

1 **Sampling principles for biodiversity study**

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6

7 **Abstract**

8 Sampling is a fundamental tool in ecology and critical for biodiversity measurement. However,
9 basic principles of biodiversity sampling have been overlooked for many years. In this paper, I
10 proposed and explored five principles of sampling for a specific area and biodiversity study.

11 The first principle of sampling, *species increasing with area*, is that the number of species
12 increases with the area. The second principle of sampling, *individuals increasing with area*, is
13 that the number of individuals increases with the area. The third principle of sampling, *sum of*
14 *species number*, is that the sum of species number in one area and species number in another
15 area is no less than the total species number in the two areas. The fourth principle of sampling,
16 *individual complement*, is that the sum of the mathematical expectation of individual number
17 of one or several species in the area a and that of the same one or several species in the area
18 $A-a$ is the total individual number N of the same one or several species in the total area A . The
19 fifth principle of sampling, *species-area theory*, is that the sum of the mathematical expectation
20 of number of species in the area a and that of number of species lost if area $A-a$ is cleared is the
21 total species number M in the total area A .

22 **Keywords:** Individuals-area relationship, Species-area relationship, Endemics-area relationship

23 **Introduction**

24 Sampling is a fundamental tool in ecology. Because the complete investigation of one
25 ecological question maybe involves a large area and long time, it will cost too much time and
26 money, and leads to infeasible in practice. Thus, sampling is unavoidable in the ecology study.
27 However, due to the complexity of ecosystem, such as interactions among organisms and
28 environment and their large spatial-temporal heterogeneity, how to sampling should be very
29 carefully, which will decide how to analyze the data from the sampling and the credibility of
30 the results. Thus, solid sampling theory is very important for ecology, although it didn't get too
31 much concern recently. As the core of the ecology, the spatial relationship between the species
32 and the area can be a good start for rethink the sampling theory.

33

34 Individual–area relationship (IAR), species-area relationship (SAR) and endemics-area
35 relationship (EAR) are important concepts in biodiversity conservation and habitat preservation
36 (WCMC, 1992; Kinzig and Harte, 2000; Connor et al., 2000; Green and Ostling, 2003; Chris et
37 al., 2004; World Resources Institute, 2005). However, there is still much debating over the
38 estimation of extinction rate based on SAR, which tends to make overestimation when
39 compared with observed extinction (Pimm and Askins, 1995; Rosenzweig, 1995; Harte and
40 Kinzig, 1997; He and Hubbell, 2011; Pan, 2013). One explanation is that such estimation
41 includes certain species that are “committed to extinction” instead of going extinct right away
42 after habitat clearing (Heywood, 1994; Tilman, 1994; Mace et al., 2003). Recently, He and
43 Hubbell (2011) suggested that the reason was the difference of between sampling areas based
44 SAR and EAR, because a sample area of a species for extinction is often larger than a sample

45 area of the same species for existence. Among these controversies, the core problem is the
46 sampling of biodiversity measurement, the basic principles of which have been overlooked for
47 many years.

48

49 However, much work has been focused on statistical or mathematical calculation based on
50 SAR, rather than the biological and ecological implication, especially the basic principles for
51 biodiversity sampling (Turner and Tjørve, 2005). Are there common laws for sampling in
52 biodiversity measurement? Here, we proposed five sampling principles for biodiversity study
53 in a specific area and the last two were proved, focusing on the change of species number and
54 individuals for one or several species with a changing area. This analysis will be helpful for the
55 establishment of theory platform for biodiversity and other ecological discussion.

56

57 **Theoretical Frame**

58 Biodiversity not just study the number of species, but also the amount of individuals. For the
59 sampling problems of biodiversity, is the relationship between the area and the number of
60 species and amount of individuals. Usually, it is thought the relationship between the number
61 of species and the area is saturation curve, and the relationship between the amount of
62 individuals and the area is increasing curve. The shape of this curve is influenced by the spatial
63 distribution and sampling collection/statistic.

64

65 **Sampling principles for biodiversity measurement**

66 The first principle of sampling, species increasing with area, is that the number of species

67 increases with the area. Assume the number of species is m in the area a , when the sampling
 68 area increases from a to a' , the number of species in area a' is m' , and $m' \geq m$. If no new
 69 species emerges in the area $a' - a$, $m' = m$.

70

71 The second principle of sampling, individuals increasing with area, is that the number of
 72 individuals increases with the area. Assume the number of individuals is n in the area a ,
 73 when the sampling area increases from a to a' , the number of individuals in area a' is n' ,
 74 and $n' \geq n$. If there no new individuals emerges in the area $a' - a$, $n' = n$.

75

76 The third principle of sampling, sum of species number, is that the sum of species number in
 77 one area and species number in another area is no less than the total species number in the two
 78 areas. Assume the number of species is m_1 in the area a_1 , the number of species is m_2 in the
 79 area a_2 , the number of species in area $a_1 + a_2$ is m' , and $m' \leq m_1 + m_2$. If there is no
 80 overlapping species between areas a_1 and a_2 , $m' = m_1 + m_2$.

81

82 The fourth principle of sampling, individual complement, is that the sum of the mathematical
 83 expectation of individual number of one or several species in area a and that of individual
 84 number of the same one or several species in area $A-a$ is the total individual number N of the
 85 same one or several species in the total area A .

86

87 The fifth principle of sampling, species-area theory, is that the sum of the mathematical
 88 expectation of number of species in area a and that of number of species lost if area $A-a$ is

89 cleared is the total species number M in the total area A .

90

91 **Mathematical proof for the fourth and fifth principles of biodiversity sampling**

92 While the first, second and third principles of biodiversity sampling are straightforward and
 93 easy to understand, a complementary method in a specific area is used to verify the fourth and
 94 fifth principles.

95

96 The individual-area relationship (IAR) I_a in area a and I_{A-a} in area $A-a$, for one sampling, if the
 97 sampling area is a and the number of individuals in this area is n , there is always one-one
 98 corresponding area of $N-n$ individuals of the species in area $A-a$ (A is the total area, and N is the
 99 total individuals for one or several species in area A).

100 The mathematical expectation of individual-area relationship in area a is

$$ME(I_a) = \sum_{i=1}^k I_{a,i} P_i$$

101 where $ME(I_a)$ are the expected individuals for the individuals-area relationship in area a in
 102 the i th sampling, k is the total samples, and the P_i is the possibility of the corresponding i th
 103 sampling.

104 The mathematical expectation of individual-area relationship in area $A-a$ is

$$ME(I_{A-a}) = \sum_{i=1}^k I_{A-a,i} Q_i$$

105 where $ME(I_{A-a})$ are the expected individuals for the individual-area relationship in area $A-a$
 106 in the i th sampling, and the Q_i is the possibility of the corresponding i th sampling.

107 For any specific sampling i , there is always a one-one corresponding $I_{a,i} + I_{A-a,i} = N$, and the

108 $P_i = Q_i$ in this situation.

$$ME(I_a) + ME(I_{A-a}) = \sum_{i=1}^k I_{a,i} P_i + \sum_{i=1}^k I_{A-a,i} Q_i = \sum_{i=1}^k (I_{a,i} + I_{A-a,i}) * P_i = \sum_{i=1}^k N P_i = N \sum_{i=1}^k P_i = N$$

109

110 The number of species in area a is m , then $S_a = m$, where species-area relationship (SAR) S_a is
 111 the function of the species number with area a . The number of species lost in area $A-a$ if the
 112 area $A-a$ is cleared is $M-m$, endemics-area relationship (EAR) E_{A-a} is the number of species
 113 disappearing if area $A-a$ is cleared.

114 The mathematical expectation of Species-area relationship in area a is

$$ME(S_a) = \sum_{i=1}^k S_{a,i} P_i$$

115 where $S_{a,i}$ is the species number in area a in the i th sampling, k is the total samples, and the P_i
 116 is the possibility of the corresponding i th sampling.

117 The mathematical expectation of Endemics-area relationship in area $A-a$ is

$$ME(E_{A-a}) = \sum_{i=1}^k E_{A-a,i} Q_i$$

118 where $E_{A-a,i}$ is the number of species disappear if area $A-a$ is lost in the i th sampling, and the Q_i
 119 is the possibility of the corresponding i th sampling.

120 For any specific sampling i , there is always a one-one corresponding $S_{a,i} + E_{A-a,i} = M$, and
 121 the $P_i = Q_i$ in this situation.

$$ME(S_a) + ME(E_{A-a}) = \sum_{i=1}^k S_{a,i} P_i + \sum_{i=1}^k E_{A-a,i} Q_i = \sum_{i=1}^k (S_{a,i} + E_{A-a,i}) P_i = \sum_{i=1}^k M P_i = M \sum_{i=1}^k P_i = M$$

122

123 **Conclusions**

124 Sampling is a fundamental tool in ecology and critical for biodiversity measurement. However,
125 basic principles of biodiversity sampling have been overlooked for many years. In this paper, I
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142

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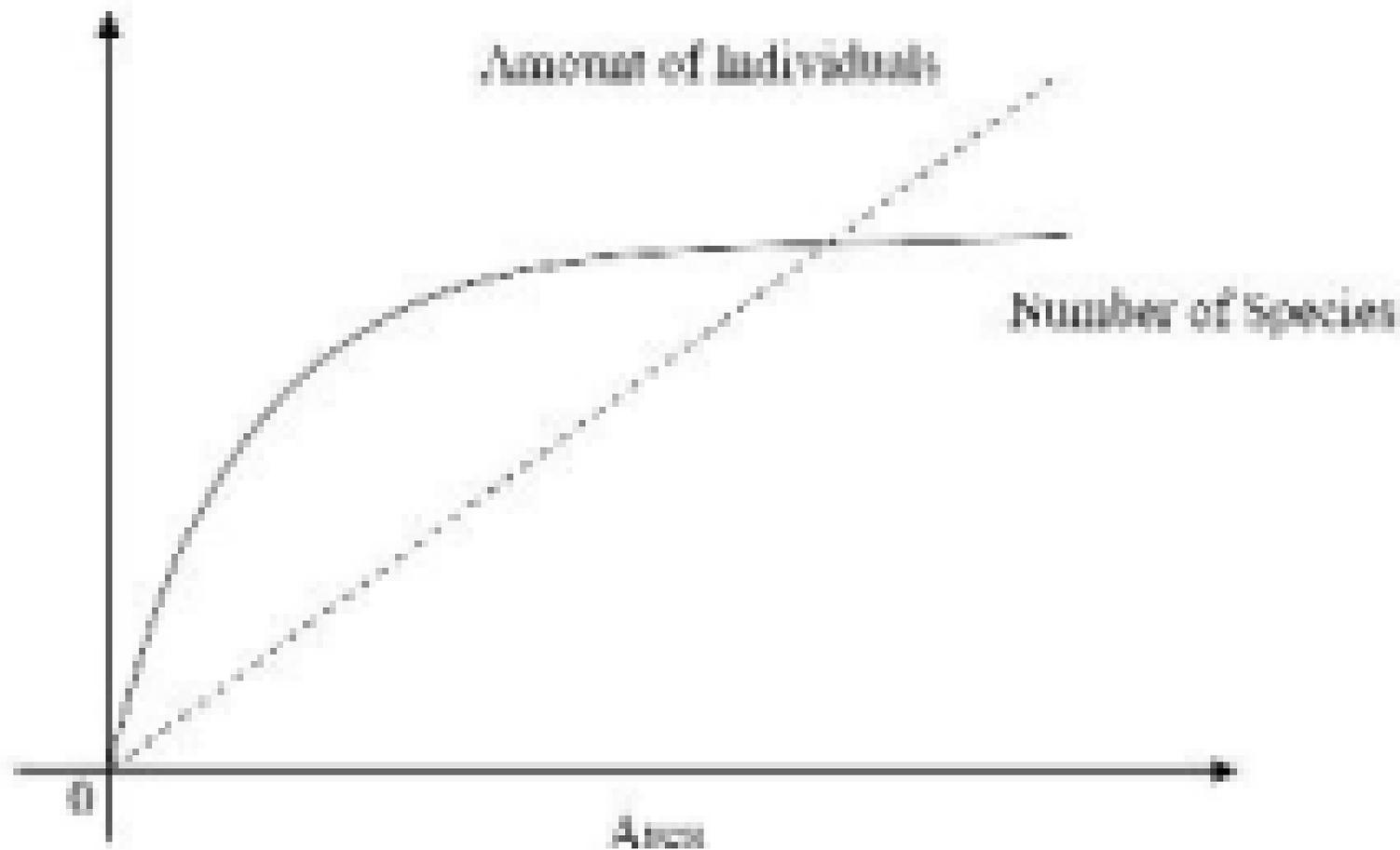
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181 **Figures Captions**

182 Figure 1. Relationship between the number of species and amount of individuals and the area

183 Figure 2. Individual-area relationship I_a in area a and I_{A-a} in area $A-a$.

184 Figure 3. Species-area relationship S_a in area a and endemics-area relationship E_{A-a} in area $A-a$.





Area $A-a$

Individual number $N-a$ in area $A-a$

