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2	A mouse model of Bardet-Biedl Syndrome has impaired fear memory, which is rescued by lithium
3	treatment
4	
5	Thomas K. Pak* ^{1,2,3,16} , Calvin S. Carter* ³ , Qihong Zhang ³ , Sunny C. Huang ^{1,3} , Charles Searby ³ , Ying
6	Hsu ³ , Rebecca Taugher ^{4,5} , Tim Vogel ³ , Christopher C. Cychosz ⁶ , Rachel Genova ¹ , Nina Moreira ⁸ , Hanna
7	Stevens ^{2,4} , John Wemmie ^{2,4,5,7} , Andrew A. Pieper ⁹⁻¹⁴ , Kai Wang ¹⁵ , Val C. Sheffield ^{2,3}
8	
9	1 Medical Scientist Training Program, Roy J. and Lucille A. Carver College of Medicine, University of
10	Iowa, Iowa City, IA, USA
11	2 Neuroscience Program, Roy J. and Lucille A. Carver College of Medicine, University of Iowa, Iowa
12	City, IA, USA
13	3 Department of Pediatrics, Roy J. and Lucille A. Carver College of Medicine, University of Iowa, Iowa
14	City, IA, USA
15	4 Department of Psychiatry, Roy J. and Lucille A. Carver College of Medicine, University of Iowa, Iowa
16	City, IA, USA
17	5 Department of Veterans Affairs Medical Center, Iowa City, IA, USA
18	6 Department of Orthopedics, Roy J. and Lucille A. Carver College of Medicine, University of Iowa,
19	Iowa City, IA, USA
20	7 Department of Molecular Physiology and Biophysics, Roy J. and Lucille A. Carver College of
21	Medicine, University of Iowa, Iowa City, IA, USA
22	8 Department of Obstetrics and Gynecology, Roy J. and Lucille A. Carver College of Medicine,
23	University of Iowa, Iowa City, IA, USA
24	9 Harrington Discovery Institute, University Hospitals Cleveland Medical Center, Cleveland, OH, USA
25	10 Department of Psychiatry, Case Western Reserve University, Cleveland, OH, USA
26	11 Geriatric Psychiatry, GRECC, Louis Stokes Cleveland VA Medical Center; Cleveland, OH, USA

27	12 Institute for Transformative Molecular Medicine, School of Medicine, Case Western Reserve
28	University, Cleveland, OH, USA
29	13 Weill Cornell Autism Research Program, Weill Cornell Medicine of Cornell University, NY, USA
30	14 Department of Neuroscience, Case Western Reserve University, School of Medicine, Cleveland, OH,
31	USA
32	15 Department of Biostatistics, College of Public Health, University of Iowa, Iowa City, IA, USA
33	16 Corresponding author, Thomas-pak@uiowa.edu
34	*These authors contributed equally to this work
35	
36	
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53 Abstract

55	Primary cilia are microtubule-based organelles present on most cells that regulate many physiological
56	processes, ranging from maintaining energy homeostasis to renal function. However, the role of these
57	structures in the regulation of behavior remains unknown. To study the role of cilia in behavior, we
58	employ mouse models of the human ciliopathy, Bardet-Biedl Syndrome (BBS). Here, we demonstrate
59	that BBS mice have significant impairments in context fear conditioning, a form of associative learning.
60	Moreover, we show that postnatal deletion of BBS gene function, as well as congenital deletion,
61	specifically in the forebrain, impairs context fear conditioning. Analyses indicated that these behavioral
62	impairments are not the result of impaired hippocampal long-term potentiation. However, our results
63	indicate that these behavioral impairments are linked to impaired hippocampal neurogenesis. Two-week
64	treatment with lithium chloride partially restores the proliferation of hippocampal neurons which leads to
65	a rescue of context fear conditioning. Overall, our results identify a novel role of cilia genes in
66	hippocampal neurogenesis and long-term context fear conditioning.
67	
68	Author summary
69	
70	The primary cilium is a microtubule-based membranous projection on the cell that is involved in multiple
71	physiological functions. Patients who have cilia dysfunction commonly have intellectual disability.
72	However, it is not known how cilia affect learning and memory. Studying mouse models of a cilia-based
73	intellectual disability can provide insight into learning and memory. One such cilia-based intellectual
74	disability is Bardet-Biedl Syndrome (BBS), which is caused by homozygous and compound heterozygous
75	mutations of BBS genes. We found that a mouse model of BBS (<i>Bbs1</i> ^{M390R/M390R} mice) has learning and
76	memory defects. In addition, we found that other mouse models of BBS have similar learning and
77	memory defects. These BBS mouse models have difficulty associating an environment with an aversive

- stimulus, a task designed to test context fear memory. This type of memory involves the hippocampus.
- 79 We found that $Bbs1^{M390R/M390R}$ mice have decreased cell production in the hippocampus. Treating
- 80 $Bbs1^{M390R/M390R}$ mice with a compound (lithium) that increases cell production in the hippocampus
- 81 improved the learning and memory deficits. Our results demonstrate a potential role for cilia in learning
- 82 and memory, and indicate that lithium is a potential treatment, requiring further study, for the intellectual
- 83 disability phenotype of BBS.
- 84

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85 Introduction

86

87 Intellectual disability (ID) is one of the most common neurodevelopmental disorders, affecting 1% of the 88 global population [1, 2]. Clinically, ID is characterized by a deficit in intellectual functioning and 89 adaptive functioning [3]. There are limited pharmacological interventions for ID, partially due to the 90 heterogeneous nature of ID, and a poor understanding of ID which can be attributed to a lack of animal 91 models of ID [4, 5]. There is an urgent need to develop animal models to improve our understanding of 92 the pathophysiological mechanisms underlying this pervasive condition. 93 94 Patients with abnormal cilia, i.e. ciliopathies, frequently present with ID, suggesting that cilia play an 95 important role in learning and memory, yet the mechanisms underlying the phenotype remain unknown 96 [6]. Primary cilia are microtubule-based structures that extend from the surface of nearly all cells in the 97 body, including neurons. Cilia play a role in maintaining energy homeostasis and facilitating

98 physiological responses to sensory stimuli [7]. There are robust mouse models of ciliopathies that

99 recapitulate the primary features of the human ciliopathies, which allow us to study the role of cilia in

learning and memory. To this end, we employed mouse models of the human ciliopathy, Bardet-Biedl
Syndrome (BBS), which presents clinically with intellectual disability [8] in order to investigate the role
of cilia in learning and memory.

103

BBS is a genetically heterogenous autosomal recessive ciliopathy with 22 known causative genes [9].

105 Clinical features of BBS include rod-cone dystrophy progressing to blindness, postaxial polydactyly,

106 obesity, renal anomalies, and intellectual disability [10]. BBS proteins are involved in ciliary function.

107 Eight BBS genes, specifically BBS1, BBS2, BBS4, BBS5, BBS7, BBS8, BBS9, and BBS18 (BBIP1),

108 encode the components of the BBSome [11, 12], an octameric protein complex. The BBSome regulates

- 109 ciliary trafficking of G-Protein Coupled Receptors (GPCR) including SMO[13], NPY2R [14], MCHR1
- and SSTR3[15], and D1R [16]), as well as non-GPCRs (TRKB[17]). Three non-BBSome BBS proteins

(BBS6, BBS10, and BBS12) form a complex that mediates the assembly of the BBSome [18]. BBS3 is a
GTPase that is also involved in ciliary receptor trafficking[19].

113

114 We have developed multiple mouse models of BBS [20]. Unlike some other ciliopathy mouse models, 115 BBS models are viable and clinically relevant because they use mutations found in human patients [21-24]. We focused on the use of $Bbs1^{M390R/M390R}$ mice, harboring the most common human BBS mutation, as 116 117 it recapitulates many of BBS phenotypes present in patients, including obesity, retinopathy, and decreased 118 hippocampal volume [24, 25]. Despite the phenotypic association between decreased hippocampal volume 119 in patients and the known role of the hippocampus in learning and memory, the role of BBS in learning 120 and memory is not well studied. Here, we investigate the role of these cilia genes in learning and memory 121 using a fear conditioning paradigm.

122

123 Fear conditioning evaluates associative learning and involves pairing a neutral stimulus [conditioned 124 stimulus (CS)], to an aversive stimulus [unconditioned stimulus (US)]. Fear conditioning is commonly 125 used to understand the neurobiological mechanisms of ID as well as fear learning and memory in mice 126 due to several advantages [26-29]. First, fear conditioning paradigms provide distinct insights into the neural correlates of learning and memory, for example, context or cue-dependent conditioning, which 127 128 require contributions from different brain regions [30]. Second, the pairing of CS to US consistently 129 elicits a measurable set of physiological and behavioral responses [31]. Third, fear conditioning allows for 130 the delineation between short-term and long-term memory performance, depending on the time duration 131 from training to testing. To assess short-term context fear conditioning, a one-hour interval between 132 training and testing is utilized. To evaluate long-term context fear conditioning, an interval ≥ 24 hours is 133 utilized [32-34]. Finally, fear conditioning is a form of passive learning, making it an accessible 134 behavioral test for mice with motor deficits [35].

Here, we report that *Bbs1*^{M390R/M390R} mice have impaired long-term context fear conditioning, but normal 136 short-term context memory. In addition, we show that multiple BBS mouse models have impaired long-137 138 term context fear conditioning, including a mouse model with preferential deletion of Bbs1 in the 139 forebrain. We also show a novel role for BBS genes in neural proliferation and neurogenesis in the 140 hippocampus. In addition, we show that two-week treatment with lithium chloride rescues long-term context fear conditioning and partially rescues hippocampal neurogenesis in *Bbs1*^{M390R/M390R} mice. 141 142 Overall, this study shows a molecular connection between primary cilia and learning and memory using 143 mouse models of BBS. Our study also identifies lithium as a potential therapeutic agent for treating the 144 intellectual disability aspect of BBS.

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146 **Results**

147

148 **1.** *Bbs1*^{*M390R/M390R*} mice have impaired long-term fear conditioning.

149

150 To study role of BBS in learning and memory, we employed a mouse model of the most common human BBS mutation, *Bbs1^{M390R/M390R}*. Learning was evaluated using a three-day delay fear conditioning 151 152 paradigm, which tests for long term association memory (Fig 1A). Controls were littermate heterozygote 153 or wild-type mice as there is no difference in fear conditioning between these animals (S1 Fig). On day 1, both *Bbs1^{M390R/M390R}* mice and their littermate controls showed increased freezing behavior following a 154 155 shock stimulus, indicating that BBS mice exhibit a normal physiological response to an aversive stimulus 156 (Fig 1B). On day 2 (post 24 hours from training), mice were introduced into a novel environment to test cue (sound) dependent fear conditioning. We found no significant differences between Bbs1^{M390R/M390R} and 157 158 control mice, indicating that BBS mice have intact cue dependent learning (Fig 1C). On day 3 (post 48 159 hours from training), mice were re-introduced back into the training environment to test context (environment) dependent learning. Remarkably, Bbs1^{M390R/M390R} mice showed a 28% reduction in freeze 160 161 behavior in this environment relative to littermate controls (Fig 1C). A sex difference was not observed in control mice or *Bbs1^{M390R/M390R}* mice for acquisition (immediate fear conditioning), cue fear conditioning 162 (24 hours after acquisition), and context fear conditioning (48 hours after acquisition) (S2 Fig). These 163 findings revealed that BBS mice have context specific fear conditioning impairments. 164

165

Due to the pleiotropic nature of BBS, we tested for confounding factors that may underlie the striking
impairments in fear conditioning observed in *Bbs1^{M390R/M390R}* mice. No hearing differences were observed
between *Bbs1^{M390R/M390R}* mice and control mice based on Auditory Brainstem Response and hearing
behavior (S3A and S3B Fig). No differences were observed in shock reactivity between *Bbs1^{M390R/M390R}*mice and control mice indicating a normal tactile response (S3C Fig). Moreover, we did not observe a

171	difference in activity levels or sleep behavior between Bbs1 ^{M390R/M390R} mice and control mice (S3D and
172	S3E Fig). These findings revealed that the impaired fear response is not due to a secondary effect of these
173	sensory systems.
174	
175	2. <i>Bbs1^{M390R/M390R}</i> mice have normal short-term fear conditioning.
176	
177	We tested short-term fear conditioning in BBS mice to assess if the long-term memory deficit is due to
178	short-term memory impairment. To test for short-term fear conditioning, we used a 1-day fear
179	conditioning paradigm (Fig 2A). Both the control mice ($Bbs1^{M390R/+}$ mice) and $Bbs1^{M390R/M390R}$ mice
180	showed intact conditioning to shock (Fig 2B). In addition, there was no significant difference in short-
181	term context memory between the control mice and Bbs1 ^{M390R/M390R} mice (Fig 2C). These results are in
182	contrast to the differences in long-term context memory, which showed impaired performance in
183	Bbs1 ^{M390R/M390R} mice compared to controls (Fig 1C). These findings indicated that BBS mice have specific
184	impairments in long-term context fear conditioning.
185	
186	3. Mice with postnatal deletion of <i>Bbs8</i> have impaired long-term context fear conditioning
187	
188	We took advantage of another BBS mouse model to further explore the role of BBS genes (especially
189	BBSome genes) in fear conditioning, specifically a tamoxifen inducible knock-out mouse model of BBS8
190	[36]. BBS8, like BBS1, is a component of the BBSome [11]. Using Bbs8 tamoxifen inducible knock-out
191	mice, we evaluated the temporal effects of BBS8 on fear conditioning (Fig 3A). For controls, we used
192	littermates lacking Cre. Tamoxifen was administered to both groups of mice to control for possible effects

- of tamoxifen on behavior [37]. Following day 1 of fear conditioning, mice with *Bbs8* postnatally deleted,
 as well as control mice, were successfully conditioned to fear (Fig 3B). However, significant impairments
 - 195 in context but not cue fear conditioning were observed between conditional KO *Bbs8* mice and controls

196	(Fig 3C). These results are similar to the results for <i>Bbs1</i> ^{M390R/M390R} mice, indicating a role of the BBSome
197	in mediating long-term context fear conditioning. Although, we observed differences in the acquisition
198	curve of day 1 fear conditioning between conditional KO Bbs8 mice and controls, no difference was
199	found in immediate fear conditioning (Fig 3B and 3C). These results indicate that like Bbs1, Bbs8 is
200	involved in long-term context fear conditioning.
201	
202	4. Mice with preferential deletion of <i>Bbs1</i> in the forebrain have impaired long-term context
203	fear conditioning
204	
205	The forebrain contains brain regions involved in fear conditioning including the amygdala and
206	hippocampus[30]. To explore whether the absence of normal BBS1 function in the forebrain is
207	responsible for the fear conditioning impairment observed in Bbs1 ^{M390R/M390R} mice, we utilized a forebrain-
208	specific <i>Bbs1</i> knock-out mouse line developed by crossing a <i>Bbs1</i> ^{flox/flox} conditional mouse line with a <i>Cre</i>
209	line expressed in the forebrain (Emx1-Cre mice). The Emx1-Cre mice were generated and verified by
210	Gorski et al. [38]. Using an Ai9 Cre reporter allele, we confirmed that the Cre is preferentially expressed
211	in the forebrain (S4A and S4B Fig). We also confirmed that Bbs1 is excised in the forebrain, but
212	unexcised in the hindbrain of Bbs1 ^{flox/flox} , Emx1-Cre+ mice (S4C Fig), further confirming the specificity of
213	Cre expression in Emx1-Cre mice.
214	
215	Control mice (<i>Emx1-Cre</i> , <i>Bbs1</i> ^{+/+} mice) and forebrain specific <i>Bbs1</i> knockout mice (<i>Emx1-Cre</i> ; <i>Bbs1</i> ^{flox/-}

mice) were fear conditioned using a three-day fear conditioning paradigm (Fig 4A). Acquisition of
conditioning to shock was intact for both control mice and forebrain specific *Bbs1* knockout mice (Fig
4B). However, forebrain specific *Bbs1* knockout mice showed impaired context fear conditioning
compared to controls (Fig 4C). Cue fear conditioning was observed to be intact for both knockout and
control mice. These results indicate that BBS1 in the forebrain is required for contextual memory.

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221

222 **5.** *Bbs1*^{M390R/M390R} mice do not have impaired long-term potentiation

Since *Bbs1^{M390R/M390R}* mice have impaired context fear conditioning, which is hippocampus dependent 224 [30], we investigated hippocampal function in *Bbs1^{M390R/M390R}* mice. We evaluated long-term potentiation 225 226 (LTP) in the CA1 region of the hippocampus because LTP is a neural correlate for long-term memory 227 consolidation [39]. In addition, some mouse models with impaired context fear conditioning have 228 impaired long-term potentiation (LTP) in CA1 of the hippocampus [32, 40, 41]. Despite the important 229 role of LTP in fear conditioning, we did not observe a difference in LTP between control mice and Bbs1^{M390R/M390R} mice in CA1 of the hippocampus (Fig 5A and 5B). These results suggest that the observed 230 231 impaired learning arises from causes other than impaired LTP. 232 6. *Bbs1*^{M390R/M390R} mice have decreased hippocampal neurogenesis 233 234 235 Next, we sought to identify a potential cause of the defective long-term fear conditioning observed in BBS mice, It has been recently reported that BBS patients have decreased hippocampal volume which is 236 237 thought to be a result of impaired neurogenesis [42]. Due to the known role that cilia play in mediating 238 cell proliferation and hippocampal volume in patients [43, 44], we hypothesized that defective 239 hippocampal neurogenesis underlies the fear conditioning deficits in BBS mice. Therefore, we investigated hippocampal neurogenesis in *Bbs1^{M390R/M390R}* mice. 240 241 To measure proliferation, we injected *Bbs1^{M390R/M390R}* mice and control mice with BrdU, a thymidine 242 243 analog that is incorporated into replicating DNA to label proliferating cells (Fig 5C and 5E). Following BrdU labeling, we found that both neonatal (P3) and young adult (P44) *Bbs1*^{M390R/M390R} mice displayed 244 245 significant reductions in BrdU+ cells in the hippocampal dentate gyrus compared to controls (Fig 5D, Fig

5F-5H). Moreover, young adult *Bbs1^{M390R/M390R}* mice also showed fewer new neurons as determined by a
reduced number of cells co-labeled for BrdU and Doublecortin, a marker for immature neurons(Fig 6B
and 6D) [45].

249

250 The role of the observed impairments in hippocampal neurogenesis in long-term context fear conditioning of Bbs1^{M390R/M390R} is unclear. To test the role of neurogenesis, we utilized a pharmacological modality to 251 252 enhance hippocampal neurogenesis. Because impaired neurogenesis within the dentate gyrus is associated 253 with long term memory deficits, we reasoned that rescue of impaired neurogenesis could improve fear 254 conditioning impairments. To this end, we chose lithium due to its previous use as an agent to improve 255 neurogenesis and hippocampal dependent memory [46-48]. 256 We began by assessing the effects of lithium on hippocampal neurogenesis in Bbs1^{M390R/M390R} mice and 257 258 control mice. Young adult mice were treated with lithium or vehicle (water) for two weeks, and then brain 259 tissues were harvested and stained for BrdU and Doublecortin (Fig 6A and 6B). Compared to vehicle 260 treated mice, lithium treatment led to a 153% increase in the number of new neurons in the dentate gyrus 261 of the hippocampus (Fig 6C and 6D). 262 263 7. Lithium treatment rescued long-term context fear conditioning in *Bbs1*^{M390R/M390R} mice 264 265 266 We hypothesized that enhancing hippocampal neurogenesis using lithium treatment would rescue context 267 which is hippocampus dependent [30]. To test the effects of lithium on fear conditioning, 4-5 week old

268 mice were administered lithium or vehicle for two weeks (Fig 6E). The mice underwent fear conditioning

using the three-day paradigm (Fig 6E-6G). As hypothesized, lithium treatment rescued the long-term

270 context fear conditioning, but not long-term cue fear conditioning for *Bbs1*^{M390R/M390R} mice (Fig 6G).

- 271 Taken together, these obserations suggest BBS genes play an important role in mediating hippocampal
- 272 neurogenesis and long-term context fear conditioning.

274 **Discussion:**

275

276 Intellectual disability (ID) is the most common neurodevelopmental disorder [1]. ID has limited 277 pharmacological treatments, which is attributed to a limited understanding of the mechanisms involved. A 278 large reason for the lack of mechanistic understanding is due to a lack of mouse models with ID as a 279 primary phenotype. To overcome this hurdle, we explored the use of mouse models of the human 280 disorder, Bardet-Biedl Syndrome (BBS) for the study of ID. 281 282 We showed that BBS mice have impaired context fear conditioning, indicating that BBS genes play a 283 critical role in long-term memory. Our studies elucidated the spatial and temporal role of BBS gene 284 function in fear memory. Using a conditional Bbs1 knock-out mouse model, we demonstrated that BBS1 285 in the forebrain plays an important role in long-term fear memory. These findings are consistent with 286 prior reports that cilia in the forebrain are involved in long-term fear memory[49]. In addition, the use of a 287 novel tamoxifen inducible Bbs8 knock-out mouse model demonstrated that BBS gene function is also 288 critical during the post-natal consolidation of long-term fear memory. 289 Our work is in contrast to previous work using BBS mice to study their role in fear conditioning, which 290 291 gave inconsistent results [50, 51]. This is partially explained by the use of different mouse strains and 292 testing parameters. This previous work used Bbs4 null mice on C57BL/6 [51] or FVB/NJ[50] 293 backgrounds. In addition, these studies have noted a sex difference in BBS mice (*Bbs4* knock-out mice) 294 with respect to fear conditioning, which we do not observe [51]. The discrepancies in findings may be due 295 to differences in mouse strains or study design. Our study primarily used strains 129/SvEv and C57BL/6. 296 We used a strong learning paradigm with five pairings of shocks, compared to three shock pairings[51] or two shock pairings[50]. BBS4 mice were evaluated in the previous study compared to BBS1M390R and 297 298 BBS8 knock-out mice in the current study. Although BBS4, BBS1 and BBS8 are all components of the 299 BBSome, it is possible that these proteins could have unique properties on fear memory.

301	Since BBS is a pleiotropic disorder, there are other factors that could explain the context fear conditioning
302	impairment observed in mouse models of BBS. The <i>Bbs1</i> ^{M390R/M390R} mice have visual deficits [24],
303	olfactory deficits [52], obesity [24] and hydrocephalus, which could globally affect fear conditioning. In
304	order to control for these phenotypes, we used young adult mice prior to the onset of obesity and
305	blindness. In addition, our BBS1 conditional knock-out mice are not blind nor obese and BBS8
306	conditional knock-out mice do not have hydrocephalus [19, 53], yet both models have impaired long-term
307	context fear conditioning. We are not able to account for the olfactory deficit as a confounding factor.
308	However, if these phenotypes underlie the observed fear conditioning deficits, <i>Bbs1</i> ^{M390R/M390R} mice would
309	also display short-term (immediate) fear conditioning deficits in addition to long-term deficits, which we
310	did not observe. Therefore, we conclude that the fear learning deficits observed are a primary phenotype
311	due to the absence of BBS gene function.
312	
313	Other mouse models demonstrate fear memory deficits similar to those we report in this study. For
314	example, long-term context fear conditioning, but not short-term context fear conditioning, has been
315	reported in mice with absent neuronal nitric oxide synthase [34], mice with inhibited protein synthesis
316	[33], and in mice with PKA [32, 33] or MAP Kinase deficiencies [33]. While these mouse models have
317	impaired long-term potentiation (LTP) in CA1 of the hippocampus, there are mouse models with
318	impaired memory that have normal LTP [49, 54] as is the case with our Bbs1 ^{M390R/M390R} mice.
319	
320	The decreased hippocampal neurogenesis in $Bbs1^{M390R/M390R}$ mice is a novel finding that can explain the
321	impaired fear context memory. Hippocampal neurogenesis is involved in hippocampus dependent
322	learning, such as context fear conditioning. Impaired context fear conditioning has been reported in mice
322 323	learning, such as context fear conditioning. Impaired context fear conditioning has been reported in mice with genetic suppression of proliferation of GFAP expressing cells [55, 56] and Nestin expressing cells

hippocampal neurogenesis through irradiation of the head [59] and ganciclovir treated mice [55],
supporting our results using BBS mouse models.

327

328 We speculate that BBS proteins affect hippocampal neurogenesis because BBS is involved in ciliary 329 receptor trafficking of the Smoothened Receptor [13, 60, 61], which is involved in SHH signaling. 330 SHH signaling is mediated by primary cilia [43]. Primary cilia are particularly enriched in the 331 hippocampus [62]. Furthermore, SHH signaling has a proliferative effect on adult hippocampal 332 progenitors in vitro and in vivo [63]. In addition, both primary cilia and smoothened receptors (hedgehog 333 signaling) are required by adult neural stem cells [64]. The role of BBS in hippocampal proliferation may 334 also be due to their involvement in tyrosine receptor kinase B (TrkB) receptor signaling [17]. Brain 335 derived neurotrophic factor (BDNF) has been shown to increase neurogenesis through TrkB receptors 336 [65, 66]. 337 We investigated lithium as a treatment for the memory and neural deficits of *Bbs1*^{M390R/M390R} mice. 338 339 Lithium has been shown to improve learning and memory tasks in mouse models of cognitive disease

including Fragile X syndrome[67], Down syndrome[48], and Alzheimer disease[46]. In addition, lithium

treatment affects the morphology of primary cilia in the brain[68] and lithium has also been shown to

increase hippocampal neurogenesis [46, 48, 69]. While lithium treatment of *Bbs1*^{M390R/M390R} mice

343 produced a robust effect on memory performance, lithium treatment produced a more modest response in

344 hippocampal proliferation and neurogenesis. This suggests that a modest change in hippocampal

proliferation and neurogenesis can produce a profound effect on memory. Consistent with these findings,

a Danish study shows a correlation between lower incidence of dementia and long-term exposure to

347 lithium in drinking water[70]. In addition, a study in China showed that low-dose lithium treatment

348 improved cognitive performance in children with ID without major side effects[71]. Our results

349 demonstrate the therapeutic potential of an FDA approved drug, lithium, for treating the cognitive and

an and a second second

351

It is possible that lithium has other neural effects contributing to the rescue of context fear conditioning.
For example, lithium has been reported to alter dendritic spine density in the hippocampus [72] and to
improve olfaction in mouse models of olfactory impairment [73, 74].

355

Further research is needed to explore factors involved in decreased hippocampal neurogenesis in *Bbs1^{M390R/M390R}* mice. In our young adult mouse study, we observed a decrease in the number of BrdU+/Doublecortin+ cells in the hippocampus, indicating decreased neurogenesis. However, the apparent decrease in neurogenesis could be due to decreased proliferation, decreased differentiation and/or decreased. Any of these factors could be likely because BBS proteins are involved in the function of primary cilia, and primary cilia are involved in proliferation, differentiation [75] and survival[76].

There are alternative explanations for the cause of the impaired learning and memory in BBS mouse models. BBS proteins traffic other ciliary receptors that are involved in learning and memory. *Bbs4* knock-out mice [16] and *Bbs7* knock-out mice [77] accumulate dopamine 1 (D1) receptors in cilia. D1 receptors are involved in learning and memory[78, 79]. BBS proteins are also involved in trafficking of the somatostatin receptor 3 (SSTR3) [60] and melanin concentrating hormone receptor 1 (MCHR1) [15], both of which are involved in learning and memory [80, 81].

369

Our mouse model of a ciliopathy with ID robustly presented with impaired fear memory in context fear conditioning and decreased neurogenesis. In addition, our mouse model of BBS presented similarly to the mouse model of Fragile X Syndrome[82]. Fragile X syndrome is one of the most commonly inherited disorders for intellectual disability [83], and has recently been found to have defective cilia [84]. Overall, the findings presented here support the use of BBS mice as a model for ID and support the use of proneurogenic treatments as a possible treatment for ID.

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by the Office of Animal Resources that

the University of Iowa Carver College

[24]. All testing was conducted during

378	Methods
379	
380	Study Approval:
381	
382	This research was conducted in strict accordance to the Guide for the Care and Use of Laboratory
383	Animals, 8 th edition, from the National Research Council. All mice were handled based on approved
384	Institutional Animal Care and Use Committee (IACUC) protocols (#5061426 and #8072147) at the
385	University of Iowa. Animals were housed in facilities, maintained by the Office of Animal Resources th
386	adhere to IACUC recommendations. Mice were euthanized either by anesthesia induced by I.P injection
387	of ketamine/xylazine followed by transcardiac perfusion, or carbon dioxide inhalation followed by
388	cervical dislocation. Every effort was made to minimize suffering in the mice, and humane endpoints
389	were stringently observed.
390	
391	Animals
392	
393	All mice were group housed on a set 12 hr light-dark cycle and given standard chow (LM-485; Teklab,
394	Madison, WI, USA) and water ad libitum. Mice were generated at the University of Iowa Carver Colleg
395	of Medicine and all experiments were performed in accordance with the Institute for Animal Care and
396	Use Committee at the University of Iowa. For all testing, we used young adult mice (1.5-3 month old
397	mice), unless otherwise noted. The ages of mice were chosen to keep the weight and visual processing
398	differences between <i>Bbs1^{M390R/M390R}</i> and control mice to a minimal [24]. All testing was conducted durin
399	the light cycle, unless otherwise noted.

400

We used several strains of mice as listed below. Control mice were of the same genetic strains as the mice 401 with which they were compared. We used male and female mice on a pure 129/SvEv genetic background 402 for $Bbs1^{M390R/M390R}$ mice and littermate controls ($Bbs1^{+/+}$ and $Bbs1^{M390R/+}$). Heterozygote mice ($Bbs1^{M390R/+}$) 403

404	do not exhibit BBS phenotypes [24, 47], and are not significantly different in fear conditioning compared
405	to $Bbs1^{+/+}$ mice. To generate mice with preferential $Bbs1$ deletion in the forebrain, we crossed $Bbs1^{flox/flox}$
406	mice (129/SvEv) [47] with <i>Emx1-Cre</i> knock-in mice (C57BL/6) (Jackson Laboratory, #005628). To
407	verify forebrain Cre expression, we crossed Emx1-Cre knock-in mice with the Ai9 Cre reporter line
408	<i>Gt</i> (<i>ROSA</i>)26Sor ^{tm9(CAG-tdTomato)Hze} (C57BL/6) (Jackson Laboratory #007909). We also used conditional
409	<i>Bbs8</i> knock-out mice (<i>Bbs8</i> ^{flox/flox} , C57BL/6) [36] crossed with tamoxifen-inducible <i>Cre</i> recombinase
410	mice, B6.Cg- <i>Ndor1</i> ^{Tg(UBC-cre/ERT2)1Ejb} /2J (Jackson Laboratory #008085).
411	
412	
413	Tamoxifen-inducible excision of <i>Bbs8</i>
414	
415	We postnatally excised <i>Bbs8</i> according to previously described procedures [36]. To induce Cre
416	expression, $Bbs8^{flox/flox}$ and $Bbs8^{flox/-}$; $UBC-Cre^{ERT2}$ + mice were injected subcutaneously with 40 µL of
417	tamoxifen (15 mg/mL in corn oil) on three separate days (P9, P12, and P15). Bbs8 ^{flox/flox} and Bbs8 ^{flox/-} ;
418	UBC-Cre ^{ERT2} - mice injected with tamoxifen were the littermate controls. We assessed excision efficiency
419	as previously described [36]. The <i>Bbs8</i> tamoxifen inducible knock-out mice (<i>Bbs8</i> ^{flox/flox} and <i>Bbs8</i> ^{flox/-} ;
420	$UBC-Cre^{ERT2}$ +) that were determined to have less than 90% excision were excluded from the research
421	study. This was decided as an exclusion criterion prior to conducting the study. No other mice were
422	excluded from the research study.
423	
424	
425	Behavioral Testing
426	
427	All behavioral testing was conducted during the light cycle, unless otherwise noted.
428	

429	Delay Fear Conditioning: For fear conditioning, mice were placed in a fear conditioning chamber with
430	near-infrared video. Freezing was scored with the VideoFreeze software (Med Associates, St. Albans,
431	VT, USA). Fear conditioning can distinguish short-term context memory from long-term context memory
432	based on when context fear conditioning is tested (short-term is 1 hour after conditioning, and long-term
433	is \geq 24 hours after conditioning) [32-34]. A 3-day protocol was used to assess both long-term cue and
434	contextual fear conditioning.
435	• On the first day of fear conditioning, a 20-second tone (75 dB) was played, which co-terminated
436	with a 1-second foot shock (0.75 \square mA). The tone-shock pairings occurred five times, with the
437	shocks at 3:20m, 5:40m, 8m, 10:20m and 12:40m. For the acquisition curve figure, the freezing
438	data was reported as the percent time the mouse was immobile for each one-minute bout. In
439	addition, the training in day 1 fear conditioning was measured as:
440	• Immediate fear conditioning = freezing time (%) just after conditioning (last minute) - the
441	freezing time (%) just before conditioning (first three minutes)
442	• On the second day, to test cue fear conditioning, mice were tested in a novel context in which
443	floor texture, odor, and shape of the chamber had been altered. After 3 minutes in the chamber, a
444	3-minute tone (75 \square dB) was delivered, followed by an additional 4 \square minutes without the tone.
445	The cue fear conditioning was measured as:
446	• Cue fear conditioning = freezing time (%) during the tone on day 2 – freezing time (%)
447	before the tone on day 2
448	• On the third day, to test contextual fear conditioning, the chamber was set back to the original
449	training context. Mice were place in the chamber for $5\Box$ minutes. The context fear conditioning
450	was measured as:
451	• Context fear conditioning = freezing time (%) on day 3 - freezing time (%) just before
452	conditioning (first three minutes of day 1).
453	

454	One day fear conditioning: The acquisition protocol for three-day fear conditioning was used for the one
455	day fear conditioning protocol. After the acquisition phase, mice were placed back into their home cage.
456	One hour after the fear conditioning, mice were placed back into the original training chamber, and
457	recorded for five minutes. The short-term context fear conditioning was measured as the difference of the
458	freezing time (%) just before conditioning (first three minutes of day 1) and during the context on day 1
459	(one hour after fear conditioning).
460	
461	Preyer Reflex: The Preyer reflex is the startle response to auditory stimuli. Mice were given an auditory
462	stimulus (hand clap) in their home cage. A positive sign was noted if the mouse had a rapid movement of
463	the whole body after the auditory stimulus.
464	
465	Circling Behavior: Circling behavior is noted in animal models of deafness [85]. Mice were observed for
466	5 minutes in their home cage for circling behavior. A positive circling behavior was noted if the mouse
467	tightly circled around itself more than two times.
468	
469	Auditory Brainstem Response
470	
471	The auditory brainstem response (ABR) test provides information about the auditory sensitivity of the
471 472	The auditory brainstem response (ABR) test provides information about the auditory sensitivity of the subject. The ABR test was conducted on 2-month old control mice (n=3) and $Bbs1^{M390R/M390R}$ mice (n=4).
471 472 473	The auditory brainstem response (ABR) test provides information about the auditory sensitivity of the subject. The ABR test was conducted on 2-month old control mice (n=3) and <i>Bbs1</i> ^{M390R/M390R} mice (n=4). The experimenter was masked to the genotype. The ABR test were conducted as previously described
471 472 473 474	The auditory brainstem response (ABR) test provides information about the auditory sensitivity of the subject. The ABR test was conducted on 2-month old control mice (n=3) and <i>Bbs1^{M390R/M390R}</i> mice (n=4). The experimenter was masked to the genotype. The ABR test were conducted as previously described [86]. Briefly, clicks and tone-bursts were delivered to the testing ear through a plastic acoustic tube in a
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471 472 473 474 475 476	The auditory brainstem response (ABR) test provides information about the auditory sensitivity of the subject. The ABR test was conducted on 2-month old control mice (n=3) and <i>Bbs1^{M390R/M390R}</i> mice (n=4). The experimenter was masked to the genotype. The ABR test were conducted as previously described [86]. Briefly, clicks and tone-bursts were delivered to the testing ear through a plastic acoustic tube in a sound attenuated room. ABRs were measured using an Etymotic Research ER10B+ probe microphone (Etymotic Research, Elk Grove, IL, USA) coupled to two Tucker-Davis Technologies MF1 multi-field
471 472 473 474 475 476 477	The auditory brainstem response (ABR) test provides information about the auditory sensitivity of the subject. The ABR test was conducted on 2-month old control mice (n=3) and <i>Bbs1^{M390R/M390R}</i> mice (n=4). The experimenter was masked to the genotype. The ABR test were conducted as previously described [86]. Briefly, clicks and tone-bursts were delivered to the testing ear through a plastic acoustic tube in a sound attenuated room. ABRs were measured using an Etymotic Research ER10B+ probe microphone (Etymotic Research, Elk Grove, IL, USA) coupled to two Tucker-Davis Technologies MF1 multi-field magnetic speakers (Tucker-Davis Technologies, Alachua, FL, USA). Click and tone-burst stimuli were
471 472 473 474 475 476 477 478	The auditory brainstem response (ABR) test provides information about the auditory sensitivity of the subject. The ABR test was conducted on 2-month old control mice (n=3) and <i>Bbs1^{M390R/M390R}</i> mice (n=4). The experimenter was masked to the genotype. The ABR test were conducted as previously described [86]. Briefly, clicks and tone-bursts were delivered to the testing ear through a plastic acoustic tube in a sound attenuated room. ABRs were measured using an Etymotic Research ER10B+ probe microphone (Etymotic Research, Elk Grove, IL, USA) coupled to two Tucker-Davis Technologies MF1 multi-field magnetic speakers (Tucker-Davis Technologies, Alachua, FL, USA). Click and tone-burst stimuli were

480	dB amplified acoustic ABR responses. Output was passed through 6-pole Butterworth high-pass (100 Hz)
481	and low-pass (3 kHz) filters and then to a 16-bit analog-to-digital converter (100,000 sample/s). The tone
482	bursts were 3 ms in length, in addition to 1 ms onset and offset ramps (raised cosine shape) centered at 4,
483	8, 16, 24, and 32 kHz. Responses were recorded using standard signal-averaging techniques for 500 or
484	1000 sweeps. Hearing thresholds (db SPL) were determined by decreasing the sound intensity by 5 and/or
485	10 db decrements and recording the lowest sound intensity level resulting in a recognizable and
486	reproducible ABR response wave pattern. Maximum ABR thresholds were capped at 100 db SPL.
487	
488	BrdU injections
489	
490	For early postnatal time points, mice were injected intraperitoneally with 300mg/kg Bromodeoxyuridine
491	(BrdU, Sigma, St. Louis, Missouri) and sacrificed 4 hours after the injection. For later postnatal time
492	points, mice were injected intraperitoneally with 50mg/kg BrdU twice a day for five days, and sacrificed
493	ten days later.
494	
495	Lithium Treatment
496	
497	We treated mice with 45mmol lithium chloride (Sigma) in drinking water starting at four to five weeks of
498	age for 2 weeks. Mice were group-housed for lithium treatment and group-housed for vehicle (water)
499	treatment. Littermate controls were group-housed.
500	
501	
502	Tissue collections and histology
503	
504	For early postnatal tissue, fresh brain tissues were collected and embedded in Optimal Cutting
505	Temperature compound (OCT, Tissue Tek, Sakura Finetek). Eight µm sections were cut on a cryostat.

506	For late postnatal time points, mice were anesthetized by intraperitoneal injection of Ketamine (17.5
507	mg/cc)/Xylazine (2.5 mg/cc) at 100 μ L/20 gram body weight, and transcardially perfused with 4%
508	paraformaldehyde in phosphate-buffered saline (PBS). The brain and eyes were removed and post-fixed
509	overnight at 4°C with 4% paraformaldehyde in PBS, followed by more than 24 hours of immersion in
510	30% sucrose in PBS. Tissues were then embedded in OCT (Tissue Tek, Sakura Finetek). 20 μ m sections
511	were cut on a cryostat.
512	
513	
514	Immunohistochemistry
515	
516	Tissue sections were directly placed on positively charged microscope slides (Globe Scientific). Tissue
517	sections were fluorescently immunostained for the following markers: anti-tdtomato: 1:500 rabbit
518	polyclonal anti-DsRed (Living Colors), immature neuronal marker anti-Doublecortin (1:500, abcam)
519	proliferative marker anti-BrdU (1:200, Abcam). The AlexaFluor tagged secondary antibodies used were
520	Alexa488 (green), Alexa568 (red), and Alexa633 (far red) (Molecular Probes). Antigen retrieval was
521	used for neuronal markers (50 mMol Tris HCl, 45 minutes at 80 $^\circ$ C) and BrdU marker (2N HCl, 0.1%
522	triton, 30 minutes in 37°C)
523	
524	In preparation for staining, slides with sections were placed in 50 mM Tris HCl for 45 minutes at 80°C.
525	After slides were cooled, slides were incubated in 2N HCl (0.1% Triton) at 37°C for 30 minutes and
526	rinsed in 0.1 M boric acid (pH 8.5) at room temperature for 10 minutes. Sections were then rinsed in
527	PBST (0.2% Triton X-100/ PBS), blocked for one hour with block solution (2% bovine serum in
528	PBS/0.1% Triton X-100), and incubated overnight with anti-BrdU antibody and anti-Hu antibody in
529	serum solution (1% bovine serum in PBS/0.1% Triton X-100) at 4°C. Sections were washed in PBST,
530	incubated with secondary antibodies in serum solution at RT for 2 hours, washed in PBST, counterstained
531	with DAPI, and cover slipped with Vectashield [®] antifade mounting medium (Vector Laboratories).

532

533 Cell quantification

534

535 Tissue sections used for BrdU quantification were imaged using an inverted fluorescent microscope 536 (Olympus IX71). Exposure was kept constant for each channel within experiments. Four to six 537 representative dentate gryi from coronal sections were counted per mouse subject. The number of BrdU+ 538 cells were counted within the dentate gyrus of a 20x image (Figure 3C). BrdU is a maker for proliferating 539 cells. The BrdU+ cell counts were standardized to the volume of dentate gyrus tissue in the image (mm^3) . 540 Volume was determined by measuring the area of the dentate gyrus on ImageJ and multiplying the area 541 by the thickness of the tissue. For analysis of neurogenesis, Doublecortin+BrdU+ and BrdU+ cell within 542 the dentate gyrus were counted. Doublecortin is a marker for immature neurons [45]. The tissue sections 543 used for quantification were imaged using confocal microscopy (SP8 confocal microscope, Leica). To 544 determine the frequency of BrdU+ cells expressing DCX, dual fluorescence-labeled sections were 545 examined by confocal microscopy using a 20x objective (Figure 3F, S6). Sections were scored for single 546 or double labeling by manual examination of optical slices. Cells were manually counted for double 547 labeling when DCX labeling was unambiguously associated with a BrdU+ nucleus. Cells were spot-548 checked in all three dimensions by Z-stack using a 20x objective. In all cases, the observer was masked to 549 the treatment and genotypes. 550 **Comprehensive Lab Animal Monitoring System** 551

552

For analysis of whole animal activity levels and sleep behavior, *Bbs1^{M390R/M390R}* mice (n=7) and control
mice (n=9) were placed in a Comprehensive Lab Animal Monitoring System (CLAMS; Columbus
Instruments, Columbus, OH, USA). CLAMS is an open circuit system that directly measures various
parameters over a 72 hour period including movement, sleep behavior, food intake, VO2, VCO2, and heat

557 production. Mice were weighed before the CLAMS recording. Mice were individually housed in

558	Plexiglas cage chambers that were kept at 24°C under a 12:12 hour light-dark cycle. The chamber had 0.6
559	liters of air passed per minute. Movement (activity) was measured by XY laser beam interruption, and
560	sleep behavior was measured as minimum movement for four minutes or longer. Food consumption was
561	monitored by electronic scales. For measuring the O2 and CO2, the gas content of the exhaust air from
562	each chamber was compared with the gas content of the ambient air sample. The V \square O2 and V \square CO2
563	measurements were normalized to mouse body weight. The following parameters were calculated as
564	followed: RER = $V \square CO2/V \square O2$, heat production = $1.232*VCO2+3.815*VO2$. CLAMS were performed
565	at the University of Iowa Fraternal Order of Eagles Diabetes Research Center Metabolic Phenotyping
566	Core.
567	
568	Slice preparation and electrophysiology
569	Hippocampal slices from group-housed, naive 2-months old $BbsI^{M390R/M390R}$ mice (n=4) and control mice
570	(n=4) were prepared as previously described [87]. First, tissue brain blocks were affixed to the cutting
571	stage, submersed in cutting solution, and transversely sectioned at 400 μ m on a Vibratome 1000 Plus
572	(Vibratome, St. Louis, MO). After bisecting into hemispheres, slices were transferred to a holding
573	chamber containing artificial cerebrospinal fluid (aCSF). After 30 minutes, the holding chamber was
574	removed from the water bath and held at RT (22°C) for the remainder of the experiment.
575	
576	To record field excitatory post-synaptic potentials (fEPSP), aCSF-filled borosilicate electrodes (Corning
577	#0010 glass, resistance <1 M Ω) were positioned in the stratum radiatum of area CA1. Synaptic responses
578	were evoked by stimulation of Schaffer collaterals with bipolar tungsten electrodes (0.1 M Ω , parylene
579	coated; World Precision Instruments, Sarasota, FL). Signals were amplified (AxoClamp 900A Amplifier,
580	Axon Instruments, Foster City, CA), filtered at 1 kHz, digitally-sampled at 10 kHz (Axon Digidata 1440),
581	and stored for offline analysis in Clampfit 10 (Molecular Devices, San Jose, CA).
582	

583 An input-output curve (initial slope of fEPSP plotted against stimulus intensity) for assessment of basal 584 synaptic transmission was first generated by delivering pulses of 0.2 ms duration every 15 s at increasing 585 stimulation intensities to elicit synaptic responses. Stimulation intensity was then adjusted to yield 40 -586 60% of the maximal fEPSP amplitude. The input/output curve is primarily used to calibrate the setting for 587 LTP of the tissue, along with assessing the viability of the tissue. 588 589 After acquiring stable baseline responses for 15 minutes, LTP was induced by a theta-burst stimulation 590 protocol consisting of 12 bursts of 4 pulses at 100 Hz. Synaptic responses were sampled every 15 s for 1 h 591 after induction. For analysis, the initial slope of each fEPSP was normalized to the average baseline slope. 592 Time-matched, normalized slopes were then averaged among slices from animals of the same genotype 593 for comparison and plotted as an average of four consecutive responses (*i.e.*, responses sampled over 1 594 minute). Slices with maximal fEPSPs of less than 0.5 mV, disproportionately large fiber volleys, 595 substantial changes in fiber volley amplitude during LTP recordings, or unstable synaptic responses 596 during baseline or LTP recordings were excluded.

597

598 Statistical Analysis:

Statistical analyses were performed using GraphPad Prism 8.0 (GraphPad Software, San Diego, CA). For 599 600 comparison of two groups, we ran a two-tailed Welch's t-test. The Welch's t-test is recommended over 601 the Student t-test because Welch's t-test performs better when the sample sizes and variances are unequal 602 between groups, and gives similar results when sample sizes and variances are equal [88, 89]. Preliminary 603 tests of equality of variances to determine t-tests are not recommended since it impairs the validity of the 604 Welch's t-test [90]. For data that appear skewed, we also ran a Mann-Whitney-Wilcoxon Test. For 605 multiple comparisons, we ran multiple t-tests (analyzed each row individually and did not assume 606 consistent standard deviations) corrected for multiple comparisons using the Holm-Sidak method. A two-607 way ANOVA was used for comparisons of multiple groups with two different independent variables. We 608 then ran a Sidak post-hoc analysis for the relevant data. A three-way ANOVA was used for comparison of

609	multiple groups with three different independent variables. Graphs were generated on GraphPad Prism
610	8.0. Data are presented as mean with the error bars indicating standard error of means (unless otherwise
611	noted).
612	
613	
614	Author Contributions
615	
616	Conceived and designed the experiments: TP, CSC, RT, AP, JW, VCS, HS, and QZ. Performed the
617	experiments: TP, TV, CSC, CS, YH, CCC, and RG. Analyzed the data: TP, CSC, SCH, NM, CCC, RG,
618	RT, VCS, and KW. Contributed reagents/materials/analysis tools: CSC, SCH, NM, YH, AP, and JW.
619	Wrote the paper: TP, CSC, HS, QZ, RT, JW and VCS.
620	
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622	
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Figures



882

Fig 1. *Bbs1^{M390R/M390R}* mice have impaired long-term context fear conditioning.

A.) Schematic diagram of the delay fear conditioning procedure. On the first day, a mouse was placed in a chamber, and a sound was paired with a shock multiple times. On the second day, a mouse was placed in an altered chamber. The chamber was triangle shaped (represented by the blue triangle) with a smooth floor, and a sound was given to test long-term cue fear conditioning. On the third day, the mouse was placed back in the same chamber (context) as day 1, without a sound cue. This set up was used to test long-term context fear conditioning.

B.) Day 1 acquisition between the control mice (n=16) and the $Bbs1^{M390R/M390R}$ mice (n=16) for long-term fear conditioning differed significantly (2-way ANOVA, time X genotype, F (13, 420) = 0.4488, P=0.950, time, F (13, 420) = 179.8, P<0.0001, genotype, F (1, 420) = 11.46, P=0.0008). The thick lines above the 893 curve indicate when the sound cue was given, and the thick lines below the curve indicate when the shock894 was given.

895	C.) The immediate fear conditioning indicates training to the day 1 fear conditioning. The immediate fear
896	conditioning was measured as the difference of the freezing time (%) just before conditioning (first three
897	minutes) and just after conditioning (last minute). The immediate fear conditioning did not differ
898	significantly between the control mice (n=16) and $Bbs1^{M390/M390R}$ mice (n=16) used for long-term fear
899	conditioning (Welch's t-test, P=0.2107). The post 24 hr fear conditioning represents cue fear
900	conditioning, and is portrayed as Day 2 on the schematic diagram. The 24 hr fear conditioning (cue) was
901	measured as the difference of the freezing time (%) before the tone (cue) on day 2 and during the tone
902	(cue) on day 2. The 24 hr fear conditioning (cue) did not differ significantly between the control mice
903	(n=16) and the <i>Bbs1</i> ^{M390R/M390R} mice (n=16) (Welch's t-test, P=0.2414). The post 48 hr fear conditioning
904	represents context fear conditioning, and is portrayed as Day 3 on the schematic diagram. The 48 hr fear
905	conditioning was measured as the difference of the freezing time (%) just before conditioning (first three
906	minutes of day 1) and during the context on day 3. The 48 hr fear conditioning (context) between the
907	control mice (n=16) and the $Bbs1^{M390R/M390R}$ mice (n=16) differed significantly (Welch's t-test, P=0.0240).
908	control mice= $Bbs1^{M390R/+}$ mice, M390R= $Bbs1^{M390R/M390R}$ mice, hr = hour, ns = not significant * P< 0.05,
909	** P<0.01, ***P<0.001 ****P<0.0001



911

912 Fig 2. *Bbs1^{M390R/M390R}* mice have normal short-term context fear conditioning.

A.) Schematic diagram of the one day delay fear conditioning procedure. On the first day, a mouse was
placed in a chamber, and a sound was paired with a shock multiple time. One hour later, the mouse was
placed back in the chamber, and freezing was measured for short-term context fear conditioning.
B.) Day 1 acquisition between the control mice (n=9) and the *Bbs1^{M390R/M390R}* mice (n=9) used for the short

917 term fear conditioning differed significantly (2-way ANOVA, time X genotype, F (13, 224) = 0.5574,

918 P=0.8858, time, F(13, 224) = 56.19, P<0.0001, genotype, F(1, 224) = 9.369, P=0.0025). The thick lines

above the curve indicate when the sound cue was given, and the thick lines below the curve indicate when

920 the shock was given.

921 C.) The immediate fear conditioning indicates training to the day 1 fear conditioning. The immediate fear

922 conditioning was measured as the difference of the freezing time (%) just before conditioning (first three

minutes) and just after conditioning (last minute). The immediate fear conditioning did not differ significantly between control mice (n=9) and $Bbs1^{M390/M390R}$ mice (n=9) used for the short-term fear conditioning (Welch's t-test, P=0.8004). The 1 hr fear conditioning represents short-term context fear conditioning. The 1 hr fear conditioning was measured as the difference of the freezing time (%) just before conditioning and 1 hour after conditioning. The day 1 fear conditioning for context between the control mice (n=9) and the $Bbs1^{M390R/M390R}$ mice (n=9) did not reveal a significant difference (Welch's ttest, P=0.3436).

- 930 control mice= $Bbs1^{M390R/+}$ mice, M390R= $Bbs1^{M390R/M390R}$ mice, hr = hour, ns = not significant * P< 0.05,
- 931 ** P<0.01, ***P<0.001, ****P<0.0001

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933

Fig 3. Postnatal BBS genes are involved in long-term context fear conditioning.

A.) Timeline of the tamoxifen I.P injections of the experimental mice, $Cre+(Bbs8^{flox/-} \text{ and } Bbs8^{flox/flox};$ $UBC-Cre^{ERT2}$) and littermate control mice, $Cre-(Bbs8^{flox/-} \text{ and } Bbs8^{flox/flox}; UBC-Cre^{ERT2}-)$. To induce Bbs8 deletion in Cre+ mice, Tamoxifen was injected at P9, P12, and P15 (denoted by the syringe image). At 2 months of age, the mice were tested for long-term fear conditioning. The first day was the acquisition phase for fear conditioning, the second day was cue fear conditioning, and the third day was context fear conditioning.

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B.) Day 1 acquisition curve between the Cre- mice (n=9) and Cre+ mice (n=9) differed significantly (2-
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942 way ANOVA, time X genotype, F (13, 224) = 1.721, p=0.0579, time, F (13, 224) = 31.71, P<0.0001,

genotype, F(1, 224) = 39.16, P<0.0001). The thick lines above the curve indicate when the sound cue

was given, and the thick lines below the curve indicate when the shock was given.

945 C.) The immediate fear conditioning indicates training to the day 1 fear conditioning. The immediate fear 946 conditioning was measured as the difference of the freezing time (%) just before conditioning (first three 947 minutes) and just after conditioning (last minute). The immediate fear conditioning did not differ 948 significantly between the Cre- mice (n=9) and Cre+ mice (n=9) used for long-term fear conditioning 949 (Welch's t-test, P=0.3717). The post 24 hr fear conditioning represents cue fear conditioning, and is 950 portrayed as Day 2 on the schematic diagram. The 24 hr fear conditioning (cue) was measured as the 951 difference of the freezing time (%) before the tone (cue) on day 2 and during the tone (cue) on day 2. The 952 24 hr fear conditioning (cue) did not differ significantly between the Cre- mice (n=9) and Cre+ mice 953 (n=9) (Welch's t-test, P=0.4325). The post 48 hr fear conditioning represents context fear conditioning, 954 and is portrayed as Day 3 on the schematic diagram. The 48 hr fear conditioning was measured as the 955 difference of the freezing time (%) just before conditioning (first three minutes of day 1) and during the 956 context on day 3. The 48 hr fear conditioning (context) between the Cre- mice (n=9) and Cre+ mice 957 (n=9) differed significantly (Welch's t-test, P=0.0099). $Cre = Bbs\delta^{\text{flox/-}}$ and $Bbs\delta^{\text{flox/flox}}$: $UBC - Cre^{ERT2}$ - mice, $Cre + = Bbs\delta^{\text{flox/-}}$ and $Bbs\delta^{\text{flox/flox}}$: $UBC - Cre^{ERT2}$ + 958

959 mice, hr = hour, del=deletion, flx= flox, hr=hour, ns =not significant * P< 0.05, ** P< 0.01, ***P< 0.001,

960 ****P<0.0001



962

963 Fig 4. BBS genes in the forebrain are involved in long-term context fear conditioning.

A.) Schematic diagram of the three day delay fear conditioning procedure. On the first day, a mouse was placed in a chamber, and a sound was paired with a shock multiple time. On the second day, a mouse was placed in an altered chamber that was triangle shaped (represented by the blue triangle) with a smooth floor, and a sound was given to measure cue fear conditioning. On the third day, the mouse was placed back in the same chamber, and measured for freezing without sound. This gives the context fear conditioning.

- B.) Day 1 acquisition between the *Emx1-Cre* mice (control, mixed strain of C57BL/6 and 129/SVeV,
- n=12) and the *Bbs1^{flox/-}*; *Emx1-Cre* (BBS1 CKO, mixed strain of C57BL/6 and 129/SVeV, n=13) differed
- 972 significantly (2-way ANOVA, time X genotype, F (13, 322) = 3.483, P<0.0001, time, F (13, 322) =

973 93.95, P<0.0001, genotype, F (1, 322) = 137.5, P<0.0001). The thick lines above the curve indicate when 974 the sound cue was given, and the thick lines below the curve indicate when the shock was given. 975 C.) The immediate fear conditioning indicates training to the day 1 fear conditioning. The immediate fear 976 conditioning was measured as the difference of the freezing time (%) just before conditioning (first three 977 minutes) and just after conditioning (last minute). The immediate fear conditioning did not differ significantly between the control *Emx1-Cre* mice (n=12) and *Bbs1^{flox/-}*: *Emx1-Cre* (n=13) used for the 978 979 long-term fear conditioning (Welch's t-test, P=0.8999). The post 24 hr fear conditioning represents cue 980 fear conditioning, and is portraved as Day 2 on the schematic diagram. The 24 hr fear conditioning (cue) 981 was measured as the difference of the freezing time (%) before the tone (cue) on day 2 and during the 982 tone (cue) on day 2. The 24 hr fear conditioning (cue) did not differ significantly between the control *Emx1-Cre* mice (n=12) and *Bbs1^{flox/-}*; *Emx1-Cre* (n=13) (Welch's t-test, P=0.7005). The post 48 hr fear 983 984 conditioning represents context fear conditioning, and is portrayed as Day 3 on the schematic diagram. 985 The 48 hr fear conditioning was measured as the difference of the freezing time (%) just before 986 conditioning (first three minutes of day 1) and during the context on day 3. Day 3 fear conditioning for context between the control *Emx1-Cre* mice (n=12) and *Bbs1^{flox/-}*; *Emx1-Cre* (n=13) differed significantly 987 (Welch's t-test, P=0.0438, Mann-Whitney-Wilcoxon Test, P=0.0398). 988 control = $Bbs1^{+/+}$; Emx1-Cre mice, BBS1 CKO = $Bbs1^{flox/-}$; Emx1-Cre + mice, hr=hour, ns =not 989 significant * P< 0.05, ** P< 0.01, ***P<0.001, ****P<0.0001 990

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994 Fig 5. *Bbs1^{M390R/M390R}* mice have decreased hippocampal proliferation.

- A.) Normalized initial slope (%) recordings of field excitatory post synaptic potentials (fEPSP) in the
- hippocampal CA1 Schaffer-collateral pathway between 2 month male control mice (n=17, 4 mice) and
- 997 *Bbs1^{M390R/M390R}* mice (n=16, 4 mice). LTP was induced by 12 theta burst stimulation (TBS).
- B.) The Long Term Potentiation (average of last five minutes of normalized initial slope of fEPSP) in the
- hippocampal CA1 Schaffer-collateral pathway between 2 month male control mice (n=17, 4 mice) and
- 1000 *Bbs1^{M390R/M390R}* mice (n=16, 4 mice) did not differ significantly (Welch's t-test, P=0.8407).
- 1001 C.) Schematic diagram of the BrdU injections of postnatal day 3 (P3) mice. P3 mice were IP injected with
- 1002 300mg/kg BrdU, and taken down four hours later. Sac=Sacrifice
- 1003 D.) Inverted fluorescent microscope images of the P3 Dentate Gyrus. The sections were stained with
- 1004 Bromodeoxyruidine (BrdU) and counterstained with the nuclear marker, DAPI. The yellow dotted line
- 1005 outlines the dentate gyrus. The Red Bar line was 50um.
- 1006 E.) Schematic diagram of the BrdU procedures for postnatal day 44 (P44) mice. At P30, mice were started
- 1007 on BrdU injections (2x50mg/kg) for five days. At P44, mice were taken down. Sac=Sacrifice
- 1008 F.) Inverted fluorescent microscope images of the P44 Dentate Gyrus. The sections were stained with
- 1009 Bromodeoxyruidine (BrdU) and counterstained with the nuclear marker, DAPI. The yellow dotted line
- 1010 outlines the dentate gyrus. The Red Bar line was 50um.
- 1011 G.) Decreased proliferation in the dentate gyrus of P3 *Bbs1*^{M390R/M390R} mice. The natural logarithm of
- 1012 BrdU+cell/mm³ in the dentate gyrus between the control mice (n=4) and the $Bbs1^{M390R/M390R}$ mice (n=4)
- 1013 differed significantly (Welch's t-test, P=0.0038).
- 1014 H.) Decreased proliferation in the dentate gyrus of P44 *Bbs1*^{M390R/M390R} mice. The natural logarithm of
- 1015 BrdU+cell/mm³ in the dentate gyrus between the control mice (n=6) and the $BbsI^{M390R/M390R}$ mice (n=4)
- 1016 differed significantly (Welch's t-test, P=0.0018).
- 1017 control= $Bbs1^{+/+}$, $Bbs1^{M390R/+}$ mice, M390R= $Bbs1^{M390R/M390R}$ mice, hr=hour, ns=not significant, * P<0.05,
- 1018 ** P< 0.01, ***P<0.001, ****P<0.0001

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1019

1020 Fig 6. Chronic Lithium treatment rescued long-term context fear conditioning in *Bbs1*^{M390R/M390R}

1021 mice.

- 1022 A.) Schematic diagram of the Bromodeoxyuridine (BrdU) procedures for postnatal day 44 (P44) mice. At
- 1023 P30, mice were started on Lithium water (45mM) or continued with water (vehicle). Mice were also
- started on BrdU injections (2x50mg/kg) for five days. At P44, mice were taken down. Sac=Sacrifice
- 1025 B.) Images of immunohistochemistry for neurogenesis of vehicle and lithium treated *Bbs1^{M390R/M390R}* mice.
- 1026 Z-stack, 20X, images of Dentate Gyrus at postnatal day 44 (P44). The tissue sections were stained with
- 1027 BrdU, Doublecortin (DCX), and counterstained with the nuclear marker DAPI. The yellow dotted line
- 1028 outlines the dentate gyrus. The White Bar line indicates 100micrometers.
- 1029 C.) Proliferation in the dentate gyrus of P44 control and *Bbs1*^{M390R/M390R} mice. We assessed two factors,
- and found a significant interaction for genotype and treatment, and a difference in treatment and genotype
- 1031 (2-way ANOVA, treatment X genotype, F(1, 20) = 6.428, P=0.0026, treatment, F(1, 20) = 1.569,
- 1032 P=0.0177, genotype, F (1, 20) = 46.89, P<0.0001). A Sidak's multiple comparisons test showed a
- significant difference in treatment for *Bbs1*^{M390R/M390R} mice (n=5 Vehicle, n=6 Lithium, P=0.7875) but not
- 1034 for control mice (n=8 Vehicle, n=5 Lithium, P=0.0010)
- 1035 D.) Neurogenesis in the dentate gyrus of P44 control and *Bbs1^{M390R/M390R}* mice. We assessed two factors,
- 1036 and found a significant interaction between genotype and treatment, and a difference in treatment and
- 1037 genotype (2-way ANOVA, treatment X genotype, F(1, 20) = 11.37, P=0.0005, treatment, F(1, 20) = 10.37, P=0.000
- 1038 0.0368, P=0.5779, genotype, F (1, 20) = 29.54, P<0.0001). A Sidak's multiple comparisons test showed a
- 1039 significant difference in treatment for $Bbs1^{M390R/M390R}$ mice (n=5 Vehicle, n=6 Lithium, P=0.0006) but not
- 1040 for control mice (n=8 Vehicle, n=5 Lithium, P=0.3301).
- 1041 E.) Timeline of LiCl treatment. At 4-5 weeks of age, mice were treated with LiCl (45mmol) water or
- 1042 continued on water (vehicle). After two weeks of treatment, mice were tested on a 3 day fear conditioning
- set up. Day 1 was the training (acquisition phase) for fear conditioning. The second day was testing for
- 1044 cue fear conditioning. The third day was testing for context fear conditioning.
- 1045 F.) Day 1 fear conditioning acquisition between the vehicle treated control mice (n=13) and
- 1046 $Bbs1^{M390R/M390R}$ (45mmol) treated mice (n=10), and lithium treated control mice (n=9) and $Bbs1^{M390R/M390R}$
- 1047 (45mmol) treated mice (n=11). Graph was presented without standard error. We found a significant

1048 difference in Treatment, Genotype, and Time (3-way ANOVA, Time x Genotype x Treatment, F (13,

1049 560) = 0.2572, P=0.9963; Genotype x Treatment, F (1, 560) = 0.4214, P=0.5165; Time x Treatment, F

1050 (13, 560) = 1.338, P=0.1860; Time x Genotype, F (13, 560) = 0.5960, P=0.8582; Treatment, F (1, 560) = 0.5960, P=0.8580, P=0.8580, P=0.8580; Treatment, F (1, 560) = 0.5960, P=0.8580,

1051 5.475, P=0.0196; Genotype, F (1, 560) = 39.48, P<0.0001; Time, F (13, 560) = 157.3, P<0.0001). The

1052 thick lines above the curve indicate when the sound cue was given, and the thick lines below the curve

1053 indicate when the shock was given.

1054 G.) The immediate fear conditioning indicates training to the day 1 fear conditioning. The immediate fear

1055 conditioning was measured as the freezing time (%) increase of the freezing time (%) just after

1056 conditioning (last minute) to the freezing time (%) just before conditioning (first three minutes). The

1057 immediate fear conditioning was not significantly different between the control mice given vehicle (n=13)

and control mice given LiCl water (n=10) (Welch's t-test, P=0.0689) and did not significantly differ

1059 between the $Bbs1^{M390R/M390R}$ mice given vehicle (n=10) and $Bbs1^{M390R/M390R}$ mice given LiCl water

1060 (45mmol) (n=11) (Welch's t-test, P=0.2834).

1061 The post 24 hr fear conditioning represents the cue fear conditioning. The 24 hr fear conditioning (cue)

1062 was measured as the freezing time (%) increase of the freezing time (%) during the tone (cue, day 2) to

1063 the freezing time (%) before the tone (cue, day 2). The 24 hr fear conditioning (cue) was not significantly

1064 different between the control mice given vehicle (n=13) and control mice given LiCl water (n=10)

1065 (Welch's t-test, P=0.7483) and was not significantly different between the *Bbs1*^{M390R/M390R} mice given

1066 vehicle (n=10) and $Bbs1^{M390R/M390R}$ mice given LiCl water (45mmol) (n=11) (Welch's t-test, P=0.3625).

1067 The post 48 hr fear conditioning represents the context fear conditioning. The 48 hr fear conditioning was

1068 measured as the freezing time (%) increase of the freezing time (%) during the context on day 3 to the

1069 freezing time (%) just before conditioning (first three minutes of day 1). Day 3 fear conditioning for

1070 context was not significantly different between the control mice given vehicle (n=13) and control mice

1071 given LiCl water (n=10) (Welch's t-test with Bonferroni correction, P=0.9285) but was significantly

1072 different between the $Bbs1^{M390R/M390R}$ mice given vehicle (n=10) and $Bbs1^{M390R/M390R}$ mice given LiCl water

1073 (45mmol) (n=11) (Welch's t-test, P=0.0235).

- 1074 control= $Bbs1^{+/+}$, $Bbs1^{M390R/+}$ mice, M390R= $Bbs1^{M390R/M390R}$ mice, hr=hour, ns=not significant, * P<0.05,
- 1075 ** P< 0.01, ***P<0.001, ****P<0.0001