

1 **EEG correlates of working memory performance in females**

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27 **Abstract**

28 ***Background***

29 The study investigates oscillatory brain activity during working memory (WM) tasks. The tasks
30 employed varied in two dimensions. First, they differed in complexity from average to highly demanding.
31 Second, we used two types of tasks, which required either only retention of stimulus set or retention and
32 manipulation of the content. We expected to reveal EEG correlates of temporary storage and central
33 executive components of WM and to assess their contribution to individual differences.

34 ***Results***

35 Generally, as compared with the retention condition, manipulation of stimuli in WM was associated
36 with distributed suppression of alpha1 activity and with the increase of the midline theta activity. Load and
37 task dependent decrement of beta1 power was found during task performance. Beta2 power increased with
38 the increasing WM load and did not significantly depend on the type of the task.

39 At the level of individual differences, we found that the high performance (HP) group was
40 characterized by higher alpha rhythm power. The HP group demonstrated task-related increment of theta
41 power in the left anterior area and a gradual increase of theta power at midline area. In contrast, the low
42 performance (LP) group exhibited a drop of theta power in the most challenging condition. HP group was
43 also characterized by stronger desynchronization of beta1 rhythm over the left posterior area in the
44 manipulation condition. In this condition, beta2 power increased in the HP group over anterior areas, but
45 in the LP group over posterior areas.

46 ***Conclusions***

47 WM performance is accompanied by changes in EEG in a broad frequency range from theta to
48 higher beta bands. The most pronounced differences in oscillatory activity between individuals with high
49 and low WM performance can be observed in the most challenging WM task.

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53 **Background**

54 The ability to retain information in memory for a short period of time is critical for numerous
55 cognitive tasks including planning, verbal competence, spatial orientation, mental manipulations of objects
56 and many others [12–14].

57 According to Baddeley & Hitch’s [15] model, the structure of working memory (WM) consists of
58 several components. One of them is responsible for temporary storage of information in modality-specific
59 buffers. Another key component, the central executive, is considered to be a set of tools designed to
60 maintain the active representation of memory trace, to control attention and to preserve the latter from
61 interference caused by irrelevant stimuli [16,17].

62 A number of neuroimaging studies demonstrated that maintenance of information in WM engages
63 a broad network of neural structures mostly including prefrontal cortex, parietal and temporal areas [13,18].
64 Whereas storage buffers represent information received from sensory inputs in posterior regions, the
65 prefrontal cortex sustains and transforms this information and organizes executive processes of working
66 memory [19]. Existing research highlights the importance of the fronto-parietal network activation in
67 working memory processes, especially in high demanding tasks [20–24]. Apparently, individual differences
68 in working memory capacity are also determined by fronto-parietal white matter connectivity [25].

69 Features of the processes presumed by Baddeley & Hitch’s model of WM cannot be characterized
70 only by spatial distribution of brain activation. Qualitatively different information about these processes
71 can be obtained from studies of neuronal oscillatory activity as an energy-efficient mechanism for temporal
72 coordination of cognitive processes [26].

73 An increase of frontal midline *theta* rhythm (FMT) frequently accompanies such processes as
74 nonspecific attention and WM [3,27–29]. The results of earlier studies often define FMT as the most
75 plausible phenomenon reflecting an activation of central executive components of WM [30]. Several
76 attempts to isolate central executive components from temporary storage components by including tasks
77 requiring mental manipulations support hypothesis of the link between FMT and the executive control [31–
78 33]. Several studies demonstrated the activation of fronto-parietal executive control system during retention

79 in WM [34–36]. Moreover, some authors report increasing fronto-parietal synchronization with stronger
80 engagement of central executive components [29]. Induced coupling of theta rhythm between frontal and
81 parietal cortical regions by transcranial alternating current stimulation (tACS) resulted in improved visual
82 WM performance, while the induced decoupling lead to WM deterioration [37].

83 Changes in *alpha* activity also show parametrical increase related to working memory load [38–40].
84 Increasing power of alpha rhythm is frequently interpreted as a mechanism for filtration and for suppression
85 of the cortical areas irrelevant to the current task [40–42].

86 The role of *beta* activity in working memory processes is still not sufficiently investigated. Thus the
87 activity particularly in the low beta band (~13-20 Hz) was found to increase during retention in WM [3,43–
88 45]. A parametrical increase of low beta with the increasing of memory set size was also observed [3,43].
89 A comparison of retention condition with the conditions where participants were instructed to manipulate
90 objects in WM showed that gradually increasing task complexity was related with a decrease of low beta
91 activity [32].

92 Data of several studies suggest that the main contribution to individual differences in WM is made
93 by the ability to control attention or executive control [46–48]. However, despite extensive research of WM
94 in the recent 20 years, there is no clarity as regards the electrophysiological correlates mechanisms of
95 individual differences in WM performance. The existing research (both general and differential
96 psychological) have some limitations that restrict the possibility to explain the actual relationship between
97 brain activity and WM performance.

98 First of all, most WM studies have used the n-back paradigm [1,2,49]. This kind of task engages
99 multiple WM processes including retention of the stimuli set presented at the previous step, comparison
100 between the first item of the memorized set and the new one, making decision about correctness of the
101 comparison, and updating the content of WM. In this paradigm, it is difficult to clearly separate retention
102 from the central executive components of WM.

103 Second, the level of difficulty of the task is usually moderate and thus does not present a big
104 challenge for people with average WM abilities. There are studies dedicated to the investigation of EEG in

105 WM tasks with several levels of difficulty [1,3,4,9]. In the studies mentioned above the number of steps
106 did not exceed three (3-back) [1,2]. Some researchers applied other paradigms with gradually increasing
107 difficulty of tasks for assessing WM performance [3,28,33]. But these paradigms either did not include any
108 manipulation task [3,28], or their difficulty level was rather low [33].

109 Finally, the existing studies aimed to discover electrophysiological correlates of individual
110 differences in WM were based on a sample size not exceeding 14 participants in each group [1,3,50]. An
111 analysis of typical effect sizes indicates that at least twice larger groups would be necessary to reliably
112 evaluate the differences between high- and low-performers.

113 In this paper we used highly demanding tasks which should give us the opportunity to distinguish
114 EEG activity of individuals with different levels of WM performance. Additionally, using two types of
115 tasks, which required either only retention of stimulus set or manipulation of content, we expected to reveal
116 EEG correlates of temporary storage and central executive components of WM and to assess their
117 contribution to individual differences.

118 The hypotheses of the study were as follows:

119 1. Motivated by the previous studies we expected significant relationships between WM
120 performance and oscillatory activity in theta and alpha frequency bands;

121 2. Particularly, we supposed that frontal theta rhythm power is strongly related to the WM load;

122 3. We expected that storage components of working memory play less important role in individual
123 differences than executive components. Specifically, we assumed that no individual differences would be
124 found in the simple retention conditions;

125 4. Additionally, we hypothesized that the most challenging condition would best separate between
126 low and high performers;

127

128 **Methods**

129

130 *Participants*

131

132 Due to a strong gender disproportion in the initial sample, only data of female participants were
133 included into the present study. All participants were Russian native speakers. Furthermore, a subsequent
134 analysis revealed five EEG records with an excessive amount of artefacts (i.e., less than 20 artifact-free
135 epochs in at least one condition). Thus, 65 female participants (mean age = 20.92, SD=2.96) were included
136 to the final sample. The participants had normal or corrected-to-normal vision and no history of
137 neurological or mental diseases.

138

139 *Stimuli*

140

141 Sets of Russian alphabet letters written in capital were used as stimuli. The letters had been selected
142 randomly and had random order and no repetitions in the sets. Each trial consisted of 7 consecutive events.
143 An analogue using Latin letters and English words is shown in Fig. 1.

144

145 Insert Figure 1 about here

146

147 A trial always began with an exclamation mark presented for 200 ms, which was followed by a
148 fixation cross for 3000 ms. Participants were instructed to fixate the cross when it appeared in the center of
149 the screen. At the next step the word “forward” or “alphabetical”, presented for 500 ms, instructed
150 participants whether they would have to memorize the original set as it was presented (retention task) or to
151 memorize it after mental recombination of the letters in the alphabetical order (manipulation task). After
152 that, sets of 5, 6 or 7 letters were demonstrated for 3000 ms followed by a delay period where a fixation
153 cross was demonstrated for 6500 ms. At the end of this delay period, a randomly chosen letter from the
154 previously presented set appeared on the screen together with a digit that represented the serial number of
155 this letter. The letter-digit combination was presented for 1000 ms. Participants were asked to press a
156 specified button of a computer mouse if the presented letter had the corresponding serial number either in

157 the original set (in the retention task), or in the set merging as a result of alphabetic recombination (in the
158 manipulation task). The other mouse button had to be pressed if the serial number of the presented letter
159 was incorrect. The two buttons were attributed to correct and wrong probes in a counterbalanced order. The
160 probe was correct in 50 % of the trials, and the order of correct and incorrect probes was random. The next
161 trial started after an interval that varied between 5000 and 5500 ms.

162 Thus, the experiment entailed six different conditions: memorizing 5, 6 or 7 letters in the
163 alphabetical or forward order. Each condition had 20 consecutive trials. These six blocks with 20 trials were
164 presented in a random order. A short practice block of 6 trials was given immediately before the main
165 experiment.

166 During the experiment, the participants were seated in a comfortable armchair in front of a com
167 puter screen in a dark room. Stimuli were presented in white color on a black background in the center of
168 the screen by using PsyTask software (Mitsar Ltd.). The distance to the screen was 1 m and the size of the
169 letters was $1.2 \times 1.2^\circ$.

170 All participants were subdivided into two groups separated by the median of their mean performance
171 across all tasks. The groups are referred to as high performance (HP; N = 32) and low performance (LP; N
172 = 33) groups. The percentage of correct answers was used for behavioral data analysis. A repeated measures
173 ANOVA with the between-subject factor Group (HP, LP) and the within-subject factors Task (retention,
174 manipulation) and Load (5, 6, or 7 letters) was applied.

175

176 *EEG recording and analysis*

177

178 The EEG was recorded from 19 electrodes arranged according to the 10-20 system using Mitsar-
179 EEG-201 amplifier and referred to the average earlobe. Two additional electrodes were used for horizontal
180 and vertical EOG. EEG data were acquired with 500 Hz sampling frequency, 0.16 Hz high pass filter and
181 70 Hz low pass filter.

182 Frequency bands for EEG analysis were defined using individual alpha frequency (IAF) as follows:
183 $\theta = [\text{IAF}-6 \text{ Hz to IAF}-2.5 \text{ Hz}]$, $\alpha_1 = [\text{IAF}-2.5 \text{ Hz to IAF}]$, $\alpha_2 = [\text{IAF to IAF}+2.5 \text{ Hz}]$, $\beta_1 =$
184 $[\text{IAF}+2.5 \text{ Hz to } 20 \text{ Hz}]$, $\beta_2 = [20 \text{ Hz to } 30 \text{ Hz}]$. The IAF was determined on a 3 min EEG recorded at
185 rest with eyes closed.

186 Segments of raw EEG recorded during the interval from 500 ms to 6500 ms of the delay period were
187 analyzed. These segments were filtered between 0.5 and 30 Hz, and a 50-Hz notch filter was applied. The
188 segments were subdivided into 2-second epochs. A fast Fourier transformation (FFT) was performed in
189 each epoch. Ocular artefacts were corrected by using independent component analysis (ICA) followed by
190 visual EEG inspection for remaining artefacts. These operations were performed in EEGLab toolbox.
191 Spectral power densities for each frequency bands were calculated using Fieldtrip toolbox.

192 Spectral power data were statistically analyzed by using two independent mixed-design ANOVAs.
193 The first analysis involved mean power values in four regions of interest (ROI): left (Fp1, F7, F3) and right
194 (Fp2, F8, F4) anterior areas, left (T5, P3, O1) and right (T6, P4, O2) posterior areas. This analysis included
195 a between-subject factor Group (HP, LP) and the within-subject factors Task (retention, manipulation),
196 Load (5 versus 7 letters), Hemisphere (left, right) and Site (anterior, posterior). The second ANOVA of
197 mean power values at the midline (Fz, Cz, Pz) analogous to the previous with factors Group, Task and Load
198 was performed. All statistical calculations were performed by using SPSS package.

199

200 **Results**

201

202 *Behavioral results*

203

204 Participants performed with a general mean accuracy of $78.5 \pm 0.9\%$. Mean accuracies for each
205 condition are shown in Fig. 2.

206 The main effects of Task ($F(1, 63) = 108.1$, $p < 0.0001$, $\eta^2 = .632$) and Load ($F(2, 126) = 49.69$, p
207 < 0.0001 , $\eta^2 = .441$) as well as their interaction of the factors ($F(2, 126) = 5.606$, $p = 0.005$, $\eta^2 = .082$) were

208 obtained. A pairwise comparison between load levels separately for alphabetical and forward conditions
209 showed highly significant differences ($p < 0.0001$) for all pairs but two. First, there was no difference
210 between the performance in 5- and 6-letter conditions in the forward order ($p = 0.191$). Second, the
211 differences were less pronounced in the comparison between 6 and 7 letters in the alphabetical order
212 ($p = 0.011$; not significant after Bonferroni correction). For this reason, and in order to avoid potential
213 problem with sphericity in statistical measures, the 6-letters condition was excluded from the EEG analysis.

214 The mean performance accuracy in the high and low performance groups was $84.9 \pm 0.5\%$ and
215 $71.9 \pm 1.1\%$, respectively ($F(1, 63) = 87.26$, $p < 0.0001$, $\eta^2 = .581$).

216

217 Insert Figure 2 about here

218

219 *Electrophysiological results*

220

221

222 Table 1

223 Results of the ANOVA with the factors Task x Load x Hemisphere x Site x Group.

	<i>Theta</i>			<i>Alpha1</i>			<i>Alpha2</i>			<i>Beta1</i>			<i>Beta2</i>		
	F	p	η^2	F	p	η^2	F	p	η^2	F	p	η^2	F	p	η^2
<i>Task</i>	3.631	.061	.054	9.694	.003	.133				10.680	.002	.145			
<i>Load</i>													4.781	.033	.071
<i>Site</i>	14.24	<.001	.184	29.38	<.001	.318	25.39	<.001	.287	16.747	<.001	.210	22.75	<.001	.265
<i>Hemisphere</i>	7.712	.007	.109												
<i>Group</i>							6.143	.016	.089						
<i>Site x Hemisphere</i>										5.159	.027	.076			
<i>Task x Group</i>				4.763	.033	.070									
<i>Task x Load</i>	4.415	.040	.065							6.376	.014	.092			
<i>Task x Site</i>	8.285	.005	.116	5.620	.021	.082									
<i>Task x Hemisphere</i>	4.270	.043	.063												
<i>Task x Site x Group</i>													5.194	.026	.076
<i>Load x Site x Hemisphere</i>	7.586	.008	.107	5.363	.024	.078									
<i>Task x Site x Hemisphere x Group</i>	9.042	.004	.126							5.131	.027	.075			

224

225 Table 2

226 Results of the ANOVA with the factors Task x Load x Group for midline sites.

		F	p	η^2
<i>Task</i>	<i>Theta</i>	7.685	.007	.109
	<i>Alpha1</i>	6.526	.013	.094
	<i>Beta1</i>	20.427	<.001	.245
	<i>Alpha1</i>	4.715	.034	.070
<i>Load x Group</i>	<i>Theta</i>	4.465	.039	.066
<i>Task x Group</i>	<i>Beta1</i>	6.281	.015	.091
<i>Task x Load</i>	<i>Theta</i>	5.462	.023	.080
	<i>Beta1</i>	5.895	.018	.086

227

228 *General tendencies*

229

230 *Theta*

231

232 The theta rhythm had lower power in anterior areas in comparison with posterior areas (main effect
233 of Site, see Table 1 for this section). Also, the power was higher over the left than the right hemisphere
234 (main effect of Hemisphere). Furthermore, the theta power decreased with the increasing WM load at all
235 ROIs except the right anterior one (Load x Site x Hemisphere interaction).

236 Across the whole sample, the theta power tended to be higher in the manipulation task than in the
237 retention task. As depicted in Fig. 3. this effect was more pronounced at anterior than posterior areas (Task
238 x Site interaction) and also more pronounced over the left than the right hemisphere (Task x Hemisphere
239 interaction).

240 The analysis of midline theta showed higher power in the manipulation task than in the retention
241 task (main effect of Task, see Table 2). Increasing number of the presented letters from 5 to 7 yielded a
242 decrease of theta power in the manipulation task but its increase in the retention task (Task x Load
243 interaction). This interaction was, however, strongly modified by the between-subject factor, as described
244 below in the Section Individual differences-Theta.

245

246 Insert Figure 3 about here

247

248 *Alpha*

249

250 As expected, alpha1 and alpha2 activity increased in the posterior direction (main effect of Site, see
251 Table 1).

252 Alpha1 power was lower in the manipulation task than in the retention tasks (main effect of Task).
253 This effect was larger at the posterior than anterior sites (Task x Site interaction).

254 Alpha1 activity was suppressed with increasing WM load in each ROI except the right posterior
255 area where alpha1 power increased (Load x Site x Hemisphere interaction).

256

257 *Beta1*

258

259 Beta1 power was significantly lower in the anterior than posterior areas (main effect of Site), and
260 lower on the left than right side (main effect of Hemisphere).

261 As can be seen in Fig. 4, beta1 power increased with the increasing WM load in the manipulation
262 conditions but decreased in the retention conditions (Task x Load interaction). In general, the power was
263 higher in the retention condition than in the manipulation condition (main effect of Task).

264

265 Insert Figure 4 about here

266

267 *Beta2*

268

269 In contrast to beta1, beta2 power was significantly larger in the anterior than posterior areas (main
270 effect of Site). Increasing WM load led to an increase in beta2 activity (main effect of Load).

271

272 *Individual differences*

273

274 *Theta*

275

276 The analysis revealed a four-way interaction between Task, Site, Hemisphere and Group. Additional
277 separate analyses in groups were performed. In the HP group we observed a larger theta power in the
278 manipulation condition than in the retention condition, and the magnitude of this effect was the highest in

279 the left anterior area (Task x Site x Hemisphere interaction ($F(1, 31) = 7.605$, $p = 0.01$, $\eta^2 = .197$). No
280 significant effects were found in the LP group.

281 An ANOVA performed on midline electrodes revealed opposite load dependent changes of the
282 midline theta power in the HP and LP groups. As depicted in Fig. 5, an increase of the number of letters
283 from 5 to 7 was associated with an increase of theta activity in the former group but its decrease in the latter
284 (Load x Group interaction, see Table 1). Fig. 5 shows that the significant Load x Task interaction for the
285 entire sample, described above in Section General tendencies-Theta, is actually produced by the dramatic
286 decrement of the theta power in the most demanding condition (manipulation task, high WM load) in the
287 LP group. Similarly, the triple interaction Load x Site x Hemisphere for the entire sample does not really
288 characterize the entire sample but, like the Load x Task interaction, can be attributed to a disproportionately
289 strong influence of the LP group.

290

291 Insert Figure 5 about here

292

293 *Alpha*

294

295 As can be seen in Fig. 6, the suppression of the alpha1 power in the manipulation task relative to
296 the retention task was stronger in the HP than the LP group (Task x Group interaction). Alpha2 was
297 generally stronger in the HP than the LP group (main effect of Group).

298

299 Insert Figure 6 about here

300

301 *Beta1*

302

303 A significant four-way interaction Task x Site x Hemisphere x Group was obtained and further
304 analyzed for groups and for electrode sites. The first ANOVA yielded a significant Task x Site x
305 Hemisphere interaction ($F(1, 31) = 6.471, p < 0.05, \eta^2 = .131$) only in the HP group, indicating that the
306 decrease of the beta1 power from the retention task to the manipulation task was more pronounced in the
307 left posterior and the right anterior ROIs. No such effects were observed in the LP group.

308 The second ANOVA revealed a significant Task x Group interaction in the left posterior ROI ($F(1,$
309 $31) = 5.953, p < 0.05, \eta^2 = .086$), indicating task dependent changes of beta1 power at the left posterior area
310 in the HP group (see Fig. 7).

311

312 Insert Figure 7 about here

313

314 *Beta2*

315

316 The significant Task x Site x Group interaction (see Table 1) indicates opposite task- and location-
317 related changes in the two groups. The LP group showed higher beta2 activity in the manipulation task at
318 anterior areas but in the retention task at posterior areas, while the opposite held true for the HP group (Fig.
319 8).

320

321 Insert Figure 8 about here

322

323 **Discussion**

324

325 *General tendencies*

326

327 *Theta and central executive components of WM*

328

329 The current study found that increasing WM task complexity and executive control demand were
330 associated with the increase of the frontal theta activity. Increasing theta power in midline and frontal areas
331 during mental manipulations in contrast to the mere retention of memory content is in line with numerous
332 data indicating positive relationships between FMT and cognitive load [3,9–11,28]. Moreover, an increase
333 of FMT in manipulation tasks as compared with retention tasks was also found in studies whose design was
334 similar to the present one [31–33,52].

335 In addition, the link between FMT and the activation of the anterior cingulate cortex (ACC) and the
336 medial prefrontal cortex (mPFC) was repeatedly proven by simultaneous EEG-fMRI recordings as well as
337 by direct electrophysiological recordings in monkeys [53–56]. The ACC and the mPFC are active during
338 memory processes, WM performance, and executive control [57–59].

339 We assume that the increment of FMT (supposedly indicating the activation of the ACC) with
340 increasing WM demands is related to increasing involvement of executive processes. However, it should
341 be noted that FMT reflects not pure memory processes per se but more likely the allocation of cortical
342 resources depending on features of the task [3,59,60]. One may speculate that increasing demands for
343 executive control during manipulation of information in WM engage a widely distributed network whose
344 main components are the prefrontal cortex and the ACC.

345

346 *Alpha1 and the storage components of WM*

347

348 As compared with the retention condition, manipulation of stimuli in WM was associated with
349 distributed suppression of alpha1 activity. There is an empirically well supported hypothesis that
350 desynchronization of low alpha is a nonspecific cortical response that can be observed during various
351 cognitive operations [9,38,61] including maintaining information in WM [53,62,63]. In addition to this
352 non-specificity model, however, more specific hypotheses about the dynamics of alpha exist. Thus, the

353 alpha synchronization in posterior areas during the maintenance of actual information may reflect active
354 inhibition to protect these areas from reorienting to new irrelevant information processing [28,42]. It is
355 plausible that the temporary storage components of WM play the key role in a successful maintenance of 7
356 letters relative to 5 letters. It might be suggested that when the volume of information maintained in the
357 temporary storage approaches the putative capacity limit (7 ± 2) the central executive should actively inhibit
358 irrelevant information. The observed asymmetry of alpha1 power at the posterior area agrees with the
359 previous studies of WM and short-term memory [9,28,54,64,65].

360

361 *Beta1 and manipulation of information in WM*

362

363 Task-related decrement of beta1 power found in this study was quite similar to the effect reported
364 by Berger et al. [32] who also compared manipulation versus retention conditions. This effect may be
365 explained by the conception of Engel & Fries [66] that, applied to the present experiment, suggests that
366 the decrease of beta1 power takes place during updating or manipulating information in WM as well as
367 during retrieval of information from long term memory and encoding it in WM. The desynchronization of
368 the beta1 rhythm can be attributed to the sequential updating of the WM content during mental
369 alphabetizing of the letters. This process also involves addressing the long term memory where the alphabet
370 is stored.

371 Load-dependent changes in beta1 power were observed only in the manipulation condition. We
372 hypothesize that manipulation is underpinned by two independent temporal buffers: the first one is the final
373 storage for modified items after the manipulations, whereas the second one serves as a workspace for the
374 remaining to-be-modified items. Perhaps, there are even two different beta1 rhythms that overlap in
375 frequency but reflect different sub-processes in WM [67]. The first rhythm supports the activity of the first
376 buffer (“store”), and the second rhythm, that of the second buffer (“workspace”). Synchronization of the
377 former maintains the active state of the engram and protects it from irrelevant information. Weiss &

378 Rappelsberger [68] demonstrated a gradual increase of beta1 activity in response to sequential filling of
379 WM by words. Research conducted by Leiberg, Lutzenberger, & Kaiser [69] also showed a load-dependent
380 increase of beta1 activity. At the same time desynchronization of the other beta1 rhythm reflects the
381 retrieval from long term memory and encoding to WM. In other words, desynchronization of the latter
382 beta1 rhythm reflects manipulations of objects in “workspace” for their subsequent transfer to “store”.

383 Our hypothesis also entails that the lack of beta1 desynchronization during the encoding process
384 indicates a disruption of memory formation. Recently, Hanslmayr, Matuschek, & Fellner [70] found a
385 negative effect of transcranial magnetic stimulation (TMS) of the left inferior frontal gyrus at beta1
386 frequency (18.7 Hz) on memory performance in a word-list learning task. Furthermore, a study [44]
387 performed on monkeys demonstrated desynchronization of beta activity during updating of WM content
388 but synchronization of beta activity during retention.

389 Probably, in the retention condition the “workspace” buffer is minimally involved. It may work at
390 the beginning of the delay period when sequentially and quickly presented information is encoded. Thus
391 Zanto & Gazzaley [71] found the desynchronization of beta1 rhythm during the first 1250 ms of the 4-s
392 delay period but the synchronization from 1500 ms to the end of the delay. In the current study, the delay
393 periods during maintaining and manipulation of 5 and 7 letters could be different due to a longer
394 presentation time (3 seconds). Therefore, the recombination of 5 letters to the alphabetical order could
395 already start during stimulus presentation and continue only in the “workspace” buffer without addressing
396 the “store” buffer. When the recombination process is finished, the result is transferred to the “store” buffer
397 and kept there until the probe is presented. The “store” buffer in this case prevents possible interference of
398 other stimuli and maintains the actual state of the engram until the moment when its content is requested.
399 When a longer stimulus set is memorized (i.e., 7 letters) a plausible strategy is to memorize the initial letters
400 set and to transfer it into the “store” buffer. If this strategy is used, recombination may start after the stimuli
401 have disappeared from the screen. During this period, both buffers are actively involved: the “store” buffer
402 is keeping the initial set, while recombination is carried out in the “workspace” buffer. When the

403 recombination is finished the information transfers to the “store” and updates its content. This assumed
404 information return to, and updating of, the “store” buffer would explain the increase of beta1 power from
405 5- to 7-letter condition in the manipulation task.

406

407 *Beta2 and amount of information in WM*

408

409 Beta2 power increased with the increasing WM load and did not significantly depend on the type of
410 the task.

411 Dissociations between the lower (13-20 Hz) and upper (25-30 Hz) beta were demonstrated earlier
412 in a study of Shahin, Picton, & Miller [72]. The authors concluded that the increment of the upper beta may
413 reflect maintaining verbal stimuli in auditory memory. The maintenance of stimuli in WM was also
414 suggested to cause synchronization of beta2 (~20-30 Hz) in two different tasks [73,74]. Spitzer et al. [74]
415 assumed that the upper beta activity is directly related to the quantity of supramodal abstract information.
416 The significant effect of Load on beta2 power found in the present study is in line with this interpretation.

417

418 *Individual differences*

419

420 *Theta*

421

422 The task-related increment of theta power in the left anterior area was found only in the HP group.
423 This may be related to more effective manipulations supported by the hippocampus and language cortex.
424 Previous WM studies demonstrated a relationship between the hippocampal activity and the theta rhythm
425 [75,76]. In animal studies, the synchronized activity of the prefrontal cortex and the hippocampus crucially
426 determined the accuracy in WM tasks [77,78]. The prefrontal cortex is hypothesized to be supported under
427 excessive WM load by the medial temporal lobe related to long term memory [79–81].

428 The activation of the left prefrontal cortex including the inferior frontal gyrus (IFG) and Broca's
429 area was found in verbal tasks during executive processes functions [55,82,83]. Simultaneous EEG / fMRI
430 recording in a modified Sternberg task revealed a load-dependent increase of left IFG activation and the
431 theta rhythm [55]. Similar results were obtained by Chee & Choo [84] in a WM task. We suppose that the
432 left-hemispheric accentuation of the theta rhythm represents more effective information exchange between
433 short- and long-term memory storage in the HP group.

434 Group differences were not only task-dependent but also load-dependent. The HP group
435 demonstrated a gradual increase of theta power at midline, reaching its peak in the most demanding
436 condition: manipulation task with 7 letters. In contrast, the LP group exhibited a sharp drop of theta power
437 in this condition after a maximum in the condition of moderate difficulty: manipulation with 5 letters. Since
438 previous studies of EEG correlates of individual differences in WM were limited to moderate difficulty, we
439 can state that our findings are fully consistent with the previous ones, where the theta activity always
440 increased with memory load [1,3,4,9–11]. However, the most difficult task resulted in a more complex
441 change of theta activity that has not been observed so far.

442 One may speculate that reaching the individual's WM capacity limit is accompanied by a crucial
443 deficit of attentional resources. Post-experimental reports suggest that most participants formulated their
444 task as "to remember all letters if possible", but possibly, some LP participants in the most difficult
445 condition changed the task to "to remember at least some letters". Alternatively, some subjects may have
446 switched strategy to "remember the first few letters with regard to position" in the forward task and the
447 "first few letters with regard to alphabetical order" in the alphabetical task. This post-hoc hypothesis was
448 tested by an analysis of behavioral results with regards to the position of the probe letter. The factor Position
449 was taken with 2 levels (the first two versus the last 2 letters for 5-letters conditions, or the first three versus
450 the last 3 letters for 7-letters conditions). We found two significant interactions between Position and
451 Group: Position x Group ($F(1, 63) = 6.022, p = 0.017, \eta^2 = .087$) and Position x Task x Load x Group ($F(1,$
452 $63) = 3.183, p = 0.045, \eta^2 = .048$). Unfortunately, due to the post-hoc nature of this effect we could not

453 perform the EEG analysis with the factor Position, because we did not have a sufficient statistical power
454 for this unplanned comparison.

455 Another explanation might be the loss of motivation in LP participants in the most challenging
456 condition. This hypothesis, however, would predict a particularly poor performance of LP participants in
457 the manipulation task with 7 letters. This disagrees with the observed data indicating nearly equal
458 performance differences between LP and HP participants in all conditions (see Fig. 5). From our point of
459 view, the strategy change hypothesis can better integrate this fact than the loss-of-motivation hypothesis.

460 Also Jaeggi et al. [2] came on the basis of their fMRI study to the same conclusion concerning the
461 suboptimal strategies used by LP subjects in WM tasks. In that study, LP participants showed a positive
462 correlation between task complexity and the amount of the broad activation in the frontal cortex. Obviously,
463 the most challenging condition leads to the widely distributed engagement of the prefrontal cortex and
464 results in the lack of neural resources for activation of the ACC necessary for the executive control of WM.

465

466 *Alpha*

467

468 In the development of the cortical idling hypothesis, [85] proposed that the increasing alpha activity
469 during cognitive processing is related to the allocation of attentional resources by inhibition of the cortical
470 areas irrelevant to the current task [42,86,87]. In this context alpha rhythm plays the role of an information
471 flow filter.

472 It is well known that WM is one of the main components of general intelligence [88,89].
473 Accordingly, the degree of alpha desynchronization in semantic memory task is positively related to
474 intelligence [90]. Similar correlations between IQ and alpha power were observed in the resting state
475 [91,92]. We suppose that stronger alpha power may reflect a higher level of readiness to perceive relevant
476 information. Therefore, HP individuals have potentially more resourceful visual cortex and manage the
477 tasks better [61].

478

479 *Beta1*

480

481 The main result was a stronger desynchronization of beta1 rhythm in the HP group in the
482 manipulation condition in the left posterior area. An important role of the superior parietal cortex in flexible
483 redistribution of attentional resources was demonstrated in several studies [93–96]. In terms of the two-
484 buffer model (see above, Section General tendencies-Beta1), one may suggest that HP individuals are better
485 able to shift their attention between the store of the originally presented set and the workspace where they
486 work with the symbols. This might allow them to perform manipulations in the “workspace” buffer not
487 spending too much resources for maintaining information in the “store” buffer.

488

489 *Beta2*

490

491 In the manipulation task, beta2 power increased in the HP group in the anterior areas, but in the LP
492 group in the posterior areas. As we do not know any comparable data in the literature, only a very
493 preliminary explanation can be proposed. Beta2 is the EEG index that may most simply be designated as
494 “activation”. We believe, therefore, that changes in beta2 activity are not related to mental processes as
495 such, but rather to the general volume of information necessarily used in these processes. This volume is
496 expected to be larger in the manipulation task than in the retention task because during manipulation one
497 has to work with at least two stimulus sets: the one that should be manipulated with and the one that results
498 from the manipulation. The increase of frontal activity in HP participants may, therefore, reflect their ability
499 to process a larger amount of information, whereas the heightened activity of sensory regions in LP subjects
500 appears to reflect their need to frequently address the original stimulus set.

501

502 *General discussion*

503 In general, the obtained results allow us to make several claims about possible factors contributing,
504 at the individual level, to effective verbal WM performance:

505 firstly, a higher state of readiness to process relevant and to inhibit irrelevant information and related
506 larger alpha power;

507 secondly, stronger engagement of the left prefrontal cortex and the hippocampus; this factor can
508 underlie efficient maintaining and manipulating information in WM due to a fast exchange of information
509 between long term and working memory;

510 thirdly, an energy efficient strategy for distribution of frontal resources in order to maintain the
511 necessary level of activity of the ACC;

512 finally, activation of the ACC and the related executive functions is decisive for successful
513 manipulations of content in WM, simultaneous maintaining information about initial properties of stimuli
514 and efficiently shifting attention between these cognitive operations.

515

516 **Limitations**

517

518 We have to acknowledge at least two limitations of the present study. Firstly, the results may be
519 affected by the homogeneity of the sample in respect to gender (i.e., females). A gender based analysis will
520 be the matter of a subsequent report Secondly, our putative explanation hypotheses suggested in the
521 Discussion above have neuroanatomical implications, i.e., they presume the activity of certain brain
522 structures such as the ACC. To test these hypotheses, a larger number of electrodes should be used in future
523 studies, which will allow a more precise assessment of the spatial distribution of the obtained effects.

524

525 **Conclusions**

526

- 527 1. In accordance with many previous studies, we expected to find significant WM-related changes in
528 alpha and theta frequency bands. This hypothesis was only partially supported by the data.
529 Significant effects were found in all analyzed frequency bands from theta to high beta, indicating
530 that our knowledge about the neural basis of WM is not comprehensive.
- 531 2. The hypothesis about a strong participation of the frontal theta rhythm in WM processes was
532 confirmed. The novel finding was, however, different dynamics of frontal theta in HP and LP
533 groups.
- 534 3. When starting the study, we believed that some important findings can have been missed in the
535 previous experiments because they used only tasks of low to average difficulty. Therefore, we
536 predicted important intergroup variation in EEG pattern in the most challenging condition. This
537 prediction was confirmed. The most pronounced differences between individuals with high and low
538 WM performance, in terms of the oscillatory activity in several frequency ranges, were observed in
539 the manipulation task with 7 letters, which is a very difficult condition that for many individuals
540 might exceed their limits. Particularly, this condition resulted in a more complex change of theta
541 activity than just an increase with WM load, which has not been observed so far. Including greater
542 variety of experimental conditions and groups to the WM research agenda seems beneficial.
- 543 4. Finally, we expected a stronger effect of executive WM components as compared with storage
544 components. The data put this hypothesis in question. Firstly, the difference in performance between
545 LP and HP participants was nearly equal in retention (weak executive control demands) and
546 manipulation (much higher executive control demands) conditions. Secondly, task and site
547 dependent group differences were found in each explored frequency bands including anterior theta
548 and posterior alpha activity. In some studies these two responses were interpreted as reflections of
549 executive and storage components of WM, respectively [5,6]. Although there is an alternative
550 interpretation on the basis of cross-frequency coupling [7,8], all these observations together may

551 indicate that the two components of WM are equally important for WM performance at the
552 individual level. More studies are needed to clarify this issue

553

554 **Declarations**

555 **Abbreviations**

556 WM: working memory

557 HP: high performance

558 LP: low performance

559 tACS: transcranial alternating current stimulation

560 FMT: frontal midline theta rhythm

561 EEG: electroencephalography

562 EOG: electrooculography

563 IAF: individual alpha frequency

564 FFT: fast Fourier transformation

565 ICA: independent component analysis

566 ROI: region of interest

567 SEM: standard error of the mean

568 IFG: inferior frontal gyrus

569 fMRI: functional magnetic resonance imaging

570 ACC: anterior cingulate cortex

571 IQ: intelligence quotient

572 ANOVA: analysis of variance

573

574 **Ethics approval and consent to participate**

575 Informed consent was obtained from all subjects prior to the study. The study was approved by the Ural
576 Federal University Ethics Committee.

577

578 **Consent for publication**

579 Not applicable.

580

581 **Availability of data and materials**

582 The datasets analyzed during the current study is available from the corresponding author on reasonable
583 request.

584

585 **Competing interests**

586 The authors declare that they have no competing interests.

587

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591

592 **Authors' contributions**

593 **YGP:** conceived of the study, designed the experimental paradigm, carried out the recording of the data,
594 performed the statistical analysis and drafted the manuscript

595 **BK:** contributed to the discussion, and to the preparation of the manuscript

596 All authors read and approved the final manuscript.

597

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831 **Figure Legends**

832 Fig. 1 Examples of the trials.

833 Fig. 2 Mean accuracy in different WM tasks and conditions. Notes. 5R, 6R, 7R – memorizing 5, 6, or 7
834 letters in forward order (Retention condition); 5M, 6M, 7M – memorizing 5, 6, or 7 letters in alphabetical
835 order (Manipulation condition).

836 Fig. 3 General tendencies of theta power for Retention and Manipulation tasks (A) over the Left and
837 Right hemispheres and (B) in Anterior and Posterior areas. Error bars depict Standard Error of the Mean
838 (SEM).

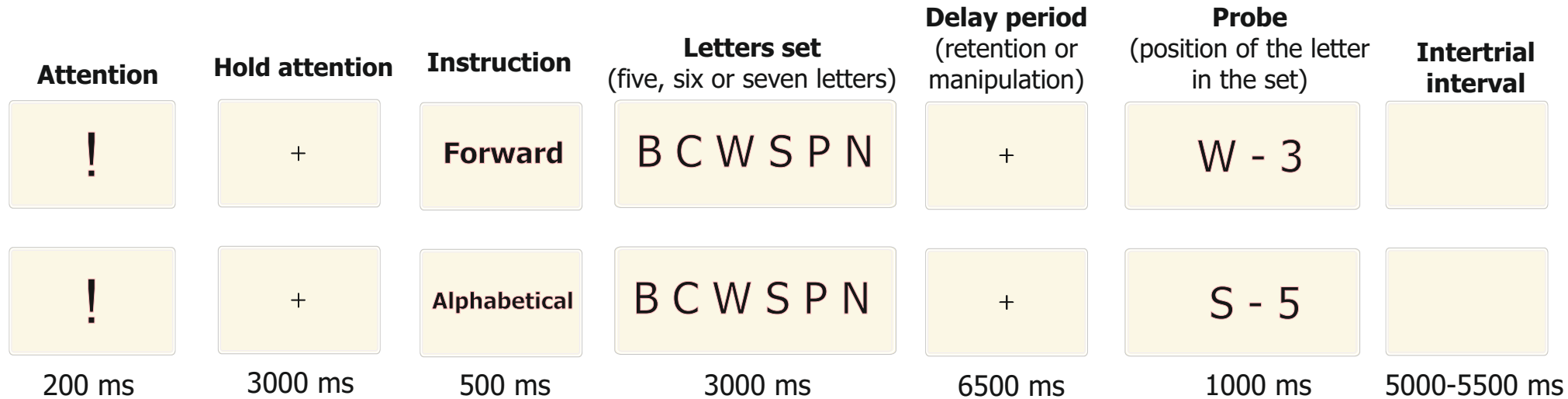
839 Fig. 4 Beta1 power chart and corresponding topograms for Retention and Manipulation tasks. Error bars
840 depict SEM.

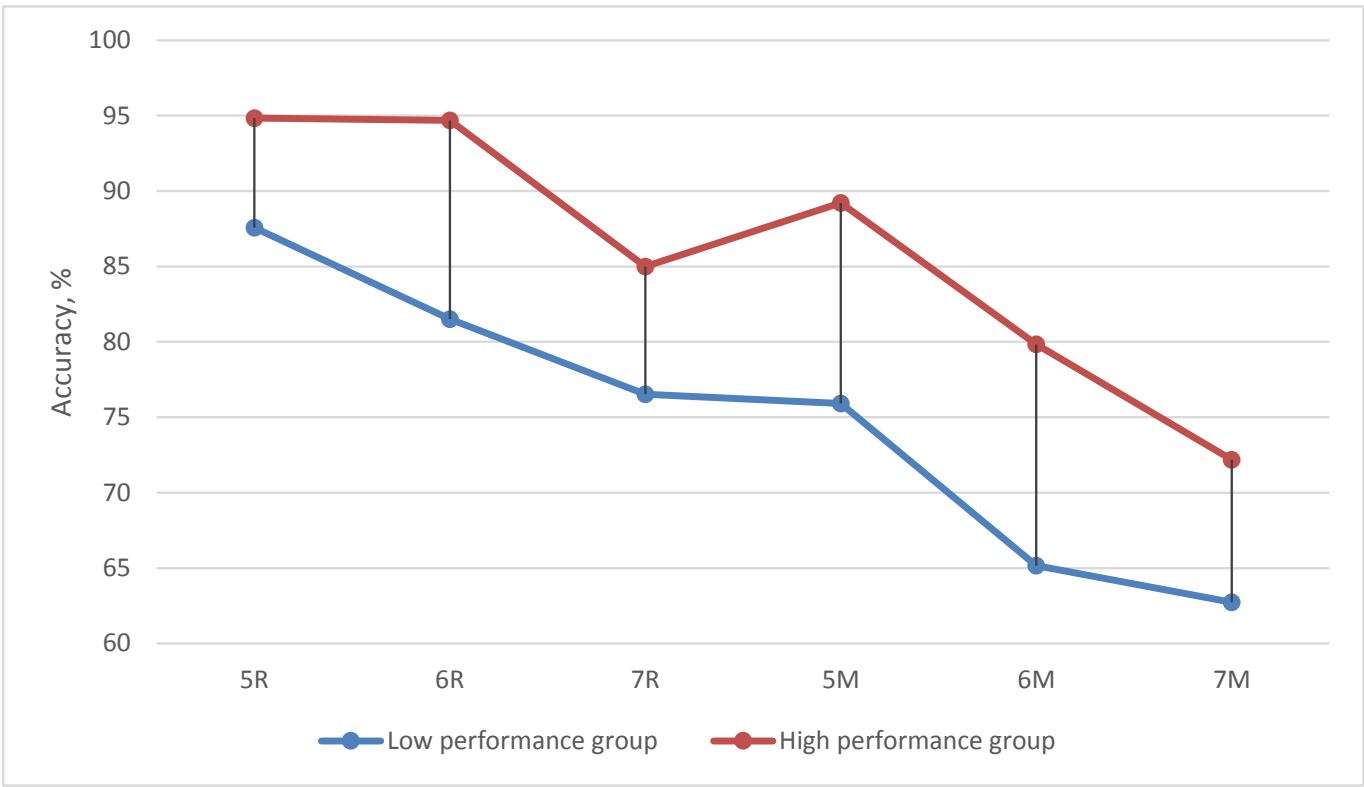
841 Fig. 5 (A) Midline theta power for four WM tasks and (B, C) corresponding topograms in two groups.
842 Notes: 5R, 7R – 5 and 7 letters Retention conditions; 5M, 7M – 5 and 7 letters Manipulation conditions.
843 Error bars depict SEM.

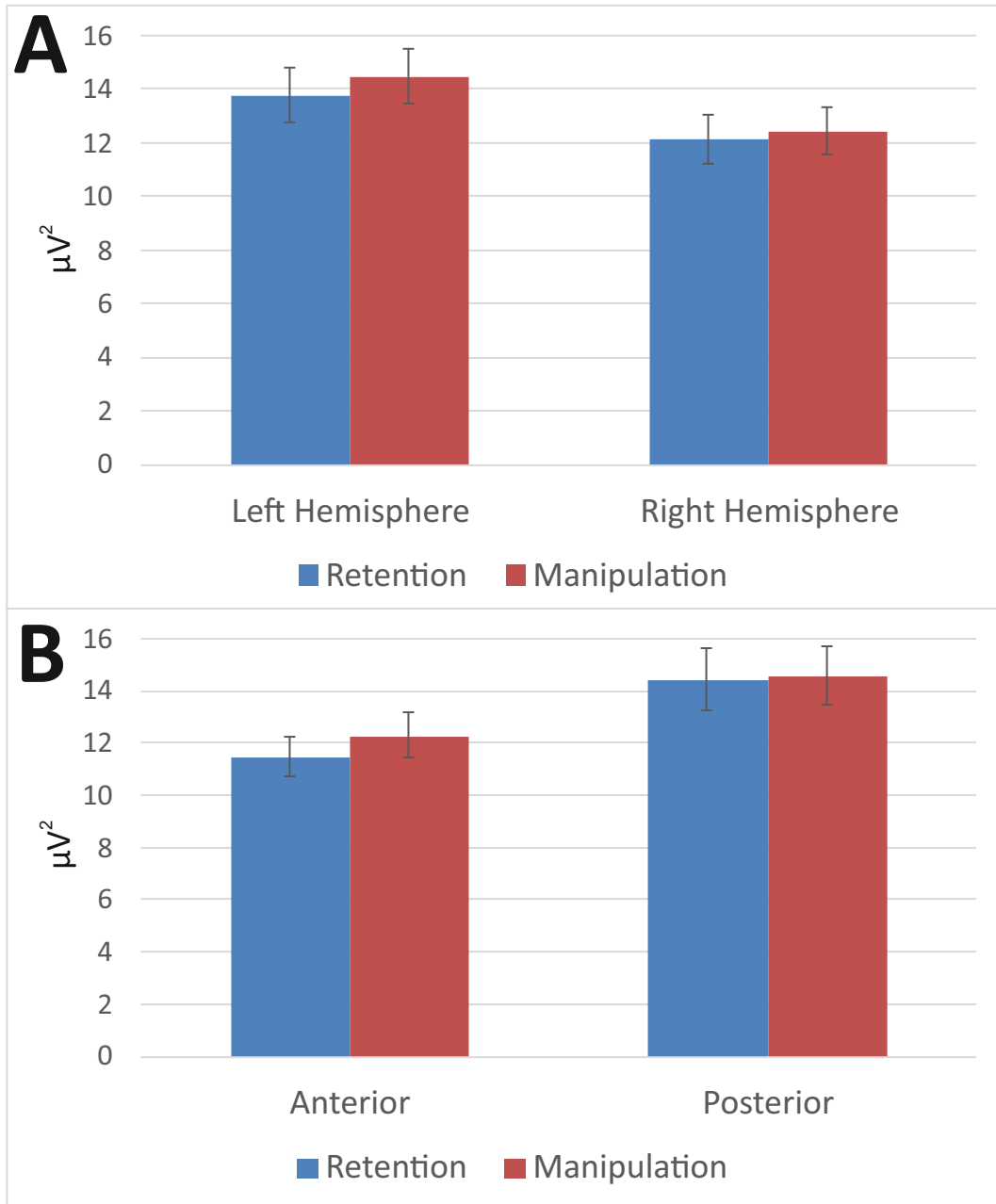
844 Fig. 6 Alpha1 power for Retention and Manipulation tasks in Low and High performance groups. Error
845 bars depict SEM.

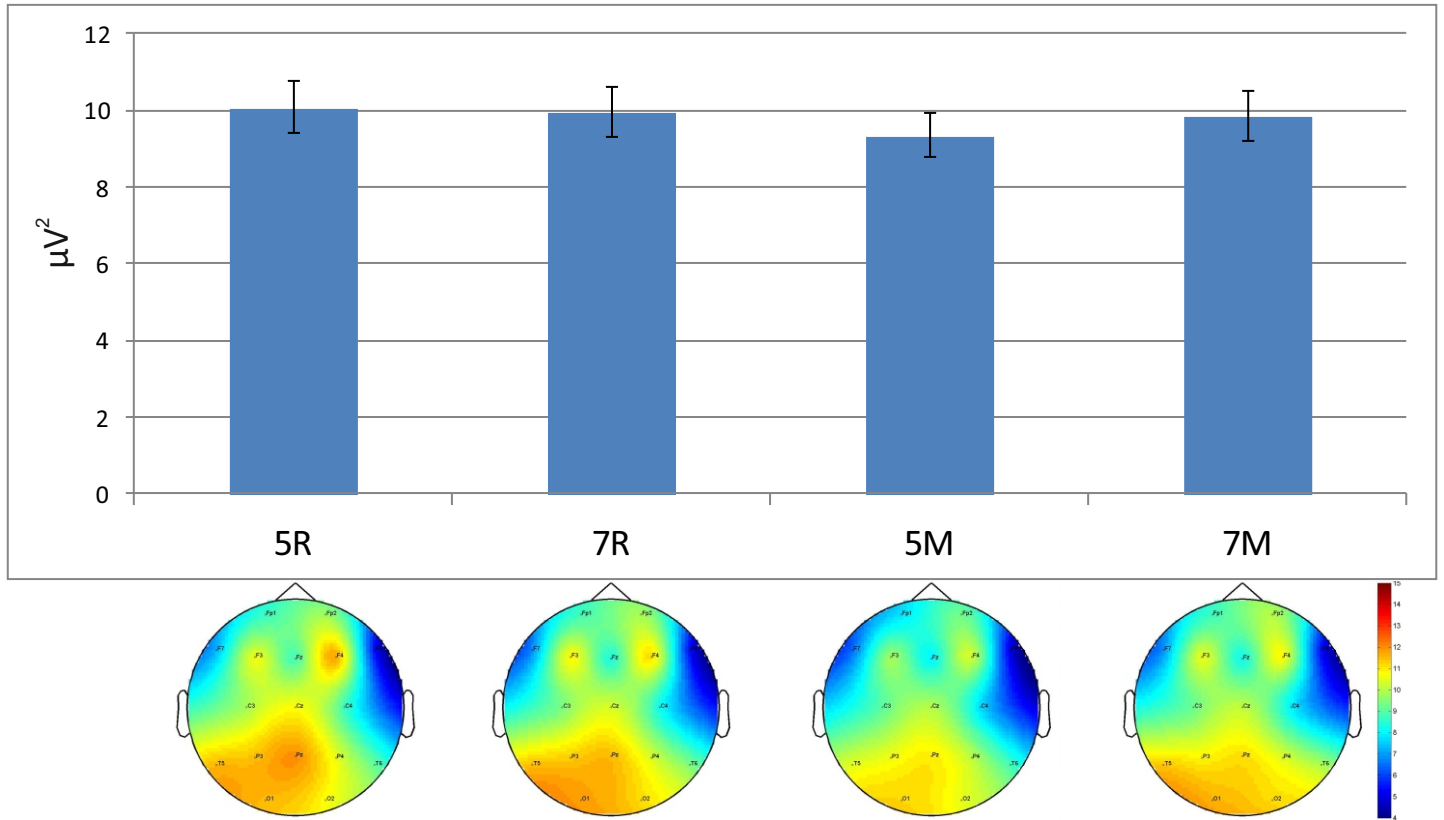
846 Fig. 7 (A) Beta1 power in the left posterior area for Retention and Manipulation tasks and corresponding
847 topograms (B) in Low performance (LP) and (C) High performance (HP) groups. Error bars depict SEM

848 Fig. 8 Beta2 power for Retention and Manipulation tasks in Low and High performance groups in
849 Anterior and Posterior areas. Error bars depict SEM.





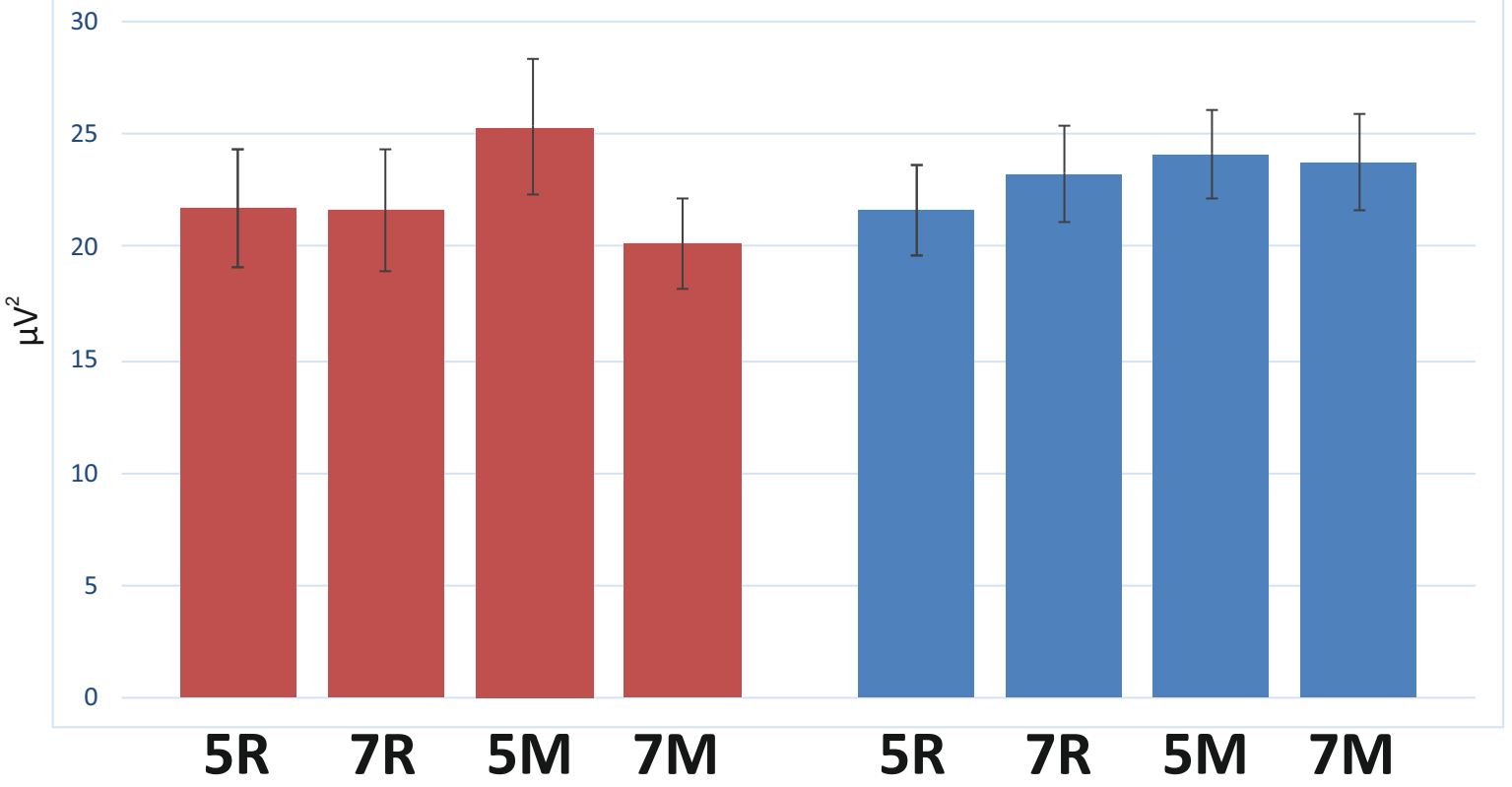




A

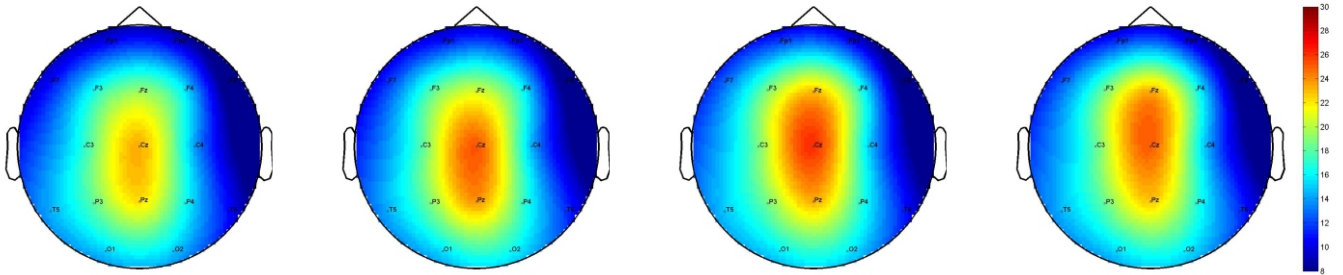
Low performance group

High performance group



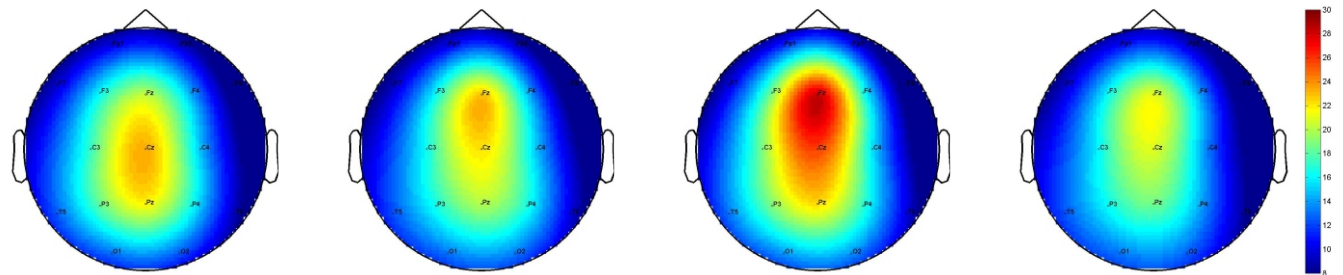
B

High performance group



C

Low performance group

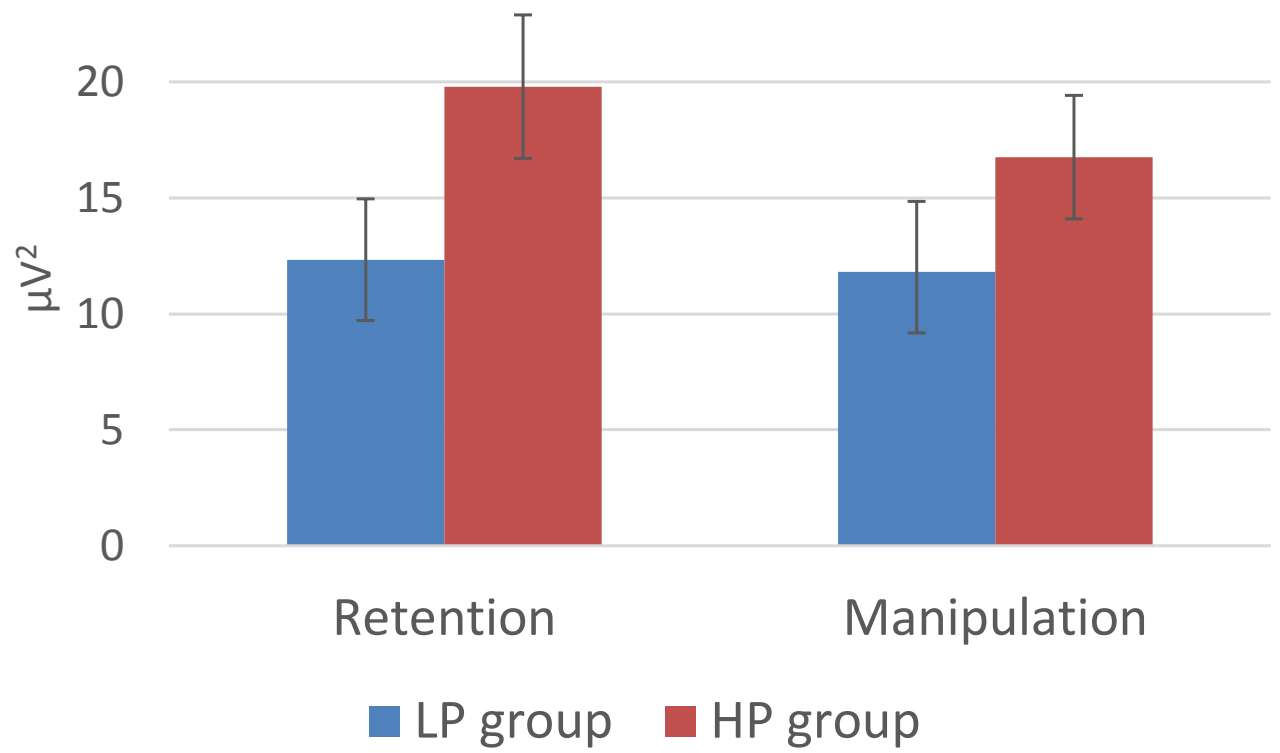


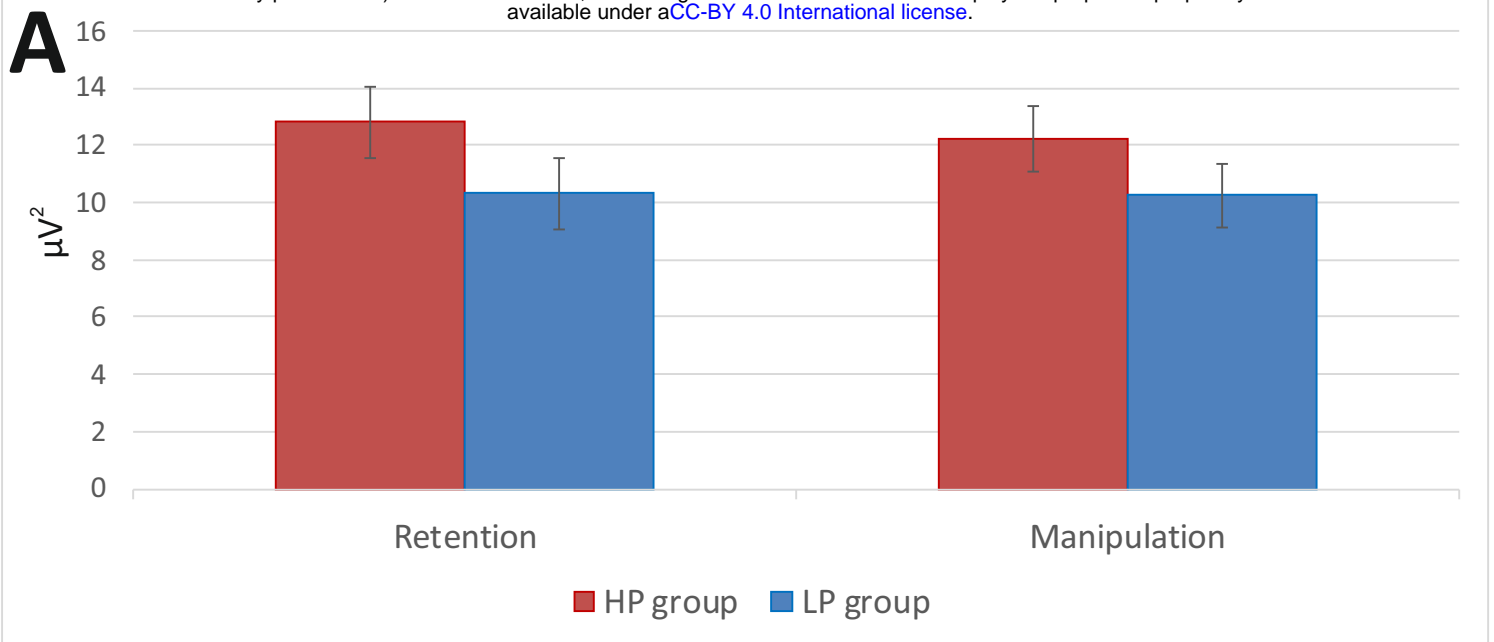
5R

7R

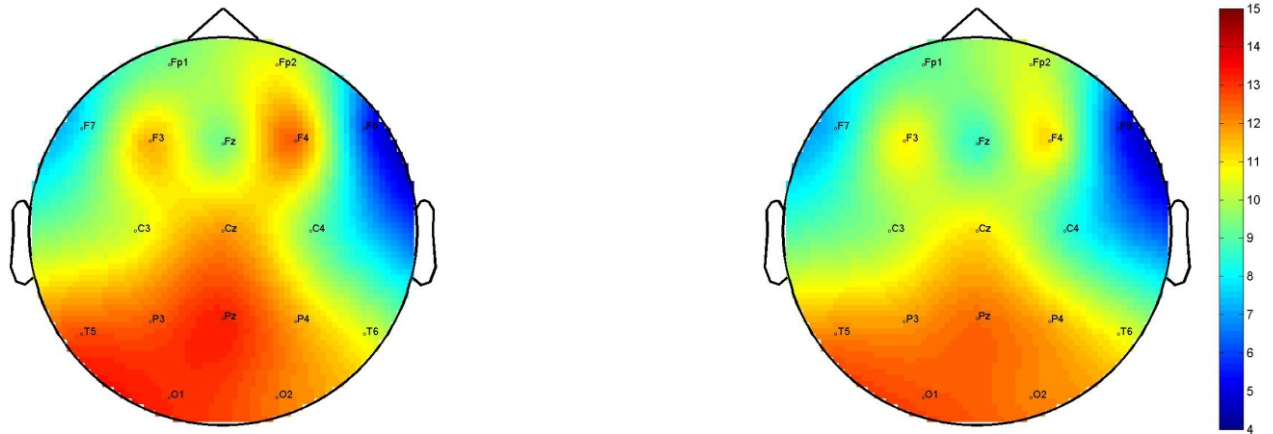
5M

7M





B High performance group



C Low performance group

