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11 12	Elevated fear responses to threatening cues in rats with early life stress is associated with greater
12	excitability and loss of gamma oscillations in ventral-medial prefrontal cortex
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35	Acknowledgements: This work was supported by a National Institute on Drug Abuse R00
36	Pathway to Independence award to MPS, along with a supplemental Research Supplements to
37	Promote Diversity in Health-Related Research to MPS and FMB (DA035322). Thank you to Dr.
38	Elizabeth West Niedringhaus for extensive help and answering all my questions about LFPs and
39	also for providing input on an early draft of this document.

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40 Abstract

41 Stress experienced early in development can have profound influences on developmental 42 trajectories and ultimately behaviors in adulthood. Potent stressors during brain maturation can 43 profoundly disrupt prefrontal cortical areas in particular, which can set the stage for prefrontal-44 dependent alterations in fear regulation and risk of drug abuse in adulthood. Despite these 45 observations, few studies have investigated *in vivo* signaling in prefrontal signals in animals with 46 a history of early life stress (ELS). Here, rats with ELS experienced during the first post-natal week 47 were then tested on a conditioned suppression paradigm during adulthood. During conditioned 48 suppression, electrophysiological recordings were made in the ventral medial prefrontal cortex 49 (vmPFC) during presentations of a fear-associated cues that resolved both single-unit activity and 50 local field potentials (LFPs). Relative to unstressed controls, ELS-experienced rats showed greater 51 fear-related suppression of lever pressing. During presentations of the fear-associated cue (CS+), 52 neurons in the vmPFC of ELS animals showed a significant increase in the probability of excitatory 53 encoding relative to controls, and excitatory phasic responses in the ELS animals were reliably of 54 higher magnitude than Controls. In contrast, vmPFC neurons in ELS subjects better discriminated 55 between the shock-associated CS+ and the neutral ("safe") CS- cue than Controls. LFPs recorded 56 in the same locations revealed that high gamma band (65-95 Hz) oscillations were strongly 57 potentiated in Controls during presentation of the fear-associated CS+ cue, but this potentiation 58 was abolished in ELS subjects. Notably, no other LFP spectra differed between ELS and Controls 59 for either the CS+ or CS-. Collectively, these data suggest that ELS experience alters the 60 neurobehavioral functions of PFC in adulthood that are critical for processing fear regulation. As 61 such, these alterations may also provide insight into to increased susceptibility to other PFC-62 dependent processes such as risk-based choice, motivation, and regulation of drug use and relapse 63 in ELS populations.

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68 Introduction

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70 Early Life Stress (ELS) has been identified as a particularly potent risk factor due to the 71 insults and stressors occurring during critical developmental time windows in brain maturation. In 72 human populations, ELS is a result of neglect, abuse and/or trauma experienced before the age of 73 18. Child Protective Services investigated 3.5 million cases of possible child maltreatment in 2018, 74 an 8% increase from 2014 in the United States. However, estimating the prevalence of ELS is 75 difficult as most cases are unreported. Human and animal studies refer to perinatal stress as 76 exposure to acute and/or chronic stressors during prenatal and early postnatal life. While the 77 definition is broad, it aims to highlight a critical period of growth, organogenesis and brain 78 development in which the fetus or child are highly vulnerable to insult. During this period, 79 exposure to stress during early life is associated with higher rates of chronic illness such as 80 diabetes, obesity, cardiovascular, gastrointestinal and respiratory illness as well as autoimmune 81 disorders (McEwen, 2003; Taylor, 2010).

82 In addition to these somatic responses, ELS can produce profound consequences on the 83 developing central and peripheral nervous system (Lupien et al., 2009; McEwen, 2003). The 84 prevalence of ELS in mental illness is alarmingly high such that 50% to 64% of patients diagnosed 85 with depression, anxiety or substance use disorders report exposure to early life adversity (Dube et al., 2003; Enoch, 2011; Vogt et al., 2016). Clinical studies have also reported a positive 86 87 correlation between the intensity and duration of ELS and the number of psychopathologies an 88 individual develops, as well as symptom severity (Carr et al., 2013). Indeed, a host of stress and 89 anxiety disorders such as generalized anxiety disorder, panic disorder, post-traumatic stress 90 disorder (PTSD) and obsessive-compulsive disorder have the highest rate of co-occurrence and 91 are comorbid with substance use disorders (SUD) (Regier et al., 1990), all of which have been

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92 linked to ELS as a predictor of their development (Brady and Sinha, 2005; Brown and Barlow,
93 1992; Enoch, 2011; McEwen, 2003; Regier et al., 1990).

94 The rodent and human brain follow a highly-conserved sequences of structural 95 development (Rice & Barone, 2000). Rodents exposed to ELS have reported morphological, 96 neurochemical and behavioral alterations that parallel some of the findings reported in humans 97 (McEwen, 2003; Weinstock, 2017, 2008). Unlike subcortical structures, in which early cellular 98 processes such as migration, differentiation, synaptogenesis and gliogenesis are well underway, 99 limbic-connected structures such as hippocampus, amygdala and prefrontal cortex (PFC) are in 100 their early stages of development at birth (Herlenius and Lagercrantz, 2004; VanTieghem and 101 Tottenham, 2018). More importantly, the PFC is the last cortical structure to fully develop as it 102 continues these processes into adulthood making the PFC highly susceptible to environmental 103 insult throughout childhood (Kroon et al., 2019; VanTieghem and Tottenham, 2018). During the 104 early stages of development, cortical and subcortical projections reach the PFC to ensure proper 105 communication between the PFC and the rest of the brain, many of which introduce 106 neuromodulatory activity like dopamine into the region (Kalsbeek et al., 1988). These 107 neuromodulators play critical roles in the development of PFC circuits during the first week of 108 postnatal life. Additionally, increased glutamatergic activity during early development dominates 109 cortical pyramidal cell transmission and is critical in synaptogenesis as well. NMDA activity is 110 predominant and aids in fine tuning synapses and in areas of excessive activity it enables apoptosis 111 (Herlenius and Lagercrantz, 2004; Rice and Barone, 2000).

In rodents, the PFC along the medial aspect frontal regions is typically subdivided into two functional divisions, the dorsal medial aspect (*dmPFC*; which includes the prelimbic [PL] cortex) and the ventral medial aspect (*vmPFC*; including the infralimbic [IL] cortex). Though these PFC

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115 regions lack direct homology with primate regions (Laubach et al., 2018), evidence exists that 116 functional and developmental overlap between rodent vmPFC and similar human prefrontal 117 regions such as Brodmann's area 25. For example, this region has been implicated in cognitive 118 and behavioral flexibility deficits in patients that suffer from Anxiety Disorders, ASD and SUD 119 (Greenberg et al., 2013; Jackson et al., 2016; Myers-Schulz and Koenigs, 2012), as well as 120 decreased activity during fear generalization tasks (Greenberg et al., 2013). Similar activity 121 patterns were also detected in individuals suffering from PTSD when presented with trauma 122 associated cues (Shin et al., 2004) and extinction recall (Milad et al., 2009).

123 In rodents, vmPFC participates in similar functions (Giustino and Maren, 2015). Via 124 connections with limbic-associated targets such as the amygdala complex, the IL is involved in 125 the consolidation, maintenance and expression of extinction learning as well as habitual behaviors 126 (Quirk and Mueller, 2008). Within the domain of fear conditioning specifically, IL activity is both 127 necessary and sufficient to support fear extinction. Stimulation of IL accelerates fear extinction 128 (Adhikari et al., 2015; Bukalo et al., 2021; Milad and Quirk, 2002) and suppresses spontaneous 129 recovery of fear (Kim et al., 2010), while neurons in this area increase activity during the early 130 stages of extinction learning, with cue-elicited phasic activity emerging only after extinction 131 learning has occurred (Sierra-Mercado et al., 2011a). Conversely, pharmacological or optical 132 silencing of this IL pathway in fear extinction learning results in increased freezing behavior and 133 reduced extinction rates (Adhikari et al., 2015; Gutman et al., 2017; Laurent and Westbrook, 134 2009).

However, ELS appears to alter these normal fear and anxiety-related processes, disrupting conditioned fear as well as decreasing exploration of open arms in an elevated plus maze (Nisar et al., 2019; Oldham Green et al., 2021; Toda et al., 2014). While recent work has provided

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138 tremendous ex vivo insight into the genetic, epigenetic, and molecular bases for these differences 139 particularly in the PFC (Oldham Green et al., 2021; Torres-Berrío et al., 2019), surprisingly little 140 is known about how mature *in vivo* neurons in ELS-experienced animals encode information about 141 threat and safety during behavior. Using limited experience with wet bedding as variant of a limited 142 bedding model of ELS (Léonhardt et al., 2007; Molet et al., 2014; Walker et al., 2017), we assessed 143 behavioral and *in vivo* neural activity in vmPFC in adulthood of these ELS subjects (along with 144 unstressed Controls) in a conditioned suppression task. Conditioned suppression is a higher-order 145 assay where rats must use the learned value of a threat-associated cue to guide conflicting actions: 146 (1) continue to seek reward despite threats, or (2) engage in defensive behaviors (e.g. freeze 147 immobility) despite the opportunity to earn rewards. Here we report that ELS animals showed 148 more persistent fear-suppressed motivation than Controls, and that during this task, vmPFC 149 neurons displayed greater excitatory responding to fear cues, but decreased high gamma 150 oscillations in the local field potential band.

151 Methods

152 Subjects

Subjects for this experiment were initially 26 male and female Long-Evans rats (9 male and 17 female) at the start of the experiment. All animals were bred in-house in the CU Boulder vivarium in an AAALAC-approved facility. Subjects were bred against a TH::Cre background (males were TH::Cre-positive Long-Evans [original line sourced from Rat Resource & Research Center (RRRC)] mated with female standard non-transgenic Long-Evans [Envigo]), though we did not use manipulations to selectively target TH-containing cells in this study, so cre status was not assessed in this study in group assignments. TH::cre rats do not differ in behavior from

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160 littermate controls, and are routinely used without manipulation as equivalent to cre-negative 161 littermate (Ferland et al., 2019). All rats were bred in-house and maintained on a 12:12 light/dark 162 cycle (lights on 7:00 A.M.–7:00 P.M.) and all testing occurred during the light phase. 163 The behavioral procedures occurred in two distinct periods. During the first ("early life") 164 phase of the experiment (PND 0 - PND 21), dams were allowed ad libitum access to enriched 165 breeder chow (Teklad) and water in the home cage, while pups were allowed *ad libitum* access to 166 nursing. During the second ("adulthood") period for the original pups, rats were first tested under 167 ad libitum conditions (PND180), and afterwards (approximately PND 180-PND 320) restricted to 168 95% of their free feed weight receiving 10-15g of standard laboratory chow (Teklad) provided 169 directly in their home cage after daily test sessions. 170 During the pre-weaning period (PND 0-PND 21), the dam and pups were housed in a 171 plastic container (48cm (l) X 26cm (w) X 20cm (h)) with approximately 2cm of wood shaving 172 bedding and a laboratory paper twists for enrichment and nesting material. For the remainder of 173 the experiment the home cage consisted of a plastic container (48cm (l) X 26cm (w) X 20cm (h)) 174 with approximately 2cm of bedding. All procedures were performed in accordance with University 175 of Colorado Institutional Animal Care and Use Committee guidelines for the humane use of 176 laboratory rats in biological research.

177

178 **Behavior**

179 *Early life stress (wet bedding and nesting material)*

Male and females were paired, and after given time for mating, pregnant females were isolated to gestate without males present. The early life stressor in this study was an incidental water supply malfunction (Hydropac Alternative Watering System), in which one of the two

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183 hydropacs on the cage lid ruptured, resulting in exposure to wet and cool bedding (2 cm) and 184 nesting material for the dam and pups. Note that because cages were provided with two hydropacs, 185 the primary stressor here was related to potential thermal loss in the pups and dam, limited *quality* 186 (dry) bedding to build warm "domed" nests, and potential maternal stress related to these 187 conditions. Indeed, prior models of stress experienced by the dam via exposure to wet-bedding for 188 as little as 10h has been shown to alter concurrent maternal behavior for over a week after exposure 189 (Léonhardt et al., 2007). Importantly, in the present study, the wet bedding stressor was not 190 sufficient to cause any loss of individual pups or litters.

Animals were observed on PND1 and PND2 (Thu/Fri) by a lab research staff member, and then ~48h later (PND4; Sun) when the wet bedding was discovered. At this point, animals were immediately removed from the wet bedding and placed in normal (dry) bedding. During this time in the vivarium, it was our intention to decrease dam stress by limiting human (care staff) interactions in the vivarium in the first few days post-delivery to a minimum. This activity nevertheless included rapid checks that dams had at least one intact hydropac and access to food. As such, dams retained access to *ad libitum* water and food during this wet-bedding period.

198 We had initially intended the offspring in this study to be used in our lab to establish future 199 breeding lines for our transgenic colony. Because early life stress is known to potentially induce 200 epigenetic changes in individuals (Torres-Berrío et al., 2019), transgenerational transmission of 201 these change could present a confound, and therefore these animals were not considered viable for 202 future breeding. To avoid euthanasia for these subjects, we instead wondered whether this 203 incidental exposure (while unintended) could provide an opportunity to compare how this 204 developmental stressor during the first week postnatal could alter developmental trajectories, 205 particularly in contrast to controls born and reared in otherwise identical conditions. Indeed,

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206 unanticipated stressors can provide valuable insights as to how these events affect brain and 207 development (Dallman et al., 1999), and the lead author on this project has an established record 208 of characterizing perinatal models of stress and development in rats (Bercum et al., 2015). 209 Importantly, as this wet bedding exposure was incidental, we immediately discussed with and 210 obtained approval from our veterinarian and IACUC committee before continuing with these 211 studies. With their support and approval, we designated pups who experienced the wet/cold cage 212 the Early Life Stress (ELS) group, while pups reared under identical conditions in the vivarium at 213 the same time but were raised under normal dry bedding and nesting conditions throughout 214 development comprised the Control group. Animals were pair-housed during the post-weaning 215 period into adulthood, and were only separated following intracranial implants just prior to 216 Conditioned Suppression training.

217

218 Early Life: Juvenile Social Exploration

Social exploration tests were conducted at PND 180 as described previously (Christianson et al., 2011). For this test, each subject was placed in plastic tub cage (48cm X 26cm X 20cm) that contained 2 cm of fresh bedding located in a designated testing room for a 1-hour habituation period. A novel Long-Evans juvenile rat (target) was then introduced into the cage for 3 min. The behavioral response of the subject animals (ELS/Controls) to the target juvenile was recorded with a video camera placed above the cage. The behavior was then assessed by measuring total duration and frequency of social exploration. All videos were scored in a blinded and randomized manner.

226 Adulthood: Conditioned Suppression

As adults, rats were trained in a Conditioned Suppression paradigm. This task consisted of a sequence of three phases: instrumental conditioning [Context A], auditory fear conditioning

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[Context B], and finally, fear-conditioned suppression test [Context A]. The specific approachesare explained in detail below.

<u>Instrumental Conditioning</u>: Lever press was established to assess motivation to seek rewards. On the first day of training, rats (n=16) were introduced to a large operant chamber (Context A: 60cm (w) X 56cm (l) X 36cm (h), smooth Plexiglas floors; MED Associates) where they were first magazine trained to obtain food (45mg raspberry-flavored grain pellets, Purina Test Diet) randomly delivered to a centrally-located foodcup on average about every 60s schedule.

236 On the subsequent days, a lever was extended and rats could press the lever and obtain 237 food. Each session ended when the rat pressed the lever enough times to deliver 25 pellets or 238 30min, whichever occurred first. If a rat received the 25 pellets within the 30min session limit, on 239 the following day, the subject was promoted to the next reinforcement schedule. Rats were first 240 trained on an FR1 schedule of reinforcement (each press produces a pellet), followed by variable 241 interval schedules of VI-5 (i.e., the first press in each 5-sec bin reinforced), then VI-15, VI-30 and 242 finally VI-60. Following completion of the VI-60 schedule, rats were implanted with bilateral 243 electrophysiological arrays (see below), then allowed at least 7d to recover. Following recovery, 244 rats were retested in the VI-60 schedule to re-establish stable pressing behavior. For rats who failed 245 to perform adequately at the VI-60 schedule, retraining at denser reinforcement schedules until 246 they could once again advance to stable completion of the VI-60 schedule over three consecutive 247 days.

<u>Fear Conditioning</u>: On the day following completion of the last VI-60 schedule of pressing,
 rats were trained in a standard tone-shock fear conditioning paradigm consisted of a single 49-min
 session. In this task, subjects were tested in a novel chamber (Context B: 43cm X 43cm X 53cm,
 stainless steel grid floor; MED Associates) that was located in a different location in the research

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facility from the original Instrumental Context A. The first 5 min of the session consisted of a habituation phase where no cues were presented followed by a randomized presentation of a total of 14 trials with a 180s ITI (7 CS+ trials: 30s tone (5000Hz, 80dB) co-terminating with a 0.8mA footshock delivered through the stainless floor grid bars, and 7 CS- trials: 30s tone (3000 Hz, 80dB) presented without any programmed consequences). Average freezing during the cue presentations and inter-trial intervals (ITI) were automatically scored using MED-Associates software.

259 Conditioned Suppression: The day after Fear Conditioning training, test subjects were 260 returned to the original Instrumental Context A chamber. As in prior instrumental testing sessions, 261 a lever was presented and presses were reinforced with 45mg pellets on a VI-60 schedule. However 262 in the Conditioned Suppression sessions, after an initial 5min habituation phase where no cues 263 were presented, rats received random presentations of either the previously shock-predictive CS+ 264 cue (30s high tone; 5000 Hz, 80dB; n=7 presentations) or the neutral CS- cue (30s low tone; 265 3000Hz, 80dB; n=8 presentations). Note that in this Context A, auditory cues were presented 266 without shock under extinction conditions. Cues were presented with an ISI on average of 150s 267 throughout the session. The number of lever presses during baseline period (no cues BL) was 268 compared to pressing during both the CS+ and CS- period to assess the degree of cue-elicited 269 suppression of instrumental activity. Rats received three consecutive Conditioned Suppression 270 sessions to assess the rate of recovery of instrumental pressing with extinction of the fear response.

271

272 Electrophysiological Recording

273 Single-unit recordings were acquired during Conditioned Suppression test sessions. Using
274 Plexon Omniplex systems (Plexon, Dallas TX) with a sampling rate of 40 kHz, analog voltages

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275 recorded at the site of wires relative to a ground wire were amplified with a unity gain head 276 stage. The other connector on the tethered headstage was connected to a 16-channel electrical 277 commutator (Crist Instruments, Hagerstown, MD) to allow free movement in the chamber. Signals 278 from the commutator were then passed to an A/D converter (MiniDigiAmp) where analog voltages 279 were digitized and filtered to capture spikes and local field potentials (LFPs) on dedicated channels 280 for each wire. OmniPlex received synchronized TTL inputs from the MED Associates (St Albans, 281 NH) system running the test chambers to capture real-time behavioral events (including 282 experimenter-delivered events like cues and reward delivery, and subject-generated inputs like 283 lever presses), allowing perievent analysis of neural activity and LFP power.

284

285 Surgery

286 Electrophysiological Recordings

287 A subset of subjects (n = 13 rats; 10 female, 3 male) underwent bilateral electrode 288 implantation surgery (n= 7 ELS [6F/1M], 6 CTL [4F/2M]). Stereotaxic surgery was performed 289 under isoflurane anesthesia (2–5%) using aseptic techniques. For each surgery, rats were secured 290 in a stereotaxic apparatus (Kopf, Tijunga CA) using blunt earbars. Hair on the scalp was removed 291 and the underlying skin scrubbed with two sets of alternating washes of Betadine scrub and 70% 292 ethanol. Optical ointment (Vaseline) was applied gently to protect the eyes. A midline incision 293 was made with a scalpel, and the scalp and underlying fascia retracted laterally with hemostats. A 294 probe attached to the stereotaxic was used to measure the DV and ML deviations of Bregma and 295 lambda; deviations of more than 0.1mm were adjusted until the head was level. Coordinates for 296 array implants were generated from an atlas (Paxinos and Watson, 1996) for infralimbic cortex 297 $(AP, +2.7; ML, \pm 0.5)$, and then holes drilled using a dental burr over the location. At each of these

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insertion sites, the underlying dura was retracted to ensure the wires were inserted directly into
brain tissue. In addition, holes were drilled for skull screws (typically three on each hemisphere)
and the location of the ground wire (one each hemisphere).

301 Skull screws were inserted, after which each array was inserted (AP, ± 2.7 ; ML, ± 0.5 ; DV, 302 -5.0 mm), with the left inserted first. Each electrode consisted of two 8-wire electrode arrays 303 (circular array surrounding an optical fiber; each wire consisting of a 50-µm dia Teflon-coated 304 stainless-steel wire spaced 500 µm apart; NM Labs, Denison, TX). Arrays were lowered slowly 305 (approximately 0.5mm/min) to the final recording location and fixed in place with dental acrylic. 306 After this, the ground wire was wrapped around the posterior skull screw, then inserted into the 307 brain at the ground wire hole. This was then repeated on the right side, with a specific mount used 308 to ensure the two array connectors were spaced correctly for the headstage tethers that would be 309 used later on the recording rigs. Rats received intramuscular injections of the antibiotic Baytril and 310 the NSAID analgesic Meloxicam-SR at the end of surgery. Rats were given a 7-day post-surgery 311 recovery period before conditioned suppression training began.

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- 313

314 Perfusion and Histology

Following the final behavioral test, rats were deeply anesthetized using isoflurane 4% and transcardially perfused with 0.9% saline followed by 4% paraformaldehyde. Electrode placements were marked by passing current from a 9V battery through each electrode wire. Brains were postfixed in 4% paraformaldehyde for at least 12h, followed by 36-48h in 20% sucrose as a cryoprotectant, then stored at -80° C. Tissue was sectioned at 20 µm and mounted onto SuperFrost Plus slides (Fisher Scientific) using a cryostat at -20° C and imaged using a light microscope (Leica) to confirm electrode placement.

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323 Data Analysis

324 Behavioral Analysis

325 During Early Life, behavior was assessed for pup weight and juvenile social exploration.
326 These data were analyzed with a between-subjects (unpaired) t-test using ELS and unstressed
327 Controls as the factors of interest.

During Adulthood, behavior for Conditioned Suppression was measured by using a suppression ratio. Presses made during the 30-sec cue presentation (CS) was compared the 30-sec period immediately prior to the cue onset (BL). The suppression ratio for each stimulus type (i.e., CS+ or CS-) was calculated as:

332
$$Suppression Ratio = \frac{(CS - BL)}{(CS + BL)}$$

This produces a range of scores from -1 to +1, with -1 being total suppression of pressing during the cue and 0 reflecting no difference in pressing during the cue relative to the baseline. Differences between groups for behavioral suppression were determined using two-way ANOVA using the factors of Day (Days 1-3) and Stress (ELS vs unstressed Controls) as the variables of interest. Tukey's HSD test was used for post hoc comparisons.

338

339 Single Unit Electrophysiological Analysis

Putative single units were sorted for each channel (wire) using principal component analysis clusters based on waveform similarity (Offline Sorter; Plexon). Unit clusters were then subject to secondary confirmation using auto-correlated firing properties. Auto-correlated firing histograms typically contain a "notch" at the 0 point indicative of a biologically-relevant refractory period for action potential generation (typically at least +/- 4 ms) Putative cells that showed

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345 significant numbers of spike events in this refractory period were rejected as units as being346 biologically implausible, and were not subsequently analyzed.

For perievent analysis, data were binned into 200ms blocks and averaged across events within a session. The perievent firing rate was then z-transformed based on mean and standard deviation of the average perievent activity. Thus, the z-normalized firing rate for each bin was calculated as:

351
$$z_{Bin} = \frac{(FiringRate_{Bin} - Mean BL Firing Rate)}{StDev BL Firing Rate}$$

352 To ensure relatively uniform distributions of z-normalized firing, units with activity of less 353 than 0.5Hz were excluded from subsequent analysis. Within the remaining units, averaged 354 populations were grouped by generally excitatory (firing rate greater than 0.5z within 1s after cue 355 onset) or generally inhibitory (firing less than -0.5z within 2s after cue onset). Based on this, we 356 assessed two components of perievent cue firing. The first is the relative proportion of cells that 357 exhibited generally excitatory (>0.5z), generally inhibitory (< -0.5z) or non-phasic relative to cue 358 onset. These proportions were compared using chi square analysis. The second quantifies the peak 359 firing during these onset periods for each cell. These were assessed using three-way ANOVAs 360 with Stress (CTL vs ELS), Cue (CS+ vs CS-) and Epoch (Baseline vs Cue Onset) as factors.

361

362 Local Field Potential Analysis

LFP data generated spectrograms from 1-120 Hz perievent aligned to the CS+ and CScues. Spectrograms included a 5sec baseline followed by a 30s cue presentation and a 5-sec postcue period, averaged into 200ms bins. Prior to fast Fourier transform (FFT), spectrograms were mean background subtracted, then normalized by the log of the Power Spectral Density (dB). From these spectrograms, specific frequencies were selected based on their established importance in

368	circuit signaling: Delta (1-4 Hz), Low Theta (5-8 Hz), High Theta (9-14 Hz), Beta (15-22 Hz),
369	Low Gamma (23-55 Hz), and High Gamma (65-95 Hz). The average power in these bands were
370	then z-normalized by the average and standard deviation of the 5sec baseline period prior to cue
371	onset, then applied to each 200ms bin throughout the perievent trace (similar to that described
372	above for neural activity normalization).
373	For stress-related comparisons, for each spectrum, the subject's baseline and average
374	power during the cues (CS+ and CS-) was assessed separately for all days of the Conditioned
375	Suppression tasks. Note that the averaged power during the cue period excluded the first 400ms
376	of activity, but did include the rest of the cue period. These were assessed using three-way
377	ANOVAs with Stress (CTL vs ELS), Cue (CS+ vs CS-) and Epoch (Baseline vs Cue Onset) as
378	factors.
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	Results
380 381 382	Results Behavior
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 380 381 382 383 384 385 	Behavior Early Life Stress Impairs Development
380 381 382 383 384 385 386	Behavior Early Life Stress Impairs Development Pups were weighed six days following birth (PND6). We found that stress had a significant
 380 381 382 383 384 385 386 387 	Behavior <i>Early Life Stress Impairs Development</i> Pups were weighed six days following birth (PND6). We found that stress had a significant negative impact on weight gain, with animals in the ELS group showing reliably lower weights
 380 381 382 383 384 385 386 387 388 	Behavior <i>Early Life Stress Impairs Development</i> Pups were weighed six days following birth (PND6). We found that stress had a significant negative impact on weight gain, with animals in the ELS group showing reliably lower weights
 380 381 382 383 384 385 386 387 388 389 	Behavior <i>Early Life Stress Impairs Development</i> Pups were weighed six days following birth (PND6). We found that stress had a significant negative impact on weight gain, with animals in the ELS group showing reliably lower weights than Controls, $t_{24} = 15.85$, $p < 0.0001$ (Figure 1A).

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393	behaviors and anxiety-related phenotypes. Rats in the ELS group generally showed a decrease in
394	social behaviors compared to Controls. While the total time spent sniffing the juvenile
395	conspecific was marginally decreased in the ELS group ($t_7 = 2.32$, $p=0.052$; Figure 1B, left), the
396	number of interaction bouts initiated by the ELS subjects were significantly lower than
397	unstressed Controls, $t_7 = 3.14$, $p=0.017$; Figure 1B, right).
398	
399	Figure 1 about here
400	

401 Instrumental Learning and Fear Conditioning are unaffected by ELS status

402 In the acquisition phase of instrumental learning, ELS appeared to have no effect on the 403 motivation to press for food. Rats in the ELS group showed a similar ability as Controls on the last 404 three days of each schedule to press for the food, and likewise to increase the number of presses 405 per reward delivered based on the schedule requirements (Figure 1C). These observations 406 produced a significant main effect of Schedule, $F_{2,223} = 200.7$, p < 0.001. This effect was almost 407 exclusively due to a linear increase in press rate per reward earned across the decreasing 408 reinforcement schedule, as a linear contrast on these data was significant, $F_{1,223} = 274.1$, p < 0.001409 and accounted for 82% of the main effect variance. However, there were no effects of Stress or 410 any interactions of Stress by any other factor (Schedule, Day) (all F < 1).

Following instrumental conditioning, rats learned fear conditioning to the CS+ and CStones in a novel context (Figure 1D). While both groups showed rapid acquisition of fear to the cues and context (main effect Trial, $F_{12,168} = 48.72$, p < 0.0001) and Cue (ITI vs Cue, $F_{1,14} = 15.61$, p = 0.001; greater freezing during cue), we did not see any Stress ($F_{1,14} = 0.01$, p < 0.91) or Stress X Cue X Trial interactions ($F_{12,168} = 1.25$, p = 0.25). Thus, there were no differences in the acquisition of conditioned fear between groups.

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417

418 ELS Abnormally Suppresses Motivated Seeking Under Threat

419 Following this, rats were returned to the original context for the Conditioned Suppression 420 task. Here, rats were reinforced on a VI60 schedule while receiving presentations of the CS+ (fear-421 associated cue; n=8) or neutral CS- (n=8). Because no shocks were delivered in this context, we repeated this Suppression paradigm for three consecutive days to assess the rate of fear extinction. 422 423 For average pressing within each session, both groups showed suppression of lever presses during 424 the presentation of the CS+, though ELS subjects were more suppressed than Controls (main effect 425 Stress, $F_{1.16} = 5.21$, p=0.047; Figure 1E). This suppressive effect in the ELS animals was limited 426 to the CS+ (interaction of Stress X Cue, $F_{1,16} = 10.54$, p=0.005), with ELS showing reliably greater 427 suppression than controls during the CS+ (Tukey, p=0.005), but no differences between the CS-428 (Tukey, *p*=0.99).

429 Finally, we assessed the degree of successful extinction by assessing whether the 430 suppression ratio was reliably negative (i.e., still suppressed) on each session. Controlling for 431 multiple comparisons (Bonferroni), we found that in Controls, suppression for the CS+ was 432 reliably below 0 on Day 1 (p<0.001), but not on Day 2 or Day 3. In contrast, ELS rats showed 433 suppression during the CS+ that was reliably below 0 on all three days (Day 1: p<0.0001; Day 2: 434 p=0.005; Day 3: p=0.01). Overall, these data indicate that relative to Controls, ELS animals display 435 greater suppression of motivated behavior to fear-related stimuli that is more resistant to extinction 436 than in Controls. However, ELS rats do not appear to show generalized fear, as they are adept at 437 discriminating between fearful and "safe" stimuli; indeed, even better than Controls.

438

439 ELS increases the rate of excitatory responses to fear cues in vmPFC neurons

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440	Recordings of single unit activity were conducted during Conditioned Suppression in both
441	Controls ($n=6$) and ELS ($n=7$) subjects. From these recordings, we identified $n=129$ neural units
442	in the Controls and $n=191$ in the ELS subjects in histologically-confirmed locations in the vmPFC
443	based on boundaries found in (Paxinos and Watson, 1996) (Figure 2).
444	
445	
446 447	Figure 2 about here
448	
449	Z-normalized firing rates were then aligned by their phasic response to the onset of the
450	fear-associated cues (CS+ and CS-) by taking the average Z score during the first 1sec following
451	cue onset. Data were considered generally excitatory if they exhibited an increase in firing greater
452	than +0.5z relative to baseline, while inhibitions were those with a phasic response less than -0.5z.
453	Data from all recorded cells relative to CS+ onset are shown in Figure 3A (Control) and Figure 3B
454	(ELS). Population responses to the CS+ cue in the Controls were biased towards inhibitory
455	signaling with 36.7% of cells demonstrating phasic inhibitions and 28.9% displaying excitations;
456	34.3% of cells were non-phasic in either direction. In contrast, ELS neurons showed the opposite
457	pattern, as these units were almost twice as likely to display an excitatory response (50.5%) than
458	an inhibitory response (25.5%) to the CS+ cue. ELS neurons also had slightly fewer cells that were
459	non-phasic (24.0%). This shift from inhibitory to excitatory response to the CS+ between groups
460	was significantly different, $\chi^{2}_{1} = 10.96$, $p = 0.0009$ (Figure 3B). Notably, these EXC/INH/non
461	proportions were quite stable by groups over days, with Controls showing generally more
462	inhibitory responses than excitations to the CS+, and ELS showing the opposite pattern (Controls:
463	Day 1 - 29% EXC, 35% INH; Day 2 – 32% EXC, 53% INH; Day 3 – 33% EXC, 27% INH; <i>ELS</i> :

464	Day 1 - 56% EXC, 20% INH; Day 2 – 48% EXC, 31% INH; Day 3 – 40% EXC, 21% INH; all χ^2
465	comparisons between day, p>0.20). In contrast to the fear-associated CS+, the relative proportion
466	of excitatory and inhibitory response to the CS- cues was not different between groups (Control:
467	29.2% excitatory vs 32.1% inhibitory; ELS: 41.7% excitatory vs 34.9% inhibitory; $\chi^{2}_{1} = 0.57$, $p =$
468	0.45). These data suggest that ELS experience alters the function of the vmPFC to bias neurons
469	towards an abnormally excitatory response to threatening (but not neutral, or "safe") cues.
470 471 472	Figure 3 about here
473 474	ELS impairs normal shifts in extinction-related firing to the CS+ cue
475	Prior investigations have reliably demonstrated that vmPFC neurons are critical for
476	mediating extinction of fear via connectivity with amygdalar structures (Adhikari et al., 2015;
477	Maren and Quirk, 2004; Milad and Quirk, 2002; Sierra-Mercado et al., 2011b). Phasic perievent
478	excitatory activity relative to the CS+ in the Controls was consistent with this established
479	finding, demonstrating a slight increase in the magnitude of phasic activity over days. In
480	contrast, vmPFC neurons in ELS animals showed the opposite pattern, with the greatest level of
481	excitatory activity during the CS+ occurring on the first day and decreasing magnitude of this
482	response over repeated days of extinction (Figure 4A). In general, the ELS animals showed a
483	reliably higher overall excitatory phasic response to the fear cues (main effect Stress, $F_{1,133}$ =
484	4.77=8, $p = 0.03$) and an interaction of Cue (CS+ vs CS-) X Stress (ELS vs Control) X
485	Extinction Day (1-3), $F_{2,133} = 3.34$, $p = 0.04$. This interaction showed that the phasic response to
486	the CS+ was greater in ELS than Controls on Day 1 ($p = 0.005$) but not on subsequent days.
487	There were no differences to the CS- between groups on any day (Figure 4B). However, in

488	general, CS+ elicited significantly greater activity than the CS- in both the Controls ($p = 0.02$)
489	and in the ELS group ($p < 0.001$).
490	In contrast to the excitatory phasic responses, for inhibitory responses, there were no
491	stress-related main effect, $F_{1,104} = 3.07$, $p = 0.08$, though there was an interaction of Stress X
492	Day, $F_{2,104} = 3.18$, $p = 0.046$, and Stress X Cue, $F_{1,104} = 5.90$, $p = 0.017$, but not Stress X Cue X
493	Day, $F_{2,104} = 0.75$, $p = 0.47$ (Figure 4C). Indeed, for planned comparisons, we found no
494	differences in the magnitude of the inhibitory response between Controls and ELS for the CS+
495	cues (all $p > 0.28$), though there were differences between ELS and Controls for the "safe" CS-
496	on Day 1 ($p < 0.001$) and on Day 2 ($p = 0.04$), but not on Day 3 ($p = 0.75$). On those same days,
497	ELS animals showed a better ability to discriminate neural firing responses between the CS+ and
498	CS- on Day 1 ($p = 0.005$), Day 2 ($p = 0.001$) and Day 3 ($p < 0.001$), whereas Controls only
499	successfully discriminated between CS+ and CS- cues on Day 3 ($p = 0.01$) but not on Day 1 ($p =$
500	0.75) or Day 2 ($p = 0.76$), Figure 4D.
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501 502	Figure 4 about here
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512	We found that ELS experience had little effect on changes in LFPs in most spectra
513	(Figure 5). For example, in the Delta, Beta and Low Gamma frequencies, the response to the cue
514	onset reliably decreased the power of these frequencies relative to baseline for the CS+ but not
515	CS- (Cue [CS+ vs CS-] X Onset [baseline vs cue periods]: Delta, $F_{1,53} = 14.52$, $p = 0.0004$; Beta,
516	$F_{1,53} = 8.90$, $p = 0.004$; Low Gamma, $F_{1,53} = 11.66$, $p = 0.001$). However, while the LFP
517	response to the CS+ decreased LFP power in these spectra below baseline for the CS+ (all
518	p<0.003) but not CS-, there were no differences between Controls or ELS for either CS+ or CS-
519	in any of these spectra (all $p > 0.25$). Notably, there were no main effects of Stress or interactions
520	of Stress with other factors in the Delta, Low Theta, High Theta, Beta, or Low Gamma
521	frequencies.
522	However, ELS appeared to selectively impair the High Gamma frequency response
523	(Figure 5, bottom right). In Controls, this response was a large and sustained increase in power
524	for the duration of the CS+ cue, which then returned to baseline after cue offset. In contrast, this
525	frequency response showed only a brief <1 sec response to cue onset before rapidly returning to
526	baseline for the rest of the CS+ cue. Quantifying the mean response during the cue period for
527	both CS+ and CS- (Cue) for ELS and Controls (Stress) for the baseline period vs cue period
528	(Onset), an ANOVA found a main effect of Stress, $F_{1,53} = 6.89$, $p = 0.011$, and an interaction of
529	Stress X Cue, $F_{1,53} = 6.76$, $p = 0.012$, Stress X Onset, $F_{1,53} = 6.90$, $p = 0.011$, and Stress X Cue
530	X Onset, $F_{1,53} = 6.76$, $p = 0.012$. Posthoc comparisons of this 3-way interaction indicated that in
531	Controls, the High Gamma response to the CS+ was reliably higher than both its own baseline
532	(p=0.0001) and the CS- cue $(p=0.0001)$. The power for the CS- cue in Controls was, however, no
533	different than its preceding baseline ($p=0.99$).

534 535

Figure 5 about here

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536	
537	For ELS animals, this selective CS+ related increase in power was eliminated; the
538	average power of the CS+ was no different from baseline ($p=0.40$) nor from the CS- period
539	(p=0.99). Consistent with this loss of High Gamma power in the ELS group, there was a
540	significant decrease for the High Gamma band for the CS+ cue between groups ($p=0.0008$), but
541	there were no differences in power between groups for the CS- cue ($p=0.99$). As such, ELS
542	appears to selectively abolish a discrete component of the LFP spectra, while leaving other
543	lower-frequency components relatively unaffected.

544

545 **Discussion**

546 Fear is an adaptive response to potentially threatening stimuli, though the brain must be 547 adaptive enough that fear can extinguish when threats are no longer present. Consistent with 548 prior observations, we found that ELS experience increases the fear-related suppression of 549 reward seeking during the fear-associated CS+ compared to Controls. However, ELS animals did 550 not differ from controls in their responses to the "safe" CS- cue. During these conditioned 551 suppression sessions, recordings were made in the vmPFC that permitted the recording of both 552 single unit and LFP activity in the same location. Neurons in the vmPFC of ELS rats showed 553 both an increase in the proportion of excitatory responses to the fear-associated CS+ cue 554 compared to Controls, as well as an increase in overall magnitude of the excitatory phasic 555 response to cue. In contrast, while there were no differences between ELS and Controls in 556 inhibitory encoding of the CS+, ELS neurons were better able to discriminate between CS+ and 557 CS- stimuli than those in Controls. Finally, LFP oscillations in the vmPFC were consistent with a 558 selective loss of the high gamma band in ELS-experienced rats. This loss is notable in that this is

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559	the only frequency where Controls showed a phasic change in activity that discriminated
560	between CS+ and CS- stimuli, suggesting this signal plays a potentially important role in
561	facilitating fear discrimination and feedback during extinction. Collectively, these data are
562	among the first to demonstrate ELS-related functional alterations in vmPFC activity and resultant
563	changes in fear-related behavior.
564	In general, our finding in Controls are congruent with prior findings in neurotypical adult
565	rats undergoing fear conditioning and extinction. Controls showed initial fear to the CS+
566	stimulus that resulted in a robust cessation of motivated pressing for food. However, these fear-
567	suppressed behaviors rapidly returned to pre-suppression levels by the second day of extinction.
568	In these same Control subjects, vmPFC activity showed an appreciable increase in phasic
569	excitatory activity in response to the CS+ commensurate with the resumption in motivated
570	seeking behavior and extinction of the fear-related suppression, while showing reliably less
571	activity to the safer CS- cue. These data are consistent with prior work demonstrating the role of
572	IL and the vmPFC in mediating extinction through new learning (i.e., that the CS+ is now
573	associated with no-shock), and increases in excitatory activity in these regions to permit this
574	plasticity. Prior work, for example, has shown that excitatory stimulation of IL via electrical
575	current or channelrhodopsin is sufficient to expedite fear suppression and extinction (Adhikari et
576	al., 2015; Giustino and Maren, 2015; Milad and Quirk, 2002), and which persists in subsequent
577	days without the stimulation present.
578	The ELS animals showed a different pattern of results: unlike Controls, ELS animals

578 The ELS animals showed a different pattern of results; unlike Controls, ELS animals 579 showed greater overall amounts of fear suppression, while at the same time showing increased 580 levels of excitatory responding in single units. It is essential to note that ELS animals face 581 developmental alterations compared to unstressed neurotypical controls. For example, PFC

582	regions continue to develop and integrate neuromodulatory afferents for several days (at least
583	PND16) after birth, including mesocortical dopaminergic wiring and integration with amygdalar
584	nuclei (Cunningham et al., 2008; Kalsbeek et al., 1988; Kroon et al., 2019; Yuan et al., 2021),
585	producing lasting changes in excitability and functional properties of these networks
586	(Muhammad et al., 2012; Zhang, 2004). Thus, for these ELS animals whose stress experience
587	happened during this critical developmental window, functional responses of these neurons may
588	not mirror those in neurotypical individuals. Indeed, the robust and consistent increase in
589	excitability in these neurons suggests that for ELS animals, the typical relationship between
590	greater excitability and faster extinction seen in neurotypical controls no longer holds.
591	These observations argue against an interpretation of ELS inducing a hypofrontal state
592	where extinction of threats are unable to be extinguished by descending prefrontal networks.
593	This outcome would be consistent with some prior work showing decreased activity in human
594	populations during reward and risk processing (Birn et al., 2017), and frankly with our a priori
595	predictions for this study. However, the increased excitability suggests instead that vmPFC
596	neurons are appropriately responding to the threat posed by the CS+ cue and are appropriately
597	increasing activity to drive extinction, but that this activity is not sufficient to dampen fear-
598	induced suppression as in controls. A possible interpretation for this set of results is that
599	extinction is a process that requires both new learning (CS+ no longer predicts threat) as well as
600	feedback to stamp in those new associations. Recent findings and models are consistent with the
601	importance of these potential feedback mechanisms to the PFC in normal fear learning and
602	extinction (McNally et al., 2011). For example, during processing of fear stimuli, mesocortical
603	dopaminergic input to the PFC (Vander Weele et al., 2018) as well as amygdalar input (Burgos-
604	Robles et al., 2017) provide event-related information about fear threats to prefrontal networks.

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605	Indeed, recent work has demonstrated that pathway-specific inputs from intercalated neurons in
606	the basolateral amygdala to discrete components of dorsal and ventral PFC may differentially
607	regulate feedback to gate continued fear or its extinction (Hagihara et al., 2021). If this is the
608	case, then persistent increases in fear-associated excitability in vmPFC of ELS animals may not
609	be due to an inability to detect threats, but rather for a PFC-amygdala network to cooperatively
610	use error-related feedback to update cues to a new and less-threatening state. If so, then evidence
611	should exist that ELS animals are missing arising information that could be relevant for this
612	learning.

613 Consistent with this interpretation, LFPs in the high gamma band were largely abolished 614 in ELS compared to controls. LFPs reflect aggregate voltage in a region, and given the density of 615 dendritic arbors relative to somas, these changes in voltages in a region may biased towards 616 reflecting afferent inputs to a region, via depolarization and hyperpolarization of dendrites 617 receiving those signals. Support for this perspective was recently provided in models of calcium 618 transient activity with GCaMP sensors in the dorsal striatum (Legaria et al., 2021). Given this, 619 one hypothesis consistent with our data is that vmPFC in ELS animals is lacking relevant 620 feedback on the efficacy of extinction learning, and this information may be provided via gamma 621 band oscillations.

This loss may be important for several reasons for interpreting our results. First, gamma oscillations have been thought to reflect in part the activity of GABAergic interneurons (Buzsáki and Wang, 2012; Cho et al., 2020; Sohal et al., 2009), and thus the ELS neurons displaying a heightened excitability in this study may reflect the loss of this GABAergic regulation. Compellingly, BLA afferents preferentially target PFC GABA interneurons during early postnatal development (Cunningham et al., 2008), suggesting these pathways may be particularly

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628	vulnerable to insult during early life. Furthermore, disruption of this pathways during early life
629	development appears to functionally alter and impair these arising BLA-PFC pathways, well-
630	characterized dysfunction of this pathway in ELS individuals and animal models (Fan et al.,
631	2014; Guadagno et al., 2018; Ishikawa et al., 2015; VanTieghem and Tottenham, 2018). Another
632	potential source of input may arise from the hippocampus, which has likewise been implicated in
633	fear-related changes in behavior in ELS-experienced animals (Reincke and Hanganu-Opatz,
634	2017). Consistent with this interpretation, high-gamma electrical stimulations in the fibria-fornix
635	preferentially enhanced coordination between PFC and hippocampus, suggesting a likely route of
636	communication on this frequency (Helbing and Angenstein, 2020). Future investigations will
637	need to investigate these pathways, and in particular, why this frequency is uniquely disrupted
638	while others are relatively unaffected.

639 Finally, recent work has focused not only on responses to threats, but also how animals 640 come to learn about stimuli explicitly predictive of no-threat (i.e., safety). For our task, the CS-641 cue served as a neutral stimulus without consequence, but also signaled the explicit absence of 642 any possibility of shock. This information about this safe cue appears to be reflected quite 643 differentially in the vmPFC of ELS and Control subjects. In general, vmPFC neurons in Controls 644 did surprisingly worse at discriminating between the CS+ and CS- than in ELS animals. While 645 both ELS and Controls were adequate at discriminating between CS+ and CS- stimuli, this was 646 not the case in inhibitory responses. Controls only showed discrimination between CS+ and CS-647 on the third day of fear extinction, while ELS animals showed robust and reliable discrimination 648 between the CS+ and CS- throughout all days of extinction. These findings suggest the 649 possibility that ELS animals may be more vigilant and ascribe a greater salience to potentially 650 threatening stimuli, while therefore also better able to ascribe safety to non-threatening cues in

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651	the same context. This interpretation suggests that separate signals and neurons in the vmPFC
652	may participate in the detection and significance of threat cues and their extinction (excitatory
653	responses), while another participates in the learned safety of explicitly neutral stimuli
654	(inhibitory responses). In this sense, ELS neurons were relatively impaired relative to Controls in
655	excitatory signaling about threats and extinction, while they were relatively enhanced relative to
656	controls in inhibitory signaling about safety signals. This intriguing dichotomy suggests discrete
657	pathways that may coordinate complex responses to environments with ambiguous and
658	competing information.

659 In conclusion, these data demonstrate that ELS is a potent modulator of brain networks 660 that are essential for mediating appropriate and adaptive responses to a host of cognitive tasks 661 including relief from fear, abstinence from drugs of abuse, and adequate assessment of risk in 662 decision making. ELS experience, particularly early in development while the PFC and related 663 limbic network are still in the process of developing functional connectivity, can have lasting 664 effects on stimulus processing and behavioral responses to motivational stimuli. These data 665 present new insights into how ELS-related dysfunction may contribute to the wide variety of 666 mental health disorders that are precipitated by ELS and contribute to risk factors for disorders 667 like addiction and PTSD.

668 Limitations

The design of the ELS experience was not designed *a priori* as an early life stress model. As noted, the animals were originally destined for another project in our lab, and due to new animal care procedures in a new vivarium, the stressors that were presented were due to incidental damp bedding during a critical development period for both dams and pups. Prior work has demonstrated that unfortunate (but routine) vivarium stressors such as nearby

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674	construction can strongly alter animal behavior (Dallman et al., 1999). As such, we feel that
675	these observations should be of interest not only to researchers interested in neural mechanisms
676	of ELS, but also to veterinary and care staff who are interested in which disturbances in care
677	environment can induce lasting changes in subject animals.
678	Second, we are aware that there are different and more standard ELS models of limited
679	bedding, fragmented maternal care and others which have more extensive use in the field (Molet
680	et al., 2014), although as noted, wet bedding as a stressor has some application in the field as
681	well (Léonhardt et al., 2007). Understanding the conditions under more controlled experimental
682	settings will provide a more comprehensive understanding on the impact of this ELS
683	manipulation.
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906 Figure Legends

907

908 Figure 1. A. On PND6, weights of the ELS rats were lower than the unstressed Controls. B. In

- adulthood (PND180), ELS subjects showed less time (*left*) and fewer initiated contacts with a
- 910 novel conspecific juvenile rat (*right*) in a JSI assessment. C. During Instrumental acquisition,
- 911 rats in the ELS group showed similar levels of motivation to press as controls across decreasing
- 912 schedules of reinforcement. **D.** Rats in both ELS and Control groups rapidly learned conditioned
- 913 freezing to the presentations of CS+ (cue terminating in 0.8mA shock) and the "safe" CS- (no
- 914 shock). Orange bars indicate freezing during the CS+ cue, green bars indicate freezing during the
- 915 CS-. Data between colored bars indicate freezing during the intertrial interval between cues (i.e.,
- 916 contextual freezing). **E.** In a conditioned suppression task, the fear-associated CS+ cue
- 917 suppressed lever pressing for food (VI60) more in ELS rats than Controls across three days of 918 from estimation t = 0.05 more in ELS = C and L'' = 0.05 more in ELS = C
- 918 fear extinction. *p<0.05, main effect, ELS vs Control; #p<0.06, main effect, ELS vs Control;
- 919 & p < 0.05, ELS vs Control CS+ on that Day.
- 920

Figure 2. Placements of array wires in the PFC. Controls (black/gray circles) and ELS animals
 (red/orange circles) are shown primarily in the infralimbic cortex, with some wires extending
 ventrally into the medial orbital and dorsal peduncular cortex, and some dorsally into prelimbic

224 cortex. Diagrams of brain and boundaries adapted from Paxinos & Watson, 1996.

925

926 Figure 3. Heat plot representation of the population of recorded neural activity in the IL in 927 Controls (A) and ELS subjects (B) relative to the onset of the CS+ cue in the Conditioned 928 Suppression task. Color reflects magnitude of z-normalized firing with lighter colors indicating 929 greater firing rates (z > 1), while darker colors indicate inhibitory activity (z < 1). Cells on the plot 930 were sorted by the magnitude of the average firing rate during the first 1000ms after cue onset. 931 Brackets on the left of each plot indicate the range of cells for which the phasic response was at 932 least +0.5z above baseline ("excitatory"; black top bracket) or at least -0.5z below baseline 933 ("inhibitory"; gray bottom bracket). Bar to the right of each heatplot indicates the scale to translate 934 z score (from +4 to -4z) for each plot. C. Relative proportion of excitatory (EXC; greater than 935 +0.5z), inhibitory (INH; less than -0.5z), and non-phasic units relative to the first 1 sec of cue onset. 936 ELS animals showed a significant increase in the proportion of EXC cells relative to Controls, χ^2_1 937 = 10.96, p = 0.0009

938

939 Figure 4. Phasic responses of vmPFC neurons to cue onset over repeated sessions of Conditioned 940 Suppression. Identified excitatory (A-B) and inhibitory (C-D) units were analyzed separately. A. 941 Both ELS (warm colors) and Control subjects (gray colors) showed rapid phasic responses to 942 presentations of the fear-associated CS+ that typically lasted less than 1sec following cue onset. 943 **B**. The average firing rate during the first 1sec following cue onset for each EXC cell for the CS+ 944 (solid line) and the CS- (dashed line). C-D. Same as for A-B, but for maximum inhibitions (lowest 945 firing point). *p<0.05, Control vs ELS (CS+);p<0.05, CS+ vs CS- (Controls); $\beta p<0.05$, CS+ vs 946 CS-(ELS).

947

Figure 5. Perievent spectrograms generated for each of the frequencies identified in each title.

949 Data are z-normalized by the average power in the baseline for each subject. At left in each

subfigure is the mean response in 200ms bins over the duration of the CS+ cue presentations

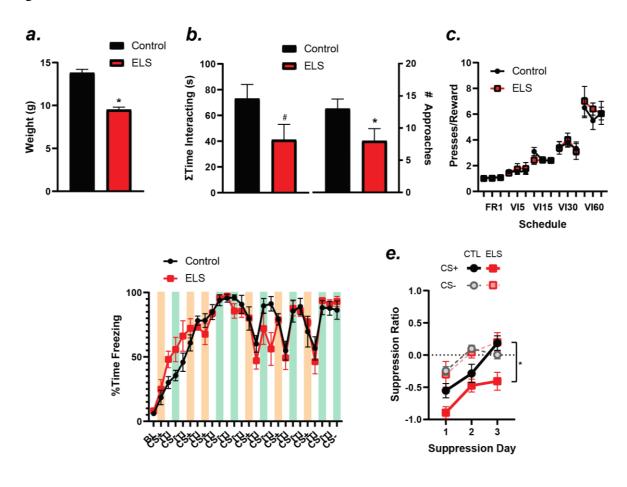
951 (Control: *black*; ELS: *red*). Vertical dotted line indicate cue onset and offset respectively. At right

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- 952 in each subfigure is the average (excluding the first 400ms, which may reflect a non-associative
- 953 artifact). At left in black/gray are controls, and at right in red/pink are the ELS averages. In each
- pair, the darker/left bar is the CS+, while the lighter/right bar is the CS-. *p<0.05, Control v ELS;
- 955 p < 0.05, Baseline period vs Cue period; p < 0.05, CS+ vs CS-.

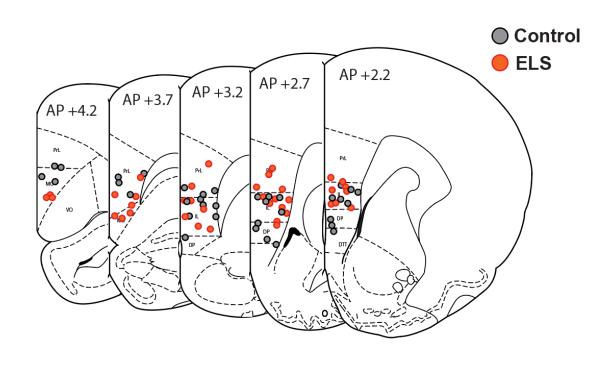
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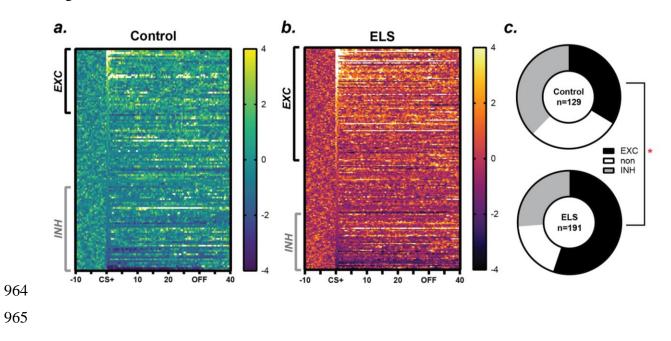
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960 Figure 2.



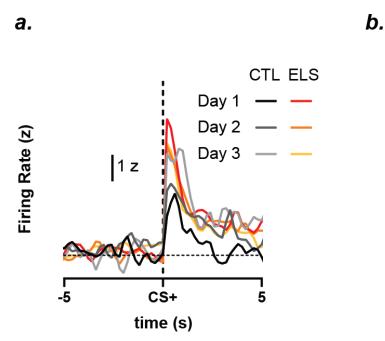
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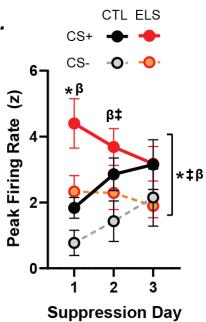


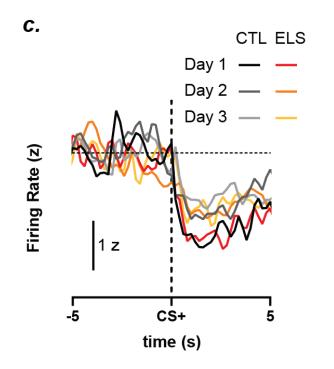


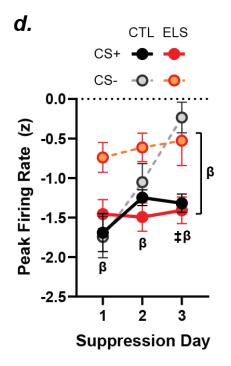
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Figure 4.











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969 Figure 5.

