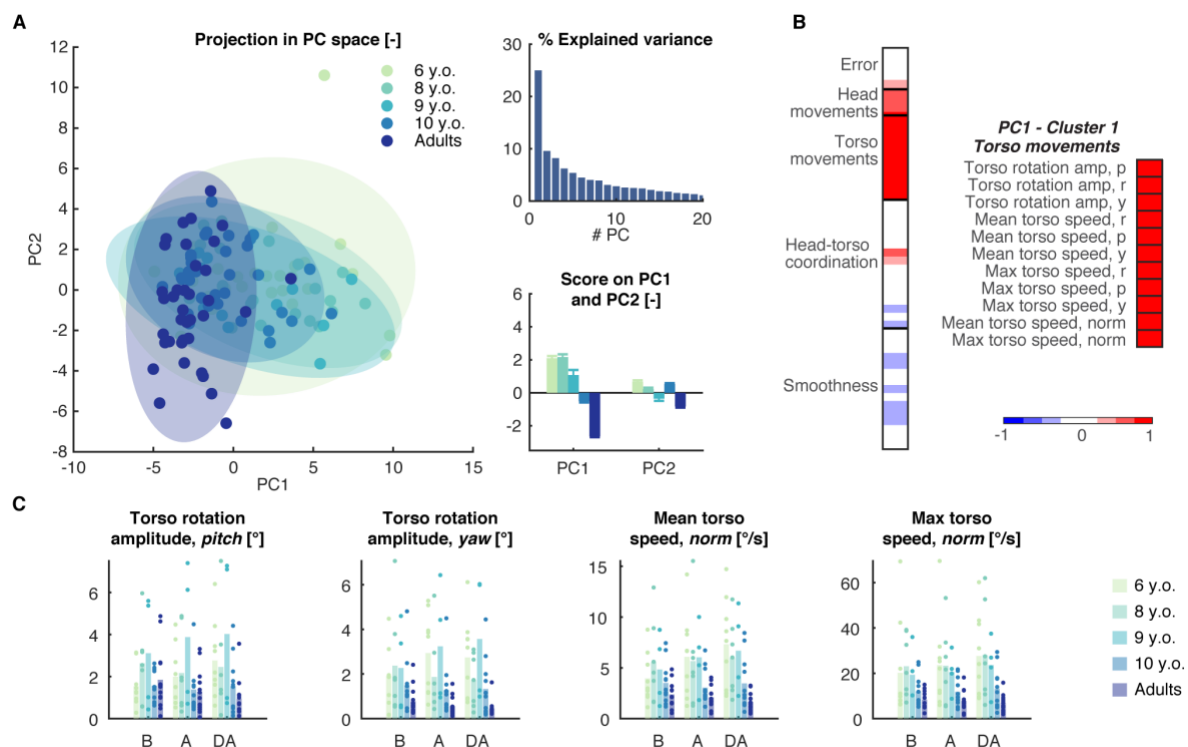
202 *Efficient selection of head-torso coordination strategy develops with age*

203 To extract the specific variability inherent to torso steering, we repeated the procedure
 204 described above, using only the data from the corresponding trials. On this partial dataset,
 205 PCA revealed an age-based separation in the space spanned by the first two PCs, accounting
 206 respectively for 25.91% and 19.38% of the total variance (Figure 3A). Individually, both PC1
 207 and PC2 showed a decreasing trend with age (Figure 3A).

208

209 The selection of relevant descriptive variables yielded five functional clusters: Cluster 1 (PC1)
 210 and Cluster 2 (PC2) holding variables describing the torso movements, Cluster 2 (PC1)
 211 corresponding to head movements, Cluster 1 (PC1) characterizing head-torso correlation and
 212 finally Cluster 3 (PC2) containing only the error (Figure 3B). All the identified variables showed
 213 a significant effect of Age and/or Age:Phase interaction (Table S4). Younger children displayed
 214 larger vertical head movements ($p = 0.004$, $\eta_p^2 = 0.42$, Figure 3C) and smaller torso
 215 movements ($p = 0.003$, $\eta_p^2 = 0.44$). Remarkably, the similarity between head and torso
 216 movements augmented with age, as revealed by the increased correlation in the roll plane (p
 217 $= 0.01$, $\eta_p^2 = 0.43$) or the DTW distance in the roll ($p = 0.005$, $\eta_p^2 = 0.39$) and yaw planes ($p =$
 218 0.003 , $\eta_p^2 = 0.44$).

219



220

221 *Figure 4: Torso involvement in head-controlled trials decreases with age. A PCA applied to the data collected on head-*
 222 *controlled trials. The projection of the data in the space spanned by the first two PCs displays an age-based separation*

223 along the first component (left) representing 25% of the overall variance (top right). Group means of the scores on the first
224 two PCs (bottom left, mean + SEM). **B** Normalized loadings of the descriptive variables on the first PC (left) and variables
225 with absolute loadings higher than a threshold of 0.75 grouped into functional clusters. **C** Representative variables selected
226 from the functional clusters with significant effect of Age (see also Table S6). B: Before, A: After, DA: Day After

227

228 *Torso involvement in head-controlled trials decreases with age*

229 For head-controlled trials, PCA revealed a soft age-based separation along with the first
230 principal component, accounting for 25% of the total variance (Figure 4A). Clustering the
231 variables with normalized loadings larger than 0.75 yielded one single cluster describing torso
232 movements (Figure 4B). All the identified variables showed a significant effect of Age and/or
233 Age:Phase interaction (Table S5). The amplitude of the torso movements decreased with age
234 in the pitch ($p = 0.016$, $\eta_p^2 = 0.31$, Figure 4C) and yaw planes ($p = 0.015$, $\eta_p^2 = 0.32$), as well as
235 the average ($p = 0.016$, $\eta_p^2 = 0.3$) and maximal torso velocity ($p = 0.015$, $\eta_p^2 = 0.32$).

236

237 Study 2

238 To further elucidate the mechanisms underlying the observed behavior, in particular the
239 importance of mature and reliable proprioceptive inputs when the visual feedback is altered,
240 we designed a second study in which the participants were immersed in a virtual landscape
241 as previously and asked to execute a joint angle reproduction (JAR) test using their head or
242 their torso. The JAR paradigm is an active test for proprioception that reflects the functional
243 use of this sensory pathway and relies on kinesthetic memory (47,48), a necessary
244 competence for the proficient use of the flight simulator tested in study 1.

245

246 *Error*

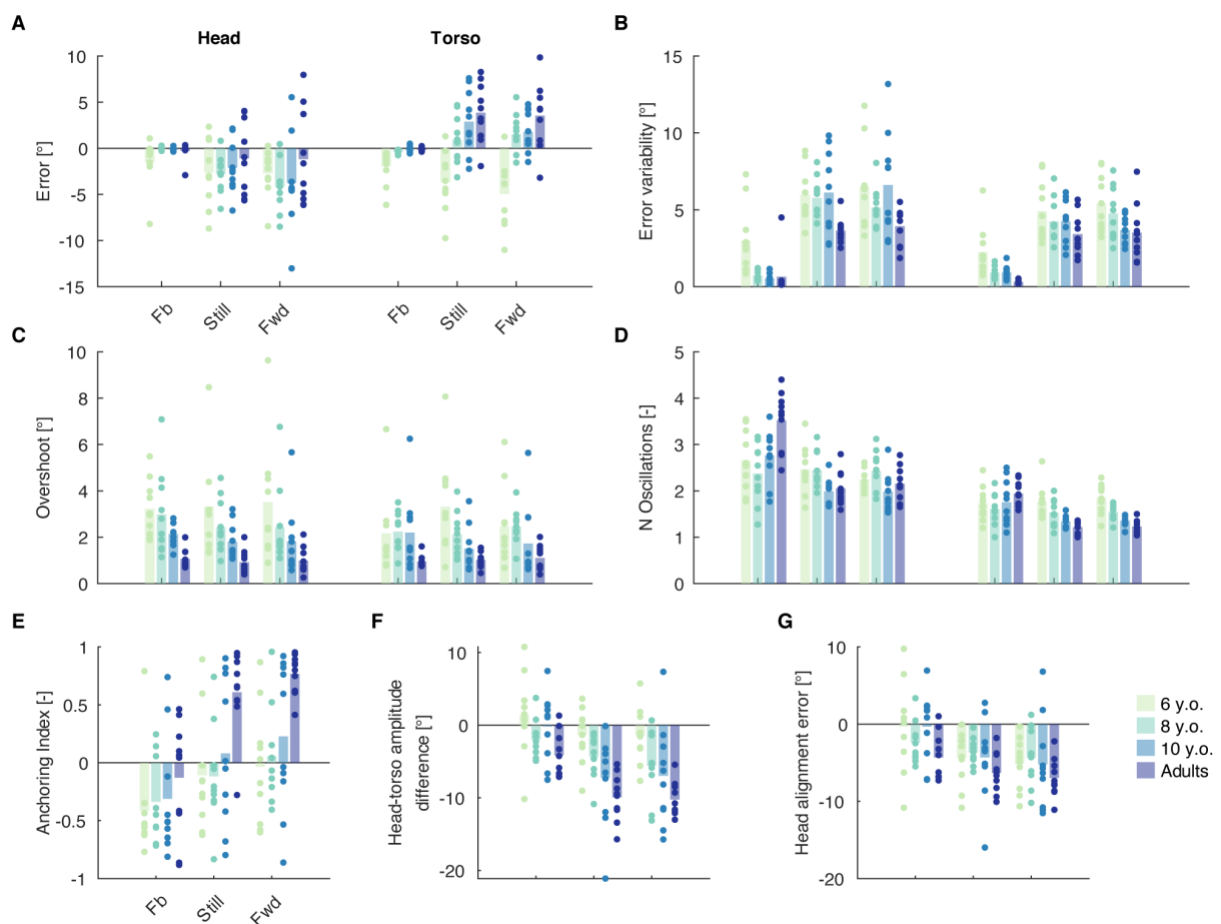
247 We first evaluated the angle reproduction error under three conditions: *Feedback*, where a
248 line indicated the current position of the tested body part, *Still*, where the feedback line was
249 removed, and *Forward*, where a constant forward speed was simulated. A repeated-
250 measures ANOVA revealed a significant effect of Age ($F(3,35) = 7.99$, $p < 0.001$, $\eta_p^2 = 0.406$)
251 and Control ($F(1,35) = 21.19$, $p < 0.001$, $\eta_p^2 = 0.377$), and significant Age:Control ($F(3,35) =$
252 5.24 , $p = 0.004$, $\eta_p^2 = 0.446$) and Age:Control:Condition interactions ($F(3,35) = 3.99$, $p = 0.003$
253 $\eta_p^2 = 0.255$). A posthoc analysis revealed that all age groups except the 6-year-olds increased
254 their error when using their torso compared to the head trials, overestimating their position
255 in the former case and underestimating it in the latter (see tables S6 and S7 for details). This

256 was particularly the case in the *Forward* condition for the 8- and 10-year-olds and the adults,
 257 and in the *Still* condition for the 10-year-olds and the adults (Figure 5A).

258

259 There was a significant effect of Age ($F(3,35) = 9.41, p < 0.001, \eta_p^2 = 0.446$), Condition ($F(2,70)$
 260 $= 152.40, p < 0.001, \eta_p^2 = 0.813$) and Control ($F(1,35) = 10.98, p = 0.002, \eta_p^2 = 0.0.239$) on the
 261 variability of the error, but none of the interactions involving Age were significant. Posthoc
 262 tests revealed that adults showed significantly less variability than 6- and 10-year-olds ($p <$
 263 $0.001, d = 0.92$ and $p = 0.028, d = 0.45$ respectively, Figure 5B).

264



265

266 *Figure 5: Joint angle reproduction test. A-D Head and torso trials, E-G Torso trials only. A Signed error at final orientation,*
 267 *positive values indicate final positions exceeding the target angle. B Variability (standard deviation) of the final error. C*
 268 *Overshoot. D Number of oscillations around the final position. E Head anchoring index (AI), with AI = 1 meaning complete*
 269 *independence of head and torso. F Difference of head and torso final orientation, negative values indicate that the head*
 270 *orientation is smaller than the torso orientation. G Difference between final head orientation and target orientation. Dots*
 271 *represent the average error for each individual participant, bars the average across participants. N = 10 for each age group.*
 272 *See Tables S6 – S9 for details of the statistical analyses. FB: Feedback, Fwd: Forward, see text for description of the*
 273 *conditions.*

274

275 *Movement strategy*

276 We next evaluated the selected movement strategy through the overshoot with respect to
277 the final position and the number of oscillations around this angle. We found a significant
278 effect of Age ($F(3,35) = 5.53$ $p = 0.003$, $\eta_p^2 = 0.322$) and Control ($F(1,35) = 4.55$ $p = 0.04$, $\eta_p^2 =$
279 0.115) on the overshoot, with 6- and 8-year-olds exceeding their final position by a larger
280 extent than adults ($p = 0.03$, $d = 1.40$ and $p = 0.031$, $d = 1.53$ respectively, Figure 5C).

281
282 Assessing the number of oscillations around the final position, we found a significant effect
283 of Condition ($F(2,35) = 36.07$ $p < 0.001$, $\eta_p^2 = 0.508$), and Control ($F(1,35) = 342.80$, $p < 0.001$,
284 $\eta_p^2 = 0.907$), and Age:Condition ($F(6,70) = 11.97$, $p < 0.001$, $\eta_p^2 = 0.506$), Age:Control ($F(3,35)$
285 $= 9.41$, $p = 0.015$, $\eta_p^2 = 0.0255$), and Age:Condition:Control ($F(6,70) = 3.37$, $p = 0.006$, $\eta_p^2 =$
286 0.224) interactions. Specifically, we found that adults oscillate more than all children groups
287 when using their head and *Feedback* is provided while younger children oscillate more than
288 older children and adults when using their torso in the *Still* and *Forward* conditions. (Figure
289 5D, see tables S8 and S9 for details)

290

291 *Head-torso coordination during torso trials*

292 We observed a significant effect of Age, Condition and Age:Condition interaction on the head
293 anchoring index (AI). The 6- and 8-year-olds' AI was significantly lower than the adult's in the
294 *Still* ($p = 0.013$, $d = -1.67$ and $p = 0.019$, $d = -1.85$ respectively) and *Forward* conditions ($p =$
295 0.003 , $d = -2.15$ and $p = 0.012$, $d = -2.14$ respectively, Figure 5E).

296

297 The angular difference between the head and torso orientations at the final position showed
298 a significant effect of Age ($F(3,36) = 7.29$ $p = 0.001$, $\eta_p^2 = 0.378$) and Condition ($F(2,72) = 36.07$
299 $p < 0.001$, $\eta_p^2 = 0.508$). This difference was significantly smaller for 6-year-olds than adults (p
300 < 0.001 , $d = 1.78$, Figure 5F). Finally, there was only an effect of Condition on the alignment
301 error of the head with the target orientation ($F(2,72) = 18.11$ $p < 0.001$, $\eta_p^2 = 0.335$, Figure
302 5G).

303

304

305 *Effect of optical flow*

306 Interestingly, the effect of the constant optic flow implemented to generate the *Forward*
307 condition when compared with the *Still* condition was significant only for the head AI,
308 regardless of the age group ($p = 0.004$, $d = -0.26$).

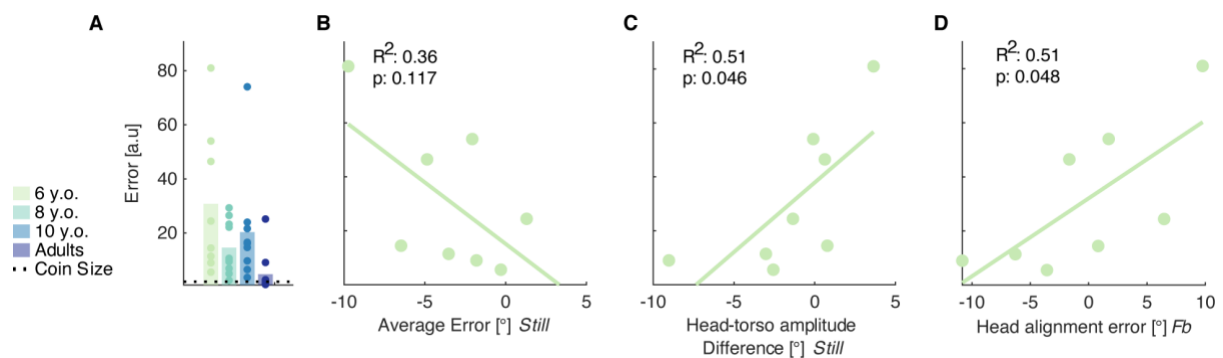
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310 *Prediction of performance in the flight game*

311 Eventually, we evaluated the relationship between the metrics computed during the JAR test
312 and the performance during one torso-controlled session on the flight simulator. For the 6-
313 year-olds, we found a significant relationship of this performance with the head-torso
314 amplitude difference in the absence of visual feedback (*Still*: $R^2 = 0.51$, $p = 0.046$ *Forward*: R^2
315 $= 0.60$ $p = 0.024$), as well as with the head alignment error with *Feedback* ($R^2 = 0.51$, $p = 0.048$).
316 None of the regressions were significant for the other age groups. Interestingly, we found no
317 significant relationship between the torso JAR error and the flight performance (*Still*: $R^2 =$
318 0.36 , $p = 0.117$, *Forward*: $R^2 = 0.35$, $p = 0.120$ for the 6-year-olds).

319

320



321

322 *Figure 6: Prediction of simulator steering performance from JAR test. A Simulator steering performance during a unique*
323 *torso-controlled session. B-D Regression analysis performed using the data of the 6-year-olds, recorded during torso trials*
324 *of the JAR test. B Signed error at final orientation (see Figure 5A). C Difference between final head orientation and target*
325 *orientation (see Figure 5F). D Difference between final head orientation and target orientation (see Figure 5G). Dots*
326 *represent the average error for each individual participant, bars the average across participants. N = 8 (6 y.o.), 10 ((8 y.o.),*
327 *10 (10 y.o.), 10 (adults). FB: Feedback, see text for description of the conditions.*

328

329 **Discussion**

330 In this work, we investigated the development of head-torso coordination when challenged
331 by an alteration of the visual feedback through immersive VR. We first evaluated the ability
332 of children aged 6-10 years and young adults to steer an immersive flight simulator using
333 either their head or their torso (Study 1), followed by a virtual JAR task to decipher the
334 behaviors observed during the steering task (Study 2).

335

336 All the participants were able to steer the simulator using their head in study 1. However, 6-
337 year-olds showed lower performances than the oldest children and adults, and while this
338 difference was maintained even after practicing the task, the scores were in a comparable
339 range. When using their torso, 6 and 8-year-olds initially struggled to control the simulator
340 but substantially improved their performance with training. Yet, their average error remained
341 higher than the 10-year-olds' and adults'. Overall, 6-year-olds performed worse with the torso
342 than with the head. Kinematic data revealed a stronger involvement of the torso and a stiffer
343 head-torso link during torso-based steering, particularly for the older age groups. Age-related
344 differences in the torso-controlled trials were attributable to an increase of the torso
345 movements, a decrease of the head movements and an increase in the head-torso
346 correlation. Conversely, the age-dependent changes in the head-controlled trials were
347 predominantly caused by a decrease of superfluous torso movements.

348

349 The virtual JAR test carried out in study 2 revealed that in the absence of explicit visual
350 feedback, all participants except the 6-year-olds did not reach the target position with their
351 head while exceeding it when performing the task with their torso. The younger children
352 instead failed to reach the desired orientation with both body parts, overestimating their
353 displacement. During the torso JAR, older children and adults decoupled their heads from
354 their torso, maintaining the head close to the vertical during sideward trials. When explicit
355 feedback was given on the torso position, the 6-year-olds had the tendency to overshoot the
356 target orientation with their head. Lastly, we found that for this age group, the amplitude of
357 unnecessary head movements during the torso JAR correlated with their performance in the
358 torso-controlled flight game.

359

360 The comparable performances observed for all age groups in the head-controlled JAR and
361 steering task indicate that children as young as 6 years are able to use and interact with an
362 immersive body-machine interface both for simple and more complex tasks, in line with a
363 recent study (44). The earlier maturation of the head control is not surprising, as this condition
364 does not require the mastery of an articulated control of the head-trunk unit, which develops
365 from 7 years onwards (10). However, even in this simpler experimental condition, younger
366 children still display a higher error variability and a larger overshoot, confirming the

367 incomplete development of robust internal models as observed in standard experimental
368 frameworks (2,49,50)

369

370 Kinematic analyses of the head-controlled trials showed that the major age-related difference
371 could be attributed to differences in the torso movements, with rotation amplitudes and
372 mean and maximum rotation velocities are decreasing with age. The ability to decouple head
373 from torso movements thus develops along with childhood, confirming previous results
374 obtained during obstacle avoidance during locomotion (1,15), where adults display
375 anticipatory head movements (15). However, mature coordination patterns appear later with
376 our experimental setup when compared to simple locomotion. This is in line with
377 observations revealing that developing children tend to increase their head-body stiffness
378 with increasing task difficulty (9), and to involve their trunk in situations where such
379 movements are not necessarily required (51,52). In our case, the increased difficulty can be
380 imputed to the use of immersive VR, which provides altered visual information and requires
381 higher cognitive processing abilities to appropriately interpret the displayed environment
382 (53,54). Here, immersive VR appears to increase the contribution of proprioceptive and
383 vestibular inputs to postural control over vision (55).

384

385 When the control of the flight game was based on torso movements; instead, younger
386 children struggled to use the system, even after practicing the task. Assessing the kinematics
387 during this task and the JAR reveals an underlying twofold behavior. First, the age-related
388 increase of the torso amplitude in the steering task and the evolution of the torso JAR error
389 indicate that the immaturity of the torso proprioception leads younger children to
390 overestimate their torso movements. This complements a previous study showing an increase
391 in torso positioning accuracy with age (2). Second, the larger head movements displayed by,
392 the younger participants during the flight game and the amplitude of their head movements
393 during the torso JAR with visual feedback suggest that these children attempt to resolve the
394 visual discrepancy by compensatory head movements. This is likely due to weaker reliability
395 of the neck proprioception, which is not mature yet at this developmental stage (31,56,57).
396 This behavioral pattern also comes in line with recent works showing biases in the perception
397 of visual and haptic verticality to unusual body orientations in younger children (58,59), which

398 is here confirmed by the younger participant's inability to stabilize their head vertically while
399 aligning their torso to lateral target positions.

400

401 The joint display of these two behaviors led to the unexpected observation that only the older
402 participants favorably selected an 'en-bloc' strategy with a stiff intersegmental link during the
403 steering task. This comes in opposition to previous studies, where such behavior was
404 preferentially observed in younger children (1,13,15). One study found a similar behavior in
405 adults, who displayed a head-to-torso stabilization in dimensions in which independent head
406 movements were not beneficial (14). This is concomitant with our results, as head movements
407 in the torso-controlled trials tended to disturb the participants' spatial orientation. Younger
408 children instead failed to use this simpler coordination pattern, which suggests that the
409 altered visual feedback provided by the VR setup prevented them from selecting an adequate
410 coordination strategy, likely by reweighting the sensory contributions to posture estimation
411 (55). This corroborates the model of postural development as a two-step process in which
412 children first acquire a repertoire of postural strategies and later on learn how and when to
413 select the appropriate strategy (1).

414

415

416 **Conclusion**

417 This study shows that young children are able to understand and to operate a body-machine
418 interface to interact with immersive VR, but that 6- to 8-year-olds fail to successfully use such
419 a system when decoupling of vision and steering commands is required. In such a sensory
420 environment, these children do not resort to the simpler 'en-block' control strategy usually
421 resorted to at a younger age in challenging conditions, but instead use a less efficient
422 segmental control, overestimating their torso displacement and attempting to correct the
423 visual discrepancy through head movements. This suggests that at these ages, the
424 proprioception at the neck and torso levels is not yet mature enough to be robust to an
425 alteration of the visual feedback, thus preventing an effective visual-vestibular-
426 proprioceptive sensory integration, and confirms that the maturation of motor control
427 extends beyond childhood.

428 The results of this study indicate the potential of immersive VR to characterize complex
429 aspects of sensorimotor maturation, but that this technology should be used with care for

430 applications such as motor rehabilitation as it alters the selection of postural strategies in a
431 developing population.

432

433 **Methods**

434 *Subjects*

435 Thirty-six typically developing children participated in the first study, grouped as follows: nine
436 6-year-olds (5 girls), eight 8-year-olds (2 girls), four 9-year-olds (1 girl) and eleven 10-year-
437 olds (2 girls). Two children (aged 6 and 8) asked to stop the experiment and two other ones
438 (aged 8 and 10) did not comply with the instructions; their data were excluded from further
439 analyses. In addition, 13 healthy adults participated in the study (3 women, age 28.5 ± 3.4
440 years). Twenty-four typically developing children participated in the second study, grouped
441 as follows: ten 6-year-olds (7 girls), ten 8-year-olds (5 girls), and ten 10-year-olds (5 girls), as
442 well as 10 healthy adults (4 women, age 27.0 ± 3.2 years). Two 6-year-olds did not complete
443 the session with the flight simulator, their data are reported only for the JAR task. Both studies
444 were approved by the local ethical committees and were carried out in accordance with the
445 Helsinki declaration. All the participants or their legal representative gave their written
446 consent to take part in this study.

447

448 *Experimental setup*

449 The participants were equipped with a head-mounted display (HMD, Oculus Rift) through
450 which they were shown the virtual environment, and an inertial measurement unit (IMU, X-
451 sens MTw Awinda) placed in their back between the scapulae and maintained with a custom
452 harness to acquire their trunk's 3-dimensional (3D) rotation (see Figure 1B). The IMU
453 embedded within the HMD was used both to control the view in the virtual environment and
454 to acquire the head rotations. The kinematic data were acquired at a sample period of 68 ms.

455

456 *Virtual environment and navigation task*

457 We created a virtual environment (VE) using the game engine Unity3D, which represented a
458 FPV flight on a bird's back at a constant speed of 12 m/s, (45,46). A succession of coins to
459 catch (distance between consecutive coins: 58m) represented a path to follow, randomly
460 alternating simple forward motion and one of four directional maneuvers (right turn, left turn,
461 ascent, descent). The coins' initial diameter was 1 m, and every time one coin was caught,

462 the next one was enlarged to 2 m. To minimize possible effects of path planning abilities, we
463 additionally displayed a colored line smoothly connecting the coins, computed as a Catmull-
464 Rom spline (60). Similarly, to provide the participants with a visual cue of their own position
465 in space, an eagle was displayed below their visual horizon (see Figure 1A). Finally, to keep
466 the experiment engaging, a tinkling sound was played when the coin was caught at a distance
467 smaller than 10 m, which also added points to a total score for the trial, displayed at the top
468 of the screen.

469

470 *Control of the flight simulator*

471 The participants were asked to control the flight simulator using either head or trunk
472 movements. Ascent and descent were achieved by flexion and extension of the controlling
473 body part while right and left turns were computed as a linear combination of lateral flexion
474 and axial rotation. The head and torso rotations were reset to zero before each sequence, at
475 the participants' self-selected neutral position corresponding to a straight, forward flight.
476 Continuous tracking of the head movements also enabled a dynamic adaptation of the field
477 of view, allowing the users to look around in the virtual environment. Steering with torso
478 movements, therefore, required decoupling vision and steering commands, whereas these
479 aspects were tied in the head-controlled trials.

480

481 *Joint angle reproduction (JAR) task*

482 We created a JAR task (47–49) in virtual reality using the game engine Unity 3D. The
483 participants were immersed in a virtual landscape and were asked to align their head or their
484 torso to one of three predefined orientations (0° and $\pm 15^\circ$) indicated by a pink line. We
485 tested three conditions: *Feedback*, where a blue line showed the current orientation of the
486 controlling body part, *Still*: where the additional visual feedback was removed and *Forward*,
487 where a constant forward speed was simulated. The duration of one trial was set to 4 s, and
488 the participants were asked to hold their final position until the next trial.

489

490 *Experimental protocol study 1*

491 Upon arriving, the participants were shown the movements to control the simulator using the
492 head or the torso. They were equipped with the HMD and the IMU, and were seated on a
493 stool or on a chair and asked not to lean against the backrest. The participants were randomly

494 allocated to start the experiment using the head or the torso, using adaptive covariate
495 randomization with the gender as covariate (61). For the torso-controlled trials, the
496 participants were advised to keep their neck rigid as to move their entire upper body as a
497 whole. Similarly, before starting the head-controlled trials, the experimenter made the
498 participants aware that moving their trunk was unnecessary.

499 The recording sessions took place on two consecutive days. On day 1, the participants had to
500 steer the simulator along four paths with each body part. The first sequence contained 26
501 coins and was an initial evaluation of the performance (hereafter: *Before*). The second and
502 third sequences each contained 50 coins; these sequences were considered as training. The
503 fourth sequence contained 18 coins (hereafter: *After*). All the sequences controlled with a
504 given body part were executed successively. On day 2, one sequence containing 26 coins had
505 to be performed with each body part (hereafter: *Day After*). Breaks were allowed between
506 the sequences, at the participants' demand.

507

508 *Experimental protocol study 2*

509 The participants were equipped and seated as previously and were shown the JAR
510 movements by the experimenter. The conditions were tested in the following order:
511 *Feedback, Still, Forward*, while the participants were randomly allocated to start either with
512 the head or the torso, using covariate adaptive randomization with the gender as covariate
513 (61). The orientations were presented in a randomized order, totalling 5 repetitions for each
514 orientation in the *Feedback* condition and 10 repetitions for the *Still* and *Forward* conditions.
515 At the end of the session, the participants executed one flight sequence with the simulator
516 (*Before* session described above).

517

518 *Data processing*

519 The kinematic data acquired in study 1 was divided into segments corresponding to the
520 intervals between consecutive coins. Descriptive variables were computed on these segments
521 and averaged over each entire sequence (see Table 1). Principal component analysis (PCA)
522 was applied to the dataset containing the kinematic variables extracted from all trials, or from
523 the head- and torso-controlled trials, respectively. Outliers were detected as data points
524 whose Euclidean distance to the centroid of the z-scored dataset deviated from the average
525 value by more than 4 standard deviations. These points were given a weight of 0.5 in the PCA

526 computation. The variables with normalized loadings > 0.75 on the first (all trials, head-
527 controlled trials) or the first two principal components (torso trials) were considered as
528 significant and were regrouped into functional clusters.

529

530 The data acquired during study 2 was separated into individual trials, and the final position
531 was averaged over the last 1.5 s of each trial. For each trial, we computed the signed error
532 with respect to the target orientation, the overshoot, the number of oscillations around the
533 final angle, and for the trials involving the torso, the head anchoring index (AI, computed over
534 the entire trial), the final angular difference of the head and the torso and the head alignment
535 “error” as the difference between the final head angle and the target orientation.

536

537 *Statistical analysis*

538 The statistical evaluations were performed using paired t-tests or repeated-measures
539 ANOVA, using the age as a between-subjects factor and the control type and/or experimental
540 phase as within-subject factors using custom Matlab routines (62). The p-values were
541 corrected using the Greenhouse-Geisser correction when Mauchly’s test indicated a violation
542 of sphericity. Post hoc analyses were conducted using Tukey’s honest significant differences
543 test, with a significance level of .05 for all tests.

544

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548

549

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#	Variable	Details
Steering performance		
1-3	Error [m]	Unsigned distance to the coin center, computed when the participant crossed the vertical plane perpendicular to the trajectory supporting the coin.
4	Path ratio [-]	Quotient of the travelled path and an ideal path computed as a Catmull-Rom interpolation between the coins. Computed for the entire sequence.
5	Time [s]	Duration of the interval between two consecutive coins.
Head movements		
6-8	Head rotation amplitude [°]	Interquartile range. <i>Pitch, roll, yaw</i>
Torso movements		
9-11	Torso rotation amplitude [°]	Interquartile range. <i>Pitch, roll, yaw</i>
12-14,18	Mean torso speed [°]	Angular velocity. <i>Pitch, roll, yaw, norm</i>
15-17, 19	Maximum torso speed [°]	Angular velocity. <i>Pitch, roll, yaw, norm</i>
Head-torso coordination		
20-24	Head-torso correlation	Absolute correlation. <i>Pitch-pitch, roll-roll, yaw-yaw, roll-yaw, yaw-roll</i>
25-27	Head anchoring index (AI)	Computed as $\Delta\sigma = \frac{\sigma_r - \sigma_a}{\sigma_r + \sigma_a}$, where σ_a is the standard deviation of the absolute head angles and σ_r the standard deviation of the head angles relative to the torso. Positive $\Delta\sigma$ values indicate a preferred head stabilization to the external space and negative values a better head stabilization to the torso (9,14). <i>Pitch, roll, yaw</i>
28-32	Peak time of head-torso cross-correlation	Occurrence of the peak in cross-correlation. Negative delays indicate that the head is moving ahead of the body. <i>Pitch-pitch, roll-roll, yaw-yaw, roll-yaw, yaw-roll</i>
33-35	DTW distance	Dynamic time warping (DTW) distance between the head and torso sequences. Both segments were linearly interpolated to keep the number of data points constant across sequences (63,64). <i>Pitch, roll, yaw</i>
Movement smoothness		
36-38	Torso SAL	3-dimensional smoothness metric based on the arc length of the movement speed profile's normalized Fourier magnitude spectrum; higher absolute values relate to jerkier movements(65)
39-41	Number of peaks head	Time-normalized number of peaks (66). <i>Pitch, roll, yaw</i>
42-44	Number of peaks torso	Time-normalized number of peaks (66). <i>Pitch, roll, yaw</i>
45-47	Number of peaks bird	Time-normalized number of peaks (66). <i>Pitch, roll, yaw</i>
48-50	Torso speed ratio [-]	Ratio of the mean to the maximum velocities; a ratio close to 1 stands for smooth movements, while lower values indicate jerkier movements (67,68). <i>Pitch, roll, yaw</i>

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Table 1: Descriptive kinematic variables.