Title

The Effect of COVID-19 on the Postdoctoral Experience: a comparison of pre-pandemic and pandemic surveys.

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1 Abstract

2 In the interest of advocating for the postdoctoral community in the United States, we 3 present results from survey data collected before and during the COVID-19 pandemic on 4 the same population of postdocs. In 2019, 5,929 postdocs in the US completed a comprehensive survey, and in 2020, a subset completed a follow-up survey several 5 months into the pandemic. The results show that the pandemic has substantially impacted 6 7 postdocs' mental health and wellness irrespective of gender, race, citizenship, or other 8 identities. Postdocs also reported a significant impact on their career trajectories and 9 progression, reduced confidence in achieving career goals, and negative perceptions of the job market compared to pre-COVID-19. International postdocs also reported 10 11 experiencing distinct stressors due to the changes in immigration policy. Notably, having 12 access to Postdoctoral Associations and Postdoctoral Offices positively impacted 13 postdocs' overall well-being and helped mitigate the personal and professional stresses 14 and career uncertainties caused by the pandemic.

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16 Introduction

Often unknown to those outside of the scientific community and overlooked by their own institutions compared to faculty and students, postdocs have long been referred to as the invisible component of the University¹. Typically, postdocs lack job security as they are funded by research grants tied to an individual faculty member and are subjected to annual contracts; they receive lower pay in comparison to non-academic peers in government or industry; and frequently lack employee-type benefits such as paid family leave^{2,3}. The COVID-19 pandemic has made these situations worse for postdocs^{4–7}.

24 The impact of the pandemic on postdocs is not unlike the severe and far-reaching 25 effects the COVID-19 pandemic has had worldwide. In the US alone, significant job loss, 26 educational disparities, and elevated mental health issues have dramatically affected the workforce^{7–9}; such that the detrimental impact on the global economy may extend through 27 the next decade¹⁰. There has been a similar adverse effect on the biomedical workforce¹¹⁻ 28 29 ¹⁴. Although the financial impact of COVID-19 on scientific productivity has not yet been fully realized, the NIH estimates a \$16 billion loss because of delayed research¹⁵. In fact, 30 31 the Bureau of Labor Statistics reported the largest decline in college and university employment since the 1950s^{5,16,17}. Furthermore, numerous universities retracted or 32 deferred new faculty job offers, leaving postdocs, who are the source of future academics, 33 34 to either consider different career paths or extend their current postdoc positions¹⁸.

One report in Nature has addressed the impact of the pandemic on the STEM postdoc population¹⁹. This report indicates that nearly two-thirds of postdocs surveyed believed that their long-term career prospects were negatively affected by the COVID-19 pandemic; roughly 8 out of 10 postdocs reported that the pandemic had hampered their ability to conduct experiments and collect data, and more than half had difficulty communicating with supervisors and colleagues.

We have long been interested in the postdoctoral experience in the US with respect to career choices, mentorship, grantsmanship, and gender disparities and in 2016 released the first comprehensive survey of postdocs²⁰ since 2005²¹. Our extensive study of over 7,500 postdocs from 351 institutions assessed the factors that influenced postdoc satisfaction and career plans²⁰. We conducted a second survey from mid to late 2019 to continue tracking these aspects of the postdoc experience over time. This updated survey

queried >6,000 postdocs from various institutions nationwide. As the effects of the
COVID-19 pandemic began to be felt widely, a follow-up survey was conducted in the Fall
of 2020 on a subset (n=1,942) of the 2019 survey respondents to assess the impact of
the pandemic on the postdoc trainee population.

51 Here we present a comparison of survey data collected before and during the COVID-19 pandemic on the same group of postdocs working in the US. We investigated 52 53 the impact of the pandemic on mental health and wellness, changes in their career 54 trajectories and progression, and their confidence in achieving their career goals. Due to 55 government policy changes enacted during the pandemic that affected international 56 travel, immigration, and visa access, we also looked at specific challenges that the 57 pandemic had on international postdocs working in the US. Finally, we investigated the 58 impact of COVID-19 on the availability of wellness and mental health resources, as well 59 as the role that institutional Postdoctoral Associations and Postdoctoral Offices had on 60 postdocs' overall well-being during the pandemic, as these critical factors have not been 61 previously explored.

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63 Results

In 2019 (June to December), we conducted a national survey to assess the postdoctoral experience in the US. The goal of this initial survey was to serve as an update and to expand upon our national survey conducted in 2016²⁰. In the early months of 2020, the consequences of the COVID-19 pandemic began to impact daily life across the United States. To understand the effects of the pandemic in the context of the postdoctoral experience, we re-surveyed a subset of postdocs who completed the 2019

survey between October 1 and November 3 of 2020. This follow-up survey allowed us to
query the same population before and during the pandemic to assess its consequences
more directly.

73 <u>Demographics</u>

In 2019, 6.292 respondents participated in our national postdoc survey, of which 74 5.929 identified as postdocs in the US. These respondents were 58% female, 41% male 75 76 and 0.4% non-binary/third gender (Figure 1A). Regarding race and ethnicity, 60% of the 77 respondents were white, 27% were Asian, and 13% were from underrepresented minority 78 backgrounds (URMs; because some racial and ethnic groups were small, we combined 79 individuals into these three main categories for analyses - see Methods for a full 80 description and **Supplementary file 3** for a more granular description) (Figure 1B). US 81 citizens or Permanent Residents (PR; referred to as US citizens/PR throughout this 82 manuscript) made up 53% of the respondents, and 47% were international postdocs 83 working in the US on temporary visas (J1, H1B, TN, F1, F1-OTP, E3 visas) (Figure 1C). The majority (55%) of postdocs were 30-34 years old (Figure 1D), and most respondents 84 85 were in their first (39%) or second (29%) year of their postdoctoral training (Figure 1E). 86 Respondents were from various disciplines, mostly within life sciences (48%), followed 87 by medicine, physical sciences, engineering, psychology, environmental sciences, and 88 social sciences, among other research areas. (Figure 1F).

In October of 2020, 1,942 of the 6,292 respondents who participated in the 2019 survey, completed a follow-up survey assessing the effects of the COVID-19 pandemic. Of these, 1,722 (89%) were still in a postdoctoral position at a US institution. From here on, we refer to the 2019 survey as the pre-pandemic survey and the 2020 survey as the

pandemic survey. Furthermore, in our analyses of current postdocs, we removed the 11%
of respondents in the pandemic survey who were no longer in postdoctoral positions,
however, we analyzed their career outcomes separately in Figure 5.

96 As shown in **Figure 1**, the demographics of the respondents to the pandemic survey largely mirrored those of the pre-pandemic survey. The number of respondents in 97 98 the pandemic and pre-pandemic survey by US states is shown in Figure 1-figure 99 supplement 1A-B. There were slightly more responses from individuals who identified as female (61% vs. 58%) and non-binary/third gender (0.9% vs. 0.4%), and fewer self-100 101 identified males (38% vs. 42%) in the pandemic survey compared to the pre-pandemic 102 survey (Figure 1A). Race and ethnicity varied between the pre-pandemic and pandemic 103 survey respondents, with a 4% increase in the proportion of respondents who identify as 104 white and a corresponding 4% decrease in the respondents who identify as Asian. No 105 differences were observed between the proportion of URMs (13%; Figure 1B; Figure 1– 106 figure supplement 1C) or in identity groups (i.e., disability, LGBTQ, and veterans) 107 (Figure 1-figure supplement 1D). When analyzed by citizenship, there was an increase 108 in respondents who were US citizens/PR (53% pre-pandemic vs. 57% pandemic) and a 109 corresponding decrease in international respondents (47% pre-pandemic vs. 43% 110 pandemic) (Figure 1C). Given that we conducted the pandemic survey within a sub-111 population of those in the pre-pandemic survey at a later date, the age of the pandemic 112 respondents was higher than the pre-pandemic respondents, and as expected, they were 113 more advanced in their postdoc tenure (Figure 1D-E). There was a significant decrease in respondents in the field of medicine (13% pre-pandemic and 9% pandemic), while there 114 115 was no significant change in the representation of any other field (Figure 1F). Lastly,

there was a significant increase in access to a PDO (65.6% pre-pandemic vs 70%
pandemic), which was mainly due to an increased awareness, but no differences in term

118 of access to a PDA (**Figure 1–figure supplement 1F-G**).

119 <u>COVID-19 Impact</u>

To directly assess the effects of COVID-19 on postdocs, we gueried three general 120 121 areas: stressors during the pandemic, institutional response to the pandemic, and ability 122 to meet basic needs. In an open-ended guestion enquiring about the main stressors 123 during the pandemic, postdocs indicated that their main stressors were a combination of 124 work, family, and emotional burdens, as shown by the word cloud analysis of the 125 responses (Figure 2A-B). Individual responses showed how postdocs experienced different types of burdens. Parents and caregivers faced the burden of "being a full time 126 127 [sic] postdoc and staying home with two kids" or caring for a loved one who was/is 128 struggling with COVID-19. As one postdoc indicated, "my girlfriend has been recovering 129 from COVID-19 since March. It's a grueling process to watch and support." A large number of postdocs also indicated that work progress was more difficult due to "getting 130 131 research done within limited shifts and hours" and an overall fear of "loss of productivity". 132 Many international postdocs were concerned about their visas and one respondent even 133 indicated that the international office at their institution told them "...you will lose your job 134 if you leave the country for any reason and are not a resident." **Table 1** includes additional 135 representative responses.

Next, we looked at the institutional response to COVID-19, which ranged from completely satisfied to completely unsatisfied. Most postdocs indicated that they were completely or mostly satisfied with their institution's response to COVID-19 (59%) (**Figure**

139 2C). In particular, postdocs with access to a Postdoctoral Affairs Office (PDO; i.e., 140 institutional entities, staffed by professionals and funded by institutions, that advocate for 141 postdocs and promote initiatives to support postdoctoral training and professional 142 development, and establish policies for compensation, benefits, term limits, eligibility, etc.) were significantly more satisfied than those who did not or were unaware of this 143 144 institutional asset (Figure 2D). Moreover, there were no differences in satisfaction to their 145 institution's response between those with or without access to a Postdoctoral Affairs 146 Association (PDA; i.e., institutional organizations composed of and managed by 147 postdoctoral scholars that actively engage and represent the postdocs) (Figure 2D), or with respect to gender, citizenship status, race and ethnicity, or identity (ordinal logistic 148 149 regression, p>0.05, data not shown). Notably, there was also a non-negligible portion 150 (4%) of postdocs who indicated they were completely unsatisfied with their institution's response to COVID-19, with one respondent commenting, "... my institution did almost 151 152 NOTHING to ensure that faculty and staff can be safely back at work".

153 Although the majority of postdocs indicated that all of their basic needs were met 154 during the pandemic (64%), a significant portion (36%) indicated that their needs 155 concerning mental health (21%), childcare (11%), healthcare (7%) and/or food (2%) were 156 unmet (Figure 2E). Additionally, 3% of postdocs wrote in responses mentioning other 157 unmet needs, including the inability to pay bills, exercise, loss of access to transportation, 158 work safety, human connections, or loss of salary, retirement benefits, or annual raise. 159 Furthermore, although the majority of postdocs indicated that all of their basic needs were 160 met, the comments indicated that the pandemic had made meeting those needs more 161 difficult: "My husband lost his job, and while we are not in danger of basic needs not being

162 met it does change some things and adds additional stress". Postdocs who had all of their 163 basic needs met were more likely to have access to a PDA (65% (yes (access to a PDA)) 164 and 50% (no (no access to a PDA)); Figure 2F). Furthermore, postdocs with access to a PDO or a PDA were less likely to have their mental health needs unmet (PDO: 32% (no) 165 166 vs. 19% (yes); PDA: 37% (no) vs. 20% (yes), no differences were observed between 167 those not aware and aware of a PDA or PDO at their institution, Figure 2F). Lastly, 168 postdocs who identified as Asian (the majority of whom were international (76%)) were 169 more likely than white postdocs to report unmet needs with respect to health care (12%) 170 vs. 5%) or food (5% vs. 1%) (Figure 2-figure supplement 1A). No differences were 171 observed according to gender, identity, or URM status (Chi-squared test, p>0.05, data 172 not shown).

173 Postdoc parents were particularly affected by pandemic-related shutdowns. While 174 we did not directly inquire of respondents in the pandemic survey whether they had 175 children (in the pre-pandemic survey, 20% of postdocs answered that they had children), 176 10% of respondents mentioned in comments that ensuring their children had proper care 177 was a major stressor and led to severe work disruptions. Additionally, 68% of these 178 comments were from female respondents and 32% from males suggesting a greater 179 burden of childcare for female postdocs. Overall, childcare was the 5th most frequently 180 mentioned stressor (Figure 2A-B). Parents mentioned "I have lost childcare for my baby 181 and it has had a significant impact on my ability to write, complete research goals, and 182 apply for grants"; "It was difficult to do any writing- or reading-based work because the 183 daycares were closed, and my partner and I had to divide the day into childcare/work 184 time"; "Loss of productivity due to loss of childcare, feeling like I am slipping behind my 185 colleagues without children". Some reported feeling burnt out from putting in long hours 186 and mentioned lack of support from their peers and their university; "Lack of childcare 187 and intense pressure from PI to continue long hours at home"; "Loss of childcare and co-188 workers not respectful of the loss of childcare"; "My institution enacted strict ... "shift 189 schedules" that were outside of childcare hours so I was unable to work a full work week. 190 However, I was expected to produce the same (if not more) results/data to make up for 191 the time we were locked out" (more examples in **Table 1**).

192 Shutdowns also had an adverse impact on postdocs' relationships with their 193 Principal Investigator (PI) and coworkers. When asked if respondents were able to 194 maintain regular contact with their PI and coworkers, half of the respondents (50%) 195 reported they had but not as much as before the pandemic and 1% reported no contact 196 (49% reported maintaining as much contact as before the pandemic). In open-ended 197 responses, postdocs indicated facing high demands from PIs and unrealistic expectations 198 to be productive during the pandemic (examples in **Table 1**). Some felt that work from home was expected to be "business as usual" and there was immense pressure to "work 199 round the clock", "work long hours and continuously produce results" and "produce data 200 201 when no lab activities are allowed". One respondent indicated inability to utilize 202 institutional support due to over-work: "the PI puts a large amount of pressure and 203 therefore there is really no time to make use of any of the resources". Conversely, 204 supportive PIs were lauded for their role in lessening stress. Respondents mentioned: "I 205 did not have a lot of stress factors. I was lucky to have a supportive PI that understood 206 how stressful a time this can be and set a pretty low expectation bar"; "working from home during shutdown with a 5yo kid was impossible, really stressful and I am happy my PI
was understanding and let me work half time."

209 International postdocs reported more difficulty in meeting basic needs such as 210 health care (10% vs. 6%) and food (4% vs. 1%), while US citizens/PR reported more 211 difficulty in obtaining childcare (13% vs 9%) (Figure 3A). Additionally, international 212 respondents (n=718) expressed specific worries regarding their residency status. The 213 majority of international postdocs reported apprehension about immigration or visas either 214 due to recent policy changes in the US (84%) or in general (11%) (Figure 3B). The 215 primary concerns noted were traveling (75%), US immigration policy changes (69%), and 216 travel bans (68%) (Figure 3C, Table 1). Furthermore, more international females than males were worried about immigration issues (89% vs. 78%) (Figure 3-figure 217 218 supplement 1A); specifically, travel (80% vs. 70%), delays in visa renewal (65% vs. 219 56%), and travel bans (72% vs. 62%) (Figure 3–figure supplement 1B).

220 Mental Health and Wellness

221 Overall, 76% of respondents stated that the COVID-19 pandemic had impacted 222 their mental health, with 32% stating that it had a high or very high impact (Figure 4A). In 223 open-ended responses, postdocs mentioned significant impacts on their mental health 224 due to isolation and pandemic associated stressors leading to reduced productivity, 225 inability to focus and work effectively: "My mental health has been struggling, which has 226 negative consequences on my ability to focus"; "The isolation has had a negative effect 227 on my mental health ... "; "Mental health diminished productivity despite being able to 228 work 100% remotely" (see Table 1 for more examples).

229 All gender, race and ethnicity, and identity groups indicated a significant impact on 230 mental health. However, certain groups reported more of an impact than others; females 231 and third gender/non-binary reported a greater impact than males (80% and 88% vs. 232 68%); US citizens/PR reported more of an impact than international postdocs (79% vs. 233 72%); white and URM postdocs reported more of an impact than Asian postdocs (78%) 234 and 80% vs. 68%); members of the LGBTQ community (83% vs. 75%) and postdocs with 235 disabilities (88% vs. 76%) reported more of an impact than postdocs not identifying with 236 these groups (Figure 4B).

237 Parallel to this impact on mental health, access to institutional mental health 238 resources rose by 14% (Figure 4C), which appears to be linked to an increase in 239 awareness, although only 17% of postdocs indicated use of these resources. Certain 240 groups reported higher usage of these resources: female and third gender/non-binary 241 postdocs compared to male (female 21% and non-binary/third gender 31% vs. male 10%) 242 and postdocs with disabilities compared to those without disabilities (31% vs. 16%, Figure 4B). Some of the groups that indicated a greater impact on their mental health 243 244 (females, third gender/non-binary, postdocs with disabilities) were also more likely to 245 access mental health resources (Figure 4B), while other groups that reported a higher 246 impact on mental health (white, LGBTQ and US citizens/PR) were less likely to seek help 247 (Figure 4B). Notably, postdocs without access to, or who were unaware of, institutional 248 mental health resources were more likely to have their mental health impacted by COVID-249 19 than postdocs with those resources (Figure 4D). These data suggest: the broad effect 250 of COVID-19 on mental health in US postdocs; indicate unmet needs in this trainee 251 population; and highlight the significance of institutional resources.

252 Indeed, postdocs were more likely to have their mental health needs met if their 253 institution provided these resources (84%) than if their institution either did not provide 254 them (42%) or if they were unaware of these resources at their institution (68%, **Figure** 255 4E). Access to institutional mental health resources was also associated with whether 256 postdocs had their basic needs met during the pandemic. Overall, postdocs at institutions 257 that provided mental health resources were more likely to have all their basic needs met 258 (69%) compared to those without (35%) or unaware of these resources (50%) (Figure 259 **4F**). Unsurprisingly, postdocs that did not have access to, or were unaware of mental 260 health resources at their institutions, were also more likely to have other basic needs unmet such as food (8% (no), 2% (yes), 4% (not aware)) or health care (21% (no), 7% 261 (yes), 7% (not aware); Figure 4-figure supplement 1A). In written responses, several 262 263 postdocs mentioned that their institutions provided mental health resources, however they were often unaffordable or inaccessible: " ... doesn't take postdocs appointments for 264 265 mental health or other such services they are completely booked [sic]."; "Limited financial resources to pay to access mental health resources as "free" sessions through employer 266 267 was used pre-COVID."; "... has mental health resources but they are not free at all."; 268 "Note, the mental health resources available to post-docs and faculty here are minimal, 269 but they do exist -- mostly things like meditation workshops. ... However, whether any of 270 these resources are available to postdocs depends on whether our funding is internal 271 ('associates', as I am) or external ('fellows', who receive fewer benefits)". These stark 272 differences between institutions with mental health resources and those without, highlight 273 the widespread importance of mental health care and its correlation with quality of life in 274 the postdoctoral population.

275 As previously indicated (Figure 2F), access to a PDA and/or a PDO also increased 276 the likelihood of mental health needs being met. This trend may be due in part to a larger 277 proportion of postdocs with access to a PDO/PDA also having access to mental health 278 resources (82% and 80%) compared to those that did not (59% and 61%) or were 279 unaware (66% and 60%) (Figure 4G-H). Postdocs with a PDO/PDA were also more likely 280 to use their institution's mental health resources (19% and 18%) compared to those that 281 did not have access (9% and 11%) or were unaware of these resources (13% and 9%, 282 Figure 4G-H).

283 Career Trajectory

284 The pandemic dramatically impacted career trajectories of the postdocs due to lab 285 shutdowns, inability to communicate with faculty supervisors and research group 286 members, and most significantly, additional family responsibilities, etc., compared to one 287 year earlier (see word cloud in Figure 2A-B and select comments in Table 1). This 288 resulted in reduced research productivity, delayed job searches, lowered confidence in 289 attaining the desired career, and uncertainty in overall career trajectory. Even though the 290 postdocs were older and had more years of experience when re-surveyed (Figure 1D-291 E), a smaller proportion were currently looking for positions (64% pre-pandemic, 56% 292 during the pandemic), with 11% of postdocs specifically delaying their job search because 293 of the pandemic (Figure 5A). In addition, postdocs were less confident in achieving their 294 career goals than before the pandemic (Figure 5B), which may be contributing to the 295 observed decline in those actively pursuing new positions (Figure 5A). Furthermore, 296 more postdocs were undecided about their future careers than before the pandemic (9%

to 12%) (Figure 5C). Together, these results highlight the substantial increase in career
uncertainty felt by postdocs.

299 Overall, 34% of postdocs reported changing their career plans during the 300 pandemic, with 23% of respondents indicating that COVID-19 was the direct cause of 301 their change (Figure 5D). This latter group was more likely to be undecided about future 302 careers (20% vs. 7%) or considering non-academic positions (28% vs. 14%), and much 303 less likely to be seeking an academic position (51% vs. 79%) compared to postdocs who 304 did not change their career plans (66% of surveyed postdocs) (Figure 5-figure 305 **supplement 1A**). The main reasons cited for career trajectory changes were: i) difficulty 306 in obtaining the desired position (77%), ii) insufficient job security (52%), and iii) balancing family and career (50%) (Figure 5E). Additionally, reasons for career change differed by 307 308 citizenship status and race/ethnicity. International postdocs cited more peer pressure than 309 US citizen/PR (8% vs. 1%), while the latter noted more difficulty in obtaining desired 310 positions (83% vs. 69%) as well as balancing family and career (58% vs. 39%, Figure 5-311 figure supplement 1B). Moreover, Asian postdocs indicated more peer pressure as a 312 reason for changing career trajectory (9% vs. 4% in URM and 3% in white, Figure 5-313 figure supplement 1C). Lastly, we observed no differences by gender or identity groups with respect to reasons for changing career trajectory (Chi-squared test, p>0.05, data not 314 315 shown).

The majority of postdocs surveyed also reported a change in their perception of the job market (81%) (**Figure 5F**), with certain subgroups reporting differential changes; more US citizens/PR than international postdocs (85% vs. 74%, **Figure 5–figure supplement 1D**) and fewer Asian (77% compared to URM (83%) and white (82%),

320 Figure 5-figure supplement 1E) reported a change in perception. No differences were 321 observed based on gender or identity groups (Chi-squared test, p>0.05, data not shown). 322 This altered perception was observed for both the academic and non-academic job 323 markets. Overall, the majority of the respondents viewed the current academic job market 324 as poor (66%) or fair (26%), which is a significant change compared to the pre-pandemic 325 survey, where fewer postdocs viewed the market as poor (44%) and more viewed it as 326 fair (33%). Although the perception of the job market outside of academia was better -327 28% of the respondents found it either excellent or good compared to academic careers 328 (8%) - there was still a decrease in perception from the pre-pandemic survey (Figure 5G-329 H). Altogether, the perception of both career paths had markedly declined (Figure 5G-330 **H**).

331 Career Changes During the Pandemic

332 The postdoctoral position is considered temporary with the ultimate goal of 333 providing the necessary training and experience to successfully transition to more 334 permanent careers. To better understand the effects of the pandemic on career 335 outcomes, we surveyed those who were no longer in postdoctoral positions. Of those who 336 responded to the second survey, 11% (219/1,941) were no longer postdocs, with 14% 337 indicating that this career transition was a consequence of the pandemic (Figure 6A). 338 Overall, 56% of the postdocs who made career transitions remained in academic 339 positions (clinical, research staff, or faculty), while nearly 8% were unemployed. When 340 we separately examined the postdocs who made career transitions as a consequence or 341 irrespective of the pandemic, we observed a profound difference in career outcomes. The 342 former group was more likely to be unemployed (38% vs. 6%) and less likely to be in

academic positions than postdocs who chose to leave their position regardless of the
pandemic (24% vs. 65%), while we observed little difference in those pursuing nonacademic careers (38% vs. 29%; Figure 6B).

346

347 Discussion

348 Early in March of 2020, the COVID-19 pandemic forced research facilities across 349 the US to drastically alter their activities. This resulted in a cascade of events, including 350 loss of research progress, career advancement, and a further imbalance of work and life 351 activities. To investigate the impact of these changes on the postdoctoral experience, we 352 took advantage of our recently completed national postdoctoral survey (June - December 353 2019) and re-surveyed the same population during the pandemic (between October 1 354 and November 3 2020). Unsurprisingly, given that the pandemic survey was conducted 355 in a subset of the pre-pandemic survey, the demographics were comparable between the 356 two surveys, with the exception of the respondents being older and further along in their careers, as expected. Furthermore, as the survey was only open during a restricted period 357 358 (1 month), it allowed us to capture a defined period of the pandemic. Even though we did 359 not interrogate during the first few months with full lockdowns, we surveyed postdoc 360 during the second wave (in the US), when many institutions were only partially opened to 361 support social distancing, before access to vaccines and right before the 2020 US 362 elections. Our data provide a unique opportunity to directly assess the effects of the 363 pandemic on the postdoctoral experience.

364 Although there have been multiple reports of the pandemic's impact on the STEM 365 workforce^{13,22–25} few have discussed postdocs specifically^{26,27}. Using our pandemic

366 survey, we were able to ascertain the impact of COVID-19 on mental health, ability to 367 meet basic needs, and career trajectory; as well, the analysis revealed the importance of 368 institutional resources for postdocs. Although our surveys indicate that the majority of all 369 postdocs were affected by loss of productivity and overwhelming mental health 370 challenges during the pandemic, demographic subgroups experienced the effects of the 371 pandemic differently. Furthermore, our survey highlights the additional burden of the 372 pandemic on international postdocs, those from underrepresented minority groups, and 373 women. Importantly, the ability to do a comparative analysis of pre-pandemic to pandemic 374 responses revealed profound effects of the pandemic on career trajectories of postdocs. 375 Many postdocs also provided commentary to the two open-ended response questions in 376 our pandemic survey (2,768 comments were collected), which further demonstrated the 377 impact of the pandemic on the postdoctoral population (see representative quotes in 378 Table 1).

379 As previously indicated, this survey provides a unique "before-and-during" 380 opportunity to observe the effects of COVID-19 on postdoctoral life. However, there were 381 some limitations to our study. First, although the pandemic survey was conducted in a 382 subset of the pre-pandemic respondents and therefore was more directly comparable, 383 the responses were anonymized, and we are unable to do a direct one-to-one comparison 384 of pre-pandemic to pandemic responses on an individual level. Furthermore, although we 385 were able to assess caregivers through responses to a handful of questions, including 386 the written responses, we did not directly ask if respondents were parents or caregivers, 387 limiting our ability to assess those effects more directly. Lastly, because of sample sizes, 388 we were limited in our ability to evaluate certain metrics for some demographics such as

the LGBTQ, third gender, individuals with disabilities and certain races/ethnicities. To be able to parse out potential differences between racial and ethnic groups, we pooled all individuals into three broad groups; white, Asian and URM. Nonetheless, these data still represent a rich collection of information about the postdoctoral experience before and during the pandemic.

394 As is apparent from our survey data, access to institutional resources is critical not 395 only for the ability of postdocs to complete their work in safe and supportive environments 396 - as is often the focus of institutional efforts - but also for their mental and physical 397 wellbeing as we note in this manuscript. Along with these resources, our data indicate the importance of institutional tracking of postdoc populations. As we previously reported²⁰, 398 399 postdocs are an often overlooked and forgotten population in academia, with a non-400 negligible number of institutes being unaware of their total postdoc population, let alone 401 the concerns of that population. Here we've shown that nearly a guarter of all postdocs 402 felt that their mental health needs were unmet during the pandemic and just as unsettling, a non-negligible proportion struggled with access to food (2%) and healthcare (7%). In a 403 404 position that emphasizes sacrifice for research, institutions need to pay more attention to 405 ensure that minimal basic needs are met and assume responsibility for these burdens. 406 Moreover, respondents that were no longer in postdoctoral positions due to the pandemic 407 had higher rates of unemployment. We did not collect detailed information about these 408 former postdocs and more follow-up studies are needed to track their outcomes. 409 Furthermore, in the \sim 7 months between the beginning of the pandemic and the survey, 410 we were already able to see hints of long-term consequences such as delayed job 411 searches, lost productivity, lost positions, fewer opportunities, and altered career

412 trajectories. Moving forward, we plan to continue to survey US-based postdocs in order 413 to generate a better understanding of the long-term consequences of the COVID-19 414 pandemic on postdoc experiences and outcomes. Ultimately, understanding the needs of 415 this critical workforce will also broadly benefit the future of science and research. 416 417 **Methods** 418 Survey design and dissemination 419 The National Postdoctoral Survey was designed to capture the experiences and 420 demographic information of postdoctoral fellows and scholars across the United States. The survey was initially conceived and developed by postdocs within the University of 421 Chicago's Biological Sciences Division Postdoctoral Association (PDA) in 2016, in order 422 423 to identify important issues within the postdoctoral community and inform and equip those 424 who advocate for postdoctoral policies to make positive changes. The results of the first 425 National Postdoc Survey were published by McConnell, et al. in 2018²⁰.

In 2019, a second updated version of the National Postdoc Survey was launched 426 427 by the University of Chicago PDA. This version, referred to as the "pre-pandemic survey", 428 collected responses from postdocs in the United States from June 4, 2019, until 429 December 31, 2019. In order to make postdocs across the US aware of the survey, 430 multiple types of grass-roots outreach were used in a similar manner to McConnell, et 431 al.²⁰ First, we performed online website searches for Postdoc Offices (PDOs) at doctoral 432 degree-granting universities or research institutions in the US that train postdocs. We 433 compiled a list of publicly available email addresses for institutional representatives of 434 these PDOs. If we were unable to identify a PDO, or if an institution did not have a PDO,

435 then contact information was collected instead for an administrative or faculty 436 representative within an Office of Research, Graduate School, or Provost, or for a similar 437 official who might have access to postdocs. We also collected contact information, if 438 available, for postdoc leaders of Postdoctoral Associations (PDA), which we contacted if 439 institutions did respond to our initial outreach or if an institution's response rate was 440 deemed low compared to the 2016 National Postdoc Survey. We emailed over 400 441 institutional PDOs, other administrative contacts or PDA leaders, described the goals of 442 the survey, and asked them to distribute our survey link and invitation to the postdocs at 443 their institution. Over the course of the 7 months that the survey was open, follow-up 444 emails were sent to our contacts to remind them to send the email to their postdocs, or to 445 distribute the survey link if they had not already done so. In addition to our outreach to 446 institutional representatives, we shared the survey on social media websites including 447 Twitter and LinkedIn, launched a website dedicated to the National Postdoc Survey, and 448 prepared an email campaign to advertise the survey which was distributed by the National 449 Postdoctoral Association to its large national listserv of postdocs and postdoc advocates. 450 These additional methods were used to enhance awareness of the survey and distribute 451 the survey link directly to postdocs who may not have received it through their institution. 452 During the 7 months that the survey was open, responses from 6,292 postdocs 453 were collected from over 300 institutions in nearly every state in the nation. All responses 454 were collected anonymously, but many respondents voluntarily provided contact 455 information in a separate form to draw names for survey incentive prizes. Of the 6,292 456 respondents to the survey, 5,929 identified as postdocs at a US institution and only their

457 responses were used for analysis.

458 While analysis of the 2019 pre-pandemic survey data was underway, the COVID-459 19 pandemic commenced, and it became evident that a follow-up survey was necessary 460 to assess the changes brought on by the pandemic in the mindsets and current situations of postdocs. Questions were designed in 2020 for a shorter "pandemic survey" to query 461 462 what changes the postdocs experienced in their career goals and whether their plans 463 changed since the pandemic started, current perceptions of the job market in academia, 464 and how their research and life has been affected by the pandemic. All postdocs who 465 completed the initial pre-pandemic survey and submitted their email addresses for 466 recontact were asked to complete this second pandemic survey, which was launched on 467 October 1, 2020 and stayed open for one month. In total, 1,942 responses to the pandemic survey were collected. Of these responses, 1,722 were submitted by 468 469 researchers currently in postdoctoral positions in the United States, and these responses 470 are analyzed here. Pre-pandemic and pandemic survey questionnaires are included in 471 supplementary file 1 and supplementary file 2 respectively.

472

473 *Data Analyses*

We used two definitions of race and ethnicity, a more granular one: comparing each group to the rest of the respondents (white/Caucasian, Asian/Asian American, South Asian/South East Asian, Black/African American, Hispanics/Latinos, Middle Eastern, Native American/Alaska Native, and Pacific Islander/Hawaiian Native), and a more consolidated one classifying samples in three groups (underrepresented minority (URM): Black/African American, Hispanics/Latinos, Native American/Alaska Native, and Pacific

Islander/Hawaii Native); Asians (Asian/Asian American and South Asian/SouthEast
Asian); and white (white/Caucasian and Middle Eastern)).

Non-respondents were removed before each analysis. To assess differences, we used either ordinal logistic regression in the presence of ordinal dependent variables (using the R package "MASS") or Chi-square test in the presence of categorical data (basic R function). We considered p-values <0.05 to be significant. In the manuscript, pvalues of <0.05 were identified as *, p<0.01 ** and p<0.001 ***. Word clouds were generated in Python using the wordcloud package. Figures were generated using Python version 3.7.6.

489

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491 We thank Dr. Valerie Miller (UIC) for her assistance with the 2019 survey instrument 492 design and dissemination; the Future of Research directors for suggesting the inclusion 493 of mental health and wellness gueries in the survey; and we are especially grateful to 494 Drs. Erin Heckler (Yale University) and Imogen Hurley (UW Madison) for valuable 495 comments. We are very grateful to the many Postdoctoral Associations, administrators, 496 faculty directors, and others who helped distribute our survey to postdocs across the country. Finally, we wish to especially express our gratitude to the postdocs who shared 497 498 their experiences with us by participating in the surveys.

499

500 Ethics

501 Human subjects: Participation in this survey was completely voluntary. In the

502 introduction to this survey, we informed the participants of its purpose, and that results

503 of the survey would be disseminated, in aggregate. All responses were recorded in a

504	secure RedCap Database, so they could not be traced back to individual respondents.
505	Responses were combined for data analysis to maintain respondent anonymity
506	throughout data analysis. Our survey design and dissemination protocol was approved
507	by the University of Chicago Institutional Review Board, IRB Protocol Number 15-1724.
508	
509	Data Availability
510	Non-privileged data used in this study are available in supplemental tables and
511	additional material related to this manuscript. Due to their sensitive nature, much of the
512	raw data is privileged to prevent individual identification in accordance with IRB
513	protocol. However, summary data for institutions, fields, and regions with more than 50
514	respondents are available upon request.
515	
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Graphical Abstract

Graphical Abstract of survey responses to: Why or how has your research been disrupted or not disrupted due to the pandemic? Overall, postdocs responded with feelings of loss of control as the pandemic was acting upon them and taking away their ability to complete their work.

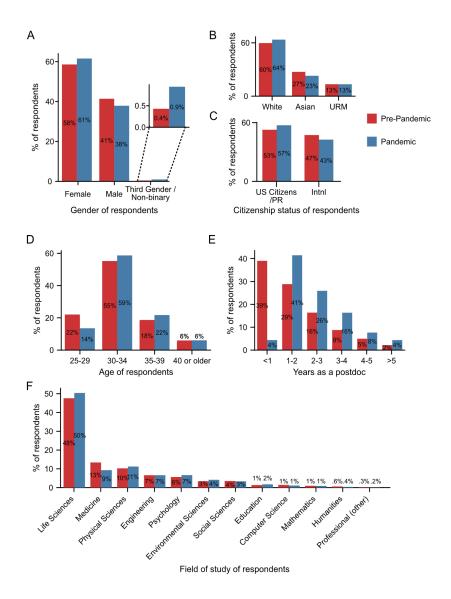


Figure 1: Pre-pandemic and pandemic survey demographics.

A. More self-identified female and third gender/non-binary and fewer self-identified male respondents completed the pandemic survey (n=1,698) compared to the pre-pandemic survey (n=5,805; Chi-squared test, p=0.0023, $\chi_2 = 12.2$). **B.** The majority of respondents were white in both the pre-pandemic (n=5,649) and pandemic surveys (n=1,673), with an increase in white and a decrease in Asian respondents in the pandemic survey compared to the pre-pandemic survey (Chi-squared test, p=0.0024, $\chi_2 = 12.1$). **C.** The proportion of US citizens/PR respondents increased (Chi-squared test, p=0.0015, $\chi_2 = 10.1$; n pre-pandemic=5,813; n pandemic=1,702). **D-E.** As expected, the age of respondents (Chi-squared test, p=3.6x10⁻¹⁴, $\chi_2 = 65.7$; n pre-pandemic=5,825; n pandemic=1,714) (**D**) and the years of postdoc experience (Chi-squared test, p=4.3x10⁻¹⁶¹, $\chi_2 = 755.8$; n pre-pandemic=5,853; n pandemic=1,715) (**E**) both increased as we conducted the pandemic survey with a subset of the pre-pandemic respondents almost one year after the initial survey. **F.** The majority of respondents were in the life sciences with a statistically significant decrease in responses from those in the field of medicine in the pandemic survey (n=1,712) compared to the pre-pandemic survey (n=5,922; Chi-squared test, p=0.0012, $\chi_2 = 32.47$). PR: Permanent resident. Additional demographic information from the two surveys is shown in **Figure 1–figure supplement 1**

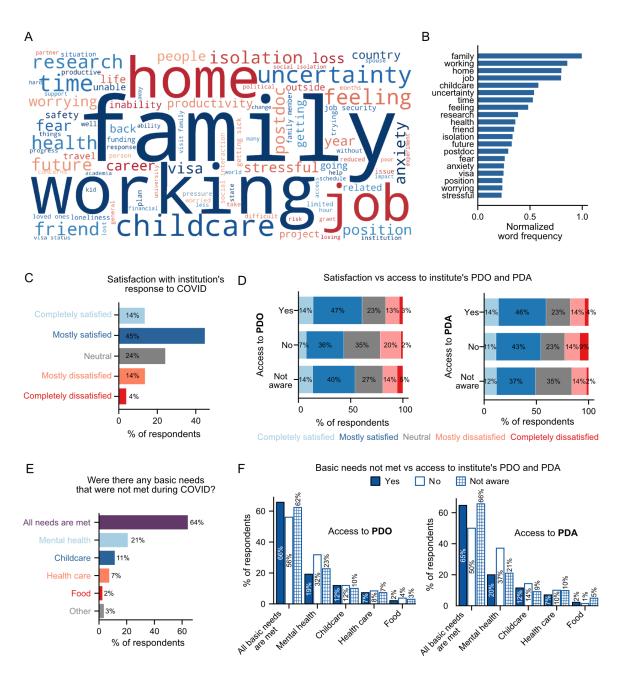


Figure 2: Impact of the pandemic on postdocs and effect of institutional support.

A-B. Word cloud of postdocs' main stressors during the COVID-19 pandemic **(A)** and distribution of the most frequently used words **(B)**. **C.** Satisfaction with the institution's response to COVID-19 (n=1,718). **D.** Satisfaction with the institution's response to COVID-19 was higher in postdocs that had access to a PDO compared to the ones that did not (ordinal logistic regression OR=1.75 [95% CI; 1.23-2.48], p=0.0018) or those unaware whether their institution had a PDO (ordinal logistic regression OR=1.24 [95% CI; 1.01-1.53], p=0.044; n=1,700). No significant differences were observed by access to PDA (n=1,707). **E.** Basic needs that were not met during the pandemic (n=1,676). See **Figure 2–figure supplement 1** for breakdown by race/ethnicity groups. **F.** Having access to a PDO significantly impacted having mental health needs met (Chi-squared test, p=0.005, χ 2 = 10.6, n=1,660). Having access to a PDA significantly impacted having all their basic needs (Chi-squared test, p=0.039, χ 2 = 6.5) or meeting their mental health needs (Chi-squared test, p=0.0026, χ 2 = 11.9; n=1,665).

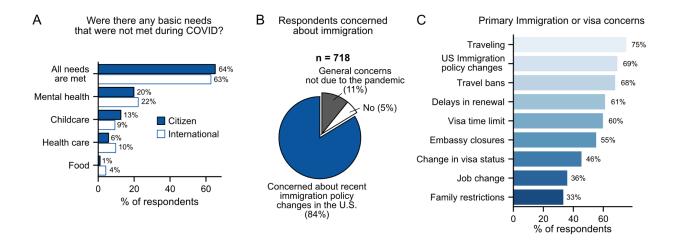


Figure 3: Impact of COVID-19 on international postdocs

A. Citizenship status had a significant impact on health care (Chi-squared test, p=0.0023, $\chi 2 = 9.3$), childcare (Chi-squared test, p=0.035, $\chi 2 = 4.4$) and food (Chi-squared test, p=1.8x10⁻⁵, $\chi 2 = 9.3$) basic needs that were left unmet during the pandemic (n=1,657). **B.** International postdocs' concerns about immigration and visa (n=718). **C.** Primary immigration or visa concerns (n=718). See **Figure 3–figure supplement 1** for breakdown of immigration concerns by gender.

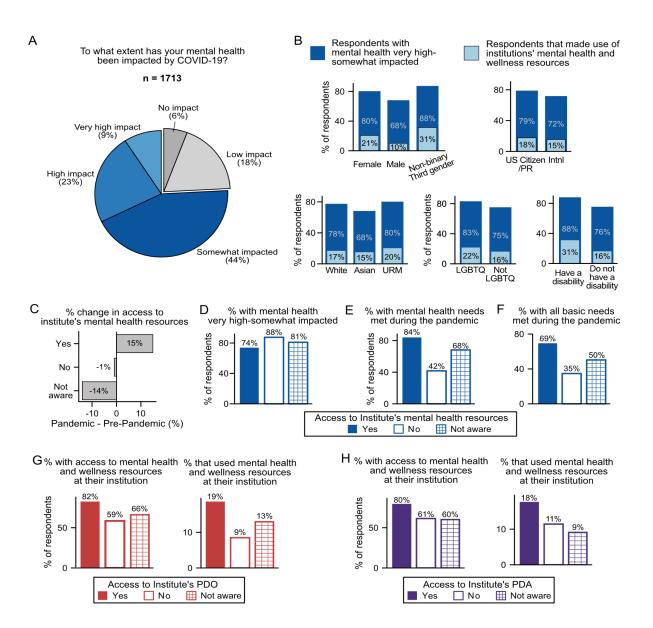


Figure 4: Impact of COVID-19 on mental health.

A. The majority of survey respondents stated that COVID-19 had impacted their mental health while only 6% stated that it had no impact (n=1,713). **B.** Although most surveyed postdocs stated that their mental health was impacted (very higher impact, high impact, and somewhat impacted), a minority of these postdocs utilized mental health and wellness resources provided by their institution. Females and nonbinary/Third gender had more impact than males (n=1,691; ordinal logistic regression OR=0.51,[95% CI:0.43-0.62],p= 1.95e-12 and OR=0.30[95% CI:0.12-0.74],p=0.0085 respectively) and used more institutional resources (Chi-squared test p=2.46x10⁻⁸, χ 2 =35.04), US Citizens/PR reported a greater impact on mental health than International postdocs (n=1,693; ordinal logistic regression, p= 0.0022, OR=1.32[95% CI:0.11-1.58]). Asian postdocs had less impact compared to white (n=1,667; ordinal logistic regression, p= 6.88e-6, OR=0.61,[95% CI:0.49-0.75]) and URM (ordinal logistic regression, p= 1.04x10⁻⁴, OR=0.54,[95% CI:0.40-0.74]). LGBTQ community (n=1,682; ordinal logistic regression, p= 3.28x10⁻⁵, OR=2.02,[95% CI:1.45-2.81]) and postdocs with disabilities (n=1,682; ordinal logistic regression, p= 9.66x10⁻⁵, OR=3.09, [95% CI:1.75-5.44]) reported higher impact on their mental health. Postdocs with

disabilities also used more institutional resources (Chi-squared test, p=0.024, $\chi 2 = 5.11$) **C**. During the pandemic, more individuals had access to mental health resources, which was reflected in an increased awareness of these resources available at their institution (Chi-squared test, p=3.8x10⁻³⁰, $\chi 2 = 135.5$; n pre-pandemic=5,795, n pandemic=1,713). That increase in awareness is proportional to the increase in respondents stating that their institution has available mental health resources. **D**. Having access (ordinal logistic regression, p= 3.54x10⁻⁶, OR=2.83,[95% CI:1.83-4.40]), or being aware of (ordinal logistic regression, p= 0.011, OR=1.34, [95% CI:1.07-1.67]) mental health resources reduced mental health impact during COVID-19 (n=1,710). **E**. A larger portion of postdocs having access to mental health resources had their mental health basic needs met (Chi-squared test, p=2.18x10⁻²³, $\chi 2 = 104.36$; n=1,722). **F**. A larger portion of postdocs having access to mental health resources to a PDO or a PDA increased access to (PDO (Chi-squared test, p=6.66x10⁻²⁴, $\chi 2 = 114.87$; n=1,697); PDA (Chi-squared test, p=1.39x10⁻¹⁴, $\chi 2 = 71.01$; n=1,703)) and the use (PDO (Chi-squared test, p=0.002, $\chi 2 = 12.32$; n=1,694); PDA(Chi-squared test, p=0.016, $\chi 2 = 8.29$; n=1,699)) of mental health resources.

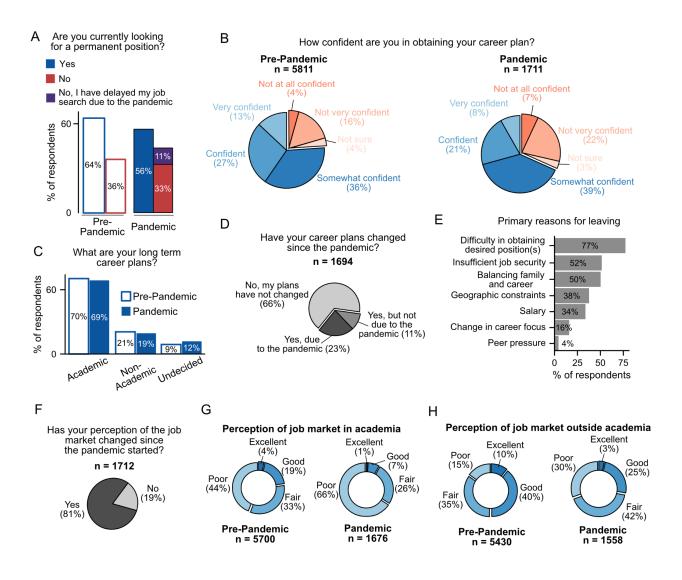


Figure 5: The effect of COVID-19 on career trajectories of postdocs.

A. Fewer postdocs are actively looking for a permanent position (n=1,704) than before the pandemic (n=5,676; Chi-squared test, p=2.1x10⁻⁸, χ 2 = 31.39). See **Figure 5-figure supplement 1A** for breakdown by type of position. **B.** Postdocs are less confident in their ability to obtain their desired career since the start of the pandemic (ordinal logistic regression, p= 1.58×10^{-20} , OR=0.62,[95% CI:0.56-0.69]; n prepandemic=5,811, n pandemic= 1,711). **C.** The long-term goals of postdocs have not shifted during the pandemic. However, a larger proportion of postdocs are now uncertain about their career trajectories (Chi-squared test, p=0.0022, χ 2 = 41.3; n pre-pandemic=5,746, n pandemic= 1,716). **D.** 34% of postdocs indicated that their career plans changed since the pandemic started (n=1,694). **E.** Primary reasons for changes in career trajectory (n=388). See **Figure 5-figure supplement 1B-C** for breakdown by citizenship status and race/ethnicity. **F.** During the pandemic, the perception of both the academic and non-academic job markets has declined (n=1,712). See **Figure 5-figure supplement 1D-E** for breakdown by citizenship status and race/ethnicity. **G.** A decrease in the perception of the job market both in (ordinal logistic regression, p= 2.32×10^{-63} , OR=0.39,[95% CI:0.35-0.43]; pre-pandemic=5,700, n pandemic= 1,676)) and **H.** outside (ordinal logistic regression, p= 6.5×10^{-70} , OR=0.39, [95% CI:0.35-0.43]; pre-pandemic=5,430, n pandemic= 1,558)) academia was observed during the pandemic compared to the pre-pandemic survey.

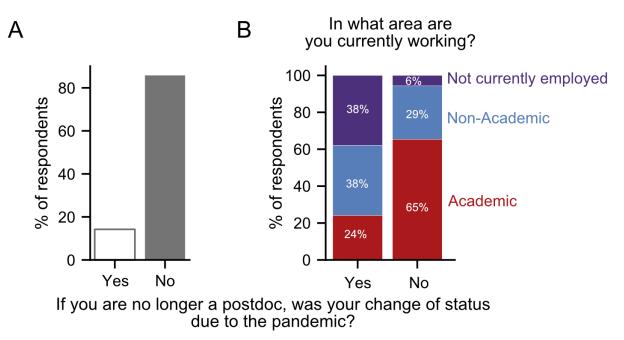


Figure 6: Career transitions made during the pandemic.

A. 14% of respondents who indicated that they are no longer a postdoc, stated that their transition was a consequence of the pandemic (n=218). **B.** Postdocs who transitioned due to the pandemic were more likely to be unemployed (purple) and less likely to have an academic position (red) than postdocs whose transition was not a consequence of the pandemic (Chi-squared test, p=6.69x10⁻⁸, χ 2 = 33.04; n=205).

Table 1. Responses to open-ended questions on pandemic-related stresses and impact on research productivity

Mental Health

Uncertainty in my health, uncertainty in my partner's health, anxiety about leaving home, anxiety about how this will affect my future, depression and grievance of lost sense of "normal", lack of social interaction with others, can't visit family for forseeable [*sic*] future, lack of sufficient space to work from home productively, stress of fighting institutionalized racism, anxiety over changing career prospects.

Loss of morale, loss of collegial atmosphere, perception that the world is going to end, chronic anxiety about the US political situation, minority stress, worry about the health of family members, realization that working alone is terrible for my mental health, realization that nobody reads academic articles and nobody respects the professoriate, realization that the general public does not believe in science or truth.

My mental health has suffered as a consequence of being alone all the time making research more difficult....

...the extra stressors associated with the pandemic have significantly affected my mental health and ability to work effectively.

...The pandemic has also taken a huge toll on my mental health which has disrupted my focus and ability to get research done.

Immigration/ International postdocs

The government released multiple rules controlling the H1-B visa of foreign workers, which make it harder for us foreigners in the job market.

1. Family getting sick and dying back home in India due to COVID-19, 2. Immigration restrictions by the government, 3. Slow pace of immigration application procedures by USCIS and US Embassies...

As I a [*sic*] here in the US alone. My stress came from being worried about my family back in my country. and in experiencing this pandemic nearly all alone.

Having the pandemic eat into the limited amount of time I have as a postdoc here. Also being unable to travel - due to the travel ban, I cannot return home to see family (e.g. for Christmas) because I wouldn't be able to get back into the US.

I was stuck in Europe for 6 months due to immigration issues (expired visa and closed embassies) and therefore was not able to do any lab work.

Relationship with PI

I have been working from home, which has led to a drop in productivity. However, my PI expects me to be more productive due to "a lack of distractions." This disparity is making progress difficult....

Personally, my research has been disrupted by the constant pressure by my PI and my Institution to continue to work in lab during a pandemic. I don't feel safe working around so many people, and my complaint has been ignored by my PI and the Institution. This has caused me a lot of stress and anxiety.

... My supervisors also fell off of the map and we had almost zero contact throughout the lockdown (March - June) until we could return to the lab. Then after, the communication is still minimal and it's unclear what the status of publications are.

My PI became very micromanaging, in stark contrast to her hands-off style previously. They put a lot of pressure on me to publish and be productive during the pandemic.

Unrealistic expectations of the PI who ignored/ignores the fact that there is a pandemic and that the pandemic has an impact on research progress. First, the lab was shut down and then reopened with 25% capacity at a time.

Career/job perspectives

Uncertainty/Instability in the job market as I try to find a job... Poor postdoc pay relative to the job market for my degree & experience level.

... Feeling like industry/private sector is not going to be any easier to find employment in than academia with such high unemployment rates ...

That my project is getting behind and I will not be able to apply for grants within the window of "early career"/trainee grants.

Lack of career perspective and being unable to do my research during the final years of my postdoc.

Research Productivity

I was expected to continue producing lab work while the labs were closed down! My PI encouraged me to break quarantine rules and continue work.

Lack of research output leading to fears of my career being over.

The feeling of guilt has been overwhelming. I feel like I should be doing more, but I really can't because I don't have the resources needed (e.g. mice) to do my research.

... trying to find new ways of ensuring/displaying productivity. I couldn't produce experimental results so how do represent the work that I've actually been getting done during this time. and [*sic*] then upon start-up, are they actually concerned and keeping student/worker safety as their primary goal.

Family/Childcare

Lockdown forced to ramp-down research to the bare minimum. Childcare restrictions have

also impacted the amount of time that I can spend in the lab. Taking care of a toddler at home does not favor literature research.

An inability to balance work with childcare. My wife worked full or nearly full-time throughout the pandemic, and as a result, the bulk of childcare fell on me because I had a more flexible schedule and understanding PI. I constantly felt pressure and stress to accomplish research goals but consistently was unable to achieve anything because my children's welfare was top priority.

Lack of childcare for my school-age child. Non-COVID health concerns for my household members and paying for co-insurance and copays with the terrible insurance of my institution. My husband is unemployed and can find safe work and we are financially struggling.

Loss of productivity due to loss of childcare, feeling like I am slipping behind my colleagues without children. Lots of stress and pressure around keeping up with tasks. Unable to start any new, exciting projects that would help my career due to childcare loss.

Trying to work from home while caring for my children; it's like normal working mom guilt, but on steroids. Also, the university permanently closed the childcare center on campus (one of the best centers in the area) where our children went, so the uncertainty of being able to find quality childcare once centers reopened was exceptionally stressful.

Supplementary Information

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- 1. Supplementary file 1: Pre-pandemic survey questionnaire
- 2. Supplementary file 2: Pandemic survey questionnaire
- 3. Supplementary file 3: Race and ethnicity distribution among respondents of the pre-pandemic and pandemic survey.
- 4. Figure 1–figure supplement 1. Comparison of demographics between pandemic and pre-pandemic surveys.
- 5. Figure 2-figure supplement 1. Basic needs not met by race/ethnicity groups.
- 6. Figure 3–figure supplement 1. Immigration concerns by gender.
- 7. Figure 4–figure supplement 1. Effect of institutional resources on having mental health needs met.
- 8. Figure 5–figure supplement 1. Change in career plans broken down by demographics.

Supplementary file 3: Race and ethnicity distribution among respondents of the prepandemic and pandemic survey.

	Hispanic/ Latino	White/ Caucasia n	Black/ African America n	Asian / Asian America n	South Asian/ South East Asian	Middle Eastern	Native American / Alaska Native	Pacific Islander/ Hawaii Native
Hispanic/ Latino	89 (5.17%)	62 (3.6%)	11 (0.64%)	2 (0.12%)	0 (0%)	0 (0%)	3 (0.17%)	0 (0%)
White/ Caucasia n		1016 (59%)	5 (0.29%)	19 (1.1%)	2 (0.12%)	21 (1.22%)	11 (0.64%)	0 (0%)
Black/ African America n			31 (1.8%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Asian / Asian America n				281 (16.32%)	11 (0.64%)	2 (0.12%)	0 (0%)	3 (0.17%)
South Asian/ South East Asian					69 (4.01%)	0 (0%)	0 (0%)	0 (0%)
Middle Eastern						27 (1.57%)	0 (0%)	0 (0%)
Native America n/ Alaska Native							0 (0%)	0 (0%)
Pacific Islander/ Hawaii Native								0 (0%)
Total*	174	1144	51	319	82	52	17	4

	Hispanic/ Latino	White/ Caucasia n	Black/ African America n	Asian / Asian America n	South Asian/ South East Asian	Middle Eastern	Native American / Alaska Native	Pacific Islander/ Hawaii Native
Hispanic/ Latino	312 (5.11%)	188 (3.08%)	13 (0.21%)	4 (0.07%)	0 (0%)	0 (0%)	3 (0.05%)	0 (0%)
White/ Caucasia n		3190 (52.20%)	19 (0.3%)	55 (0.90%)	7 (0.11%)	74 (1.21%)	18 (0.29%)	1 (0.02%)
Black/ African America n			131 (2.14%)	1 (0.02%)	0 (0%)	1 (0.02%)	0 (0%)	0 (0%)
Asian / Asian America n				1151 (18.83%)	29 (0.47%)	0 (0%)	0 (0%)	9 (0.15%)
South Asian/ South East Asian					291 (4.76%)	0 (0%)	0 (0%)	1 (0.02%)
Middle Eastern						124 (2.03%)	0 (0%)	0 (0%)
Native America n/ Alaska Native							2 (0.03%)	0 (0%)
Pacific Islander/ Hawaii Native								1 (0.02%)
Total*	535	3570	176	1258	332	206	30	14

In the pandemic survey, 49 (2.85%) respondents did not identify any race or ethnicity and 8 (0.46%) respondents identified >=3 races or ethnicities. In the pre-pandemic survey, considering only US Postdocs, 301 (4.8%) respondents did not identify any race or ethnicity and 25 (0.4%) respondents identified >=3 races or ethnicities. * Number of individual who identify to each ethnicity/race.

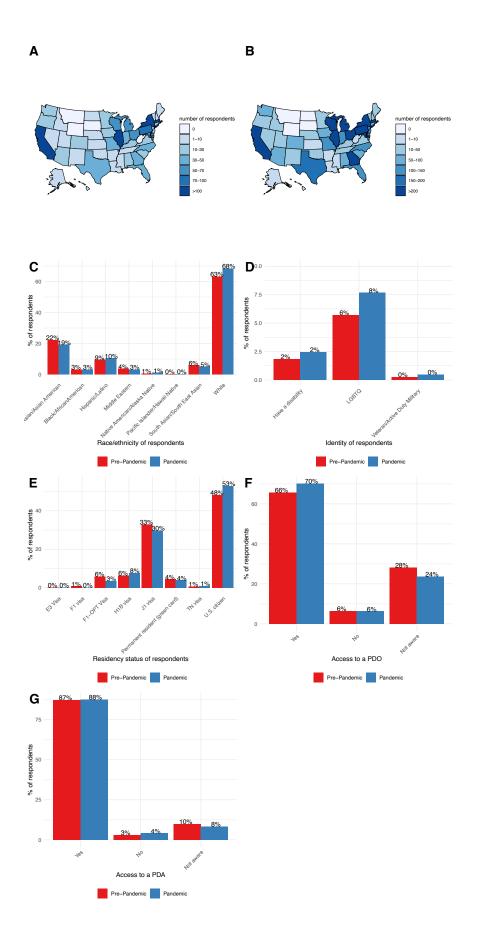


Figure 1–figure supplement 1. Comparison of demographics between pandemic and prepandemic surveys.

(A-B) Number of respondents in the pandemic (A) and pre-pandemic survey (B) by states. C. Percentage of respondents by race and ethnicity groups in the pandemic and pre-pandemic surveys. Less respondents identify as Asian and Asian American in the pandemic survey (Chi-squared test, $\chi 2=20.11$, p=0.0053). D. Percentage of respondents by identity. All of the identity groups were more represented in the pandemic survey compared to the pre-pandemic survey. E. Percentage of respondents by residency status, a larger percentage of respondents were US citizens and a smaller percentage of F1-OPT visa holders in the pandemic survey (Chi-squared test, $\chi 2=36.94$, p = 1.18x10⁻⁵). F. Increased access to a PDO was observed during the pandemic, mainly due to an increase of awareness of such institutional resource (Chi-squared test, $\chi 2=13.87$, p = 9.73x10⁻⁴). G. No differences were observed in access to a PDA before or during the pandemic.

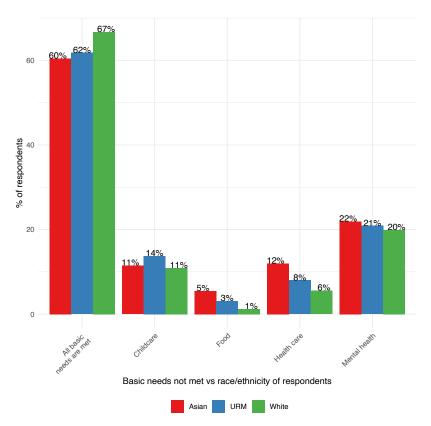


Figure 2–figure supplement 1. Basic needs not met by race/ethnicity groups.

A. Postdocs who identified as Asian did not have health care (12% vs 5%, Chi-squared test, χ 2=17.3, p=1.7x10⁻⁴) or food (5% vs 1%, Chi-squared test, χ 2=21.76, p=1.88x10⁻⁵) basic needs met compared to white postdocs.

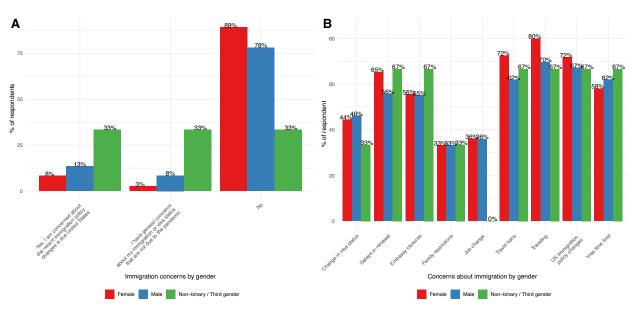


Figure 3–figure supplement 1. Immigration concerns by gender.

A. Females were more concerned than males (Chi-squared test, χ 2=24.8, p=5.6x10-5) (n=718) and **B.** were more concerned about traveling (Chi-squared test, χ 2=10.15, p=0.006), delays in visa renewal (Chi-squared test, χ 2=6.83, p=0.032) and travel bans (Chi-squared test, χ 2=9.02, p=0.011) (n=715).

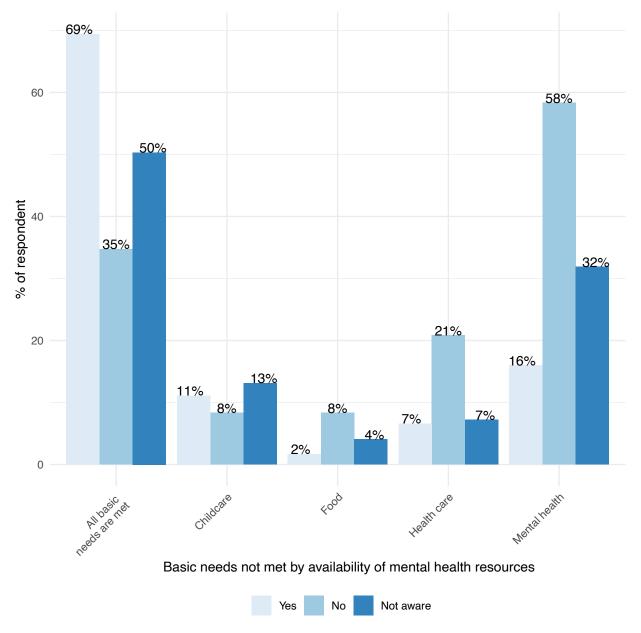
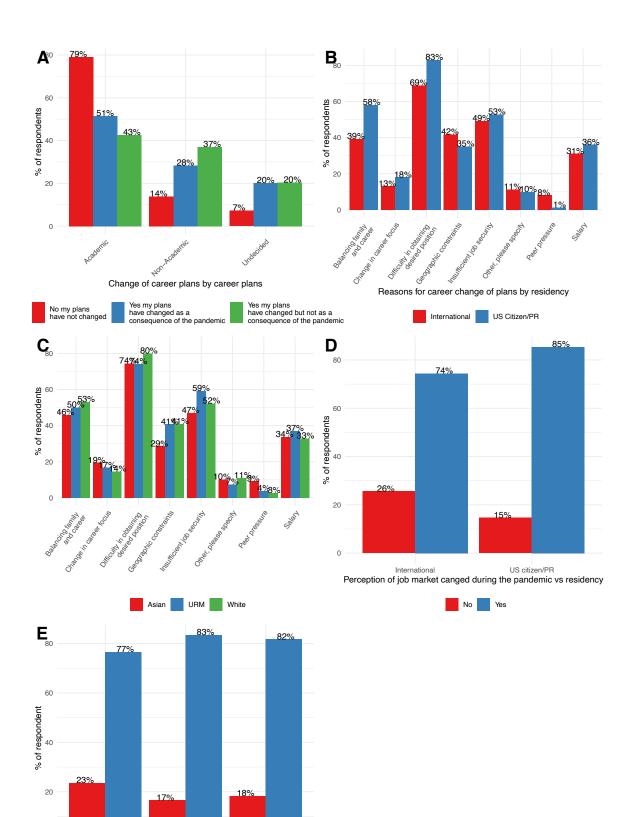


Figure 4–figure supplement 1. Effect of institutional resources on having mental health needs met.

A. Postdocs that did not have access to mental health resources through their institutions or were unaware if their institutions had mental health resources were also more likely to have other basic needs unmet such as food (Chi-squared test, χ_2 =20.5, p=3.54e-5) or health care (Chi-squared test, χ_2 =17.7, p=1.44e-4).



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Asian URM White Perception of job market changed during the pandemic vs ethnicity

No Yes

50

Figure 5-figure supplement 1. Change in career plans broken down by demographics.

A. Postdocs that changed their career plans due to the pandemic or not, were less likely to pursue an academic position and were more likely to be undecided (Chi-squared test, χ 2=169.91, p=1.09e-35; n=1691). **B.** Reasons for change of career plans differ by residency status (Chi-squared test, χ 2=8.92,p=0.0028 (peer pressure), χ 2=9.47, p=0.002 (difficulty of finding desired position), χ 2=12.7, p=0.00037 (balancing family and career);n=383) and **C.** race/ethnicity (Chi-squared test, χ 2=6.97, p=0.031, posthoc p=0.05 (peer pressure);n=380) **D.** Job market perception changed during COVID-19 by residency status, (Chi-squared test, χ 2=31.32, p=2.18e-8; n=1,692) and **E.** race/ethnicity, (Chi-squared test, χ 2=6.22, p=0.045; n=1,665).